21st Century

Husky

2000

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North Star

Northern Garrett High School
86 Pride Parkway Accident, MD 21520
301-746-8668

Student Population: 530

Choosing To Change
NORTHERN
FOOTBALL

21st Century Husky

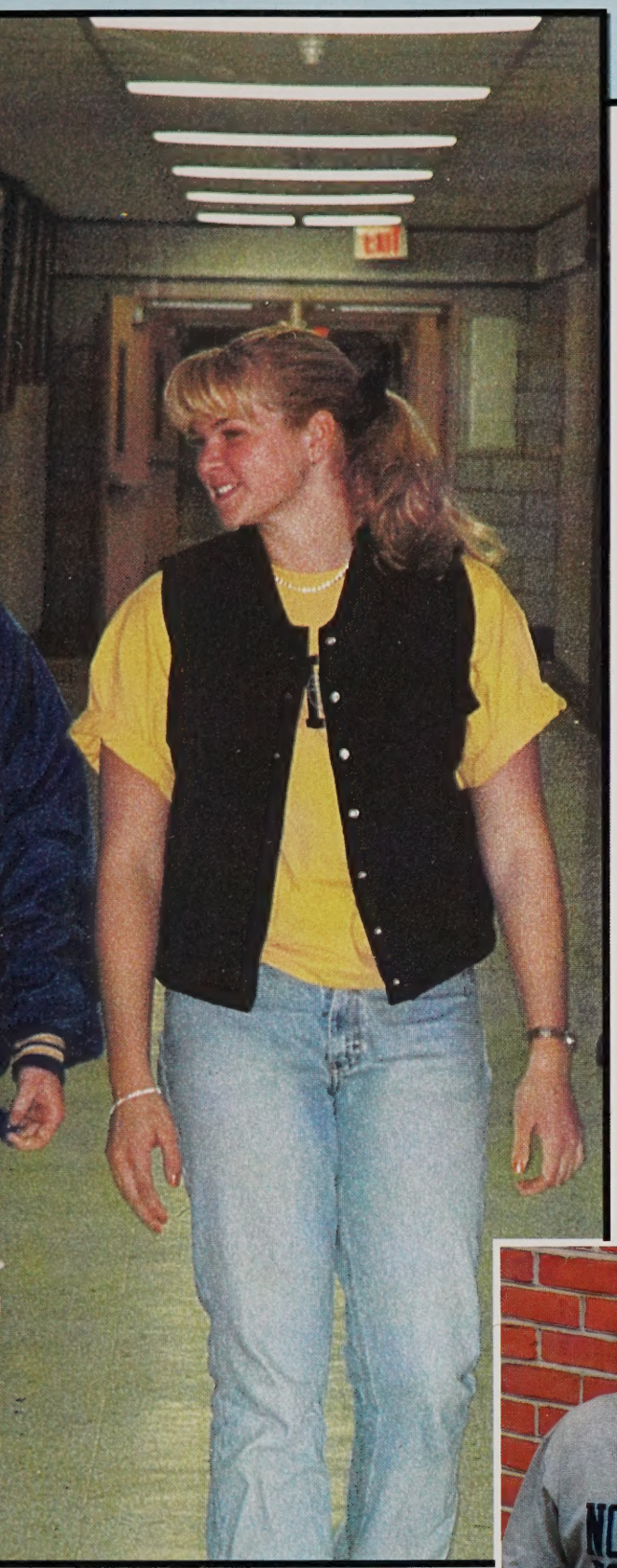
The twentieth century has been a time of great change. There have been great advancements in every field imaginable. Mankind has learned to overcome gravity and has soared among the stars. We have become the masters of the atom and the tamers of disease. However, our growth did not come without pain. The century has been racked with bloodshed. There were more wars in the twentieth century than in all of the centuries past. War has gripped the entire world twice, causing us to question if we are truly an advanced civilization. As we enter into a new century and, indeed, a new millenium, the questions about humanity that have been raised in the past still remain. Are we truly civilized? Will we socially advance at a pace in which we can responsibly handle our newfound technology, or will we destroy ourselves in the process? Can we overlook the petty squabbles and prejudices of our past, or will we let our future be mired down by them? Living in the twenty-first century will require a new outlook on the world. Will we live up to our expectations and make the world a better place, or will we stop growing as a society and doom ourselves to failure? The students of N.H.S. will help answer these pressing questions.

The Student Council works to welcome students in to the new school year. Dan Rounds explains why the Student council chose this theme. "We felt that the theme 'Choosing to Change' reflects the attitude of the school. Every aspect of life has been changing rapidly in the past few years, and there is a strong desire to have those changes be for the better." (Left.)

As we enter the twenty-first century, it becomes more important for people to cooperate and help each other. Heidi Beal and Ashley Robinson fill out their service learning papers to record the hours that they spent helping others. Heidi and Ashley both assisted Mrs. Stough with football. Ashley adds, "I took great pride in assisting with the well-being of the football team." (Above Right.)

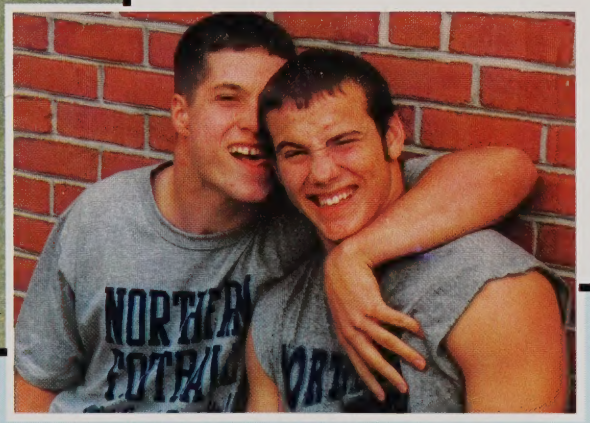
The twenty-first century Husky will succeed in athletics as well as academics. This year was an outstanding year for sports, bringing in record numbers of fans. Jeremy Rice believes that "The combination of good athletes and good coaches have allowed for our success." (Below Left.)

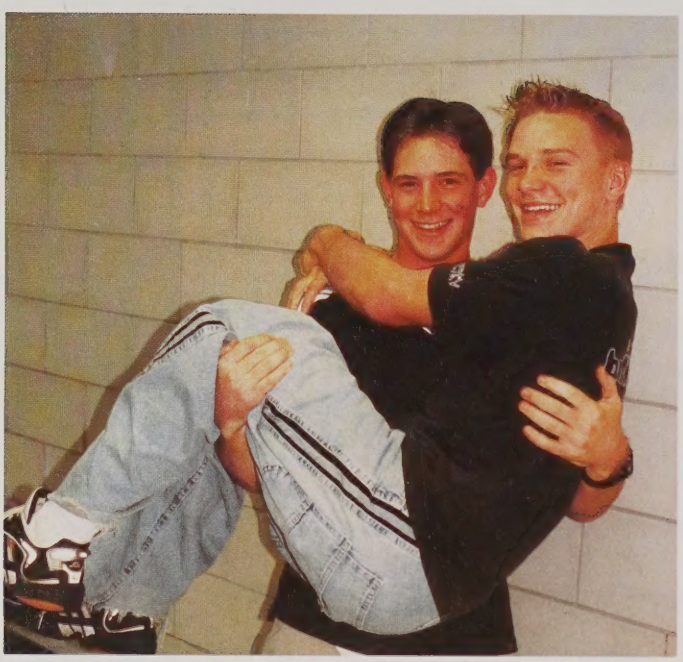
January 1, 2000: the dawn of a new millennium, **abounded with fresh opportunities** for those who chose to take them. Students, **teachers, and faculty at NHS awoke** on that day . . . the sun was still shining and all **seemed as it was before, yet something was** different.The morning promised an era of new horizons to **conquer, new heights to climb, new obstacles** to overcome. At NHS, hopes flew high of surpassing **all achievements of the previous century, reaching** new levels of athletic excellence and academic success which **no class had ever before obtained. Everyone felt** the exhilaration of beginning yet another journey **towards personal success. Overcoming personal** battles, whether cancer or loneliness, gaining the rewards of **individual achievement, rising to meet great** expectations . . . all strove towards their definitions of success. As **we entered into an era of uncertainty, we became** certain of ourselves, or, in the words of Alfred Lord Tennyson, "To **strive, to seek, to find, and not to yield," as we took** on the role of 21st Century Huskies!



◀ Heather Nugent and Bridget Frazee head towards the gym together after a long school day. "Bridget is a really great friend," commented Heather. "She always listens to me ramble on and on about basketball, and most of the time, she even joins in!" Like many of the friendships found at Northern, Heather and Bridget's stemmed back to the halls of elementary school.

▼ Taking a short break from their strenuous weight training routines, Nathan Resh and Mark Wolf demonstrate their close-knit friendship. "We've been friends since the beginning of high school, and we'll be sure to remain friends after high school," said Nathan. "Football just won't be the same without him," added Mark. Though the years shared as friends were short, they were definitely sweet.





▲ Taylor Glotfelty is always there to pick up David Wampler when David is feeling down. "It will be difficult for me to say goodbye to Dave after graduation because we have been together for so long," Taylor said. Many seniors found themselves saying goodbye to high school as well as all the friends that they had made.

▶ Stephanie Evans and Mimi Harvey hang out together and enjoy each other's company. Mimi said, "Stephanie has always been there for me. I do not know what I would have done without her." While some people began friendships in kindergarten like Mimi and Stephanie, others made lasting memories in high school.

Jaime Elizabeth Courtney Afable
"Hickey" "James"
September 8, 1981
Activities: Band, Chorus, Mock Trial
"My goal in life is to join the Navy, get my dream Jeep, get rich, start a family, and die old."

Janismarie Courtney Afable
"Jay" "JJ"
January 9, 1983
Activities: Marching Band, FSU & WVU Honor Band, Honor Chorus, Softball, Holy Fire Youth Group, Theatre Club
"In high school, I've learned that as long as I like myself, nothing else matters."

Keith Ross Artice
August 12, 1982
Activities: Football, Hunting, Baseball
"My most memorable high school moment is playing on a winning football team."

Kristy Lou Beitzel
January 3, 1982
Activities: Who's Who
"My goal in life is to make my dreams happen and be successful in everything I do."

Friends . . .

Last a Lifetime

From Barbie and Batman to driving and dating, good friends managed to stay close through it all. Sharing secrets and laughing at jokes added to the many memories that friends made throughout their school life.

Think back to the beginning of the year and imagine all the priceless memories we have all enjoyed. Now think of having to do it all over without friends. "Friends supported and motivated me throughout the year. When I had a problem in the middle of the night, these were the people I called," Jackie Resh said. Through the tough break-ups with the loves of our lives, our friends helped us move onto the next stage. Crystal Colmer said that her friends "gave honest advice whether my clothes looked bad or I had food stuck in my teeth and *never* failed to understand *everything*."

These friends were there through the good times and the bad. They helped with homework and gave rides to school. When we look back to the beginning of the school year, we realize what our friends have meant to us.

It is not likely that people will remain close with all the friends that they made in high school, but there were important memories made that will last a lifetime. Whether it was a time when everyone went out together and spent hours talking and laughing, or a time when something bad happened and friends were there to listen, these memories will have a permanent impression on your mind. Brant Green said, "It was a lot easier going through high school knowing that there were people who cared about me, who understood every aspect of me . . . and liked me anyway."

—Heather Miller

Jennifer D. Bender

Jennifer Dawn Bender
"Jen"
September 27, 1982
Activities: Students for Christ Club, Theatre Club, National Honor Society, Who's Who
"In high school, I have learned to be bold about my life and faith and not care so much what people think — that is not what matters."

Rachel Bender

Rachel Michele Bender
June 28, 1982
Activities: Students for Christ Club, Theatre Club, National Honor Society, Who's Who, Maryland Distinguished Scholar Honorable Mention, Yearbook, ECAP, Youth Group, Singing
"My goal in life is to follow the dreams God has for me, wherever, whatever. Leave nothing to chance; seize opportunities while you can."

Wendell Duane Beitzel

Wendell Duane Beitzel
"Wendilly"
February 9, 1982
Activities: Band, National Honor Society, Students for Christ Club, FSU Honor Band
"My goal in life is to go to college, major in Aviation, and eventually become a commercial airline pilot."

Paul Beitzel

John Paul Beitzel Jr.
"Paul"
September 26, 1982
Activities: Wrestling, Baseball, Lettermen's Club
"In one word, I would describe my high school experience as awesome because of the feeling I got pinning my opponent in wrestling, and also pulling into the parking lot with my new truck."

Allie Bever

Alexandra Anne Bever
"Allie"
May 18, 1982
Activities: Theatre Club, Snowboarding
"In one word, I would describe my high school experience as turbulent because it was like a hurricane. Hopefully it will throw me in the right direction."

Nat Bittinger

Nathaniel Allen Bittinger
"Stud-master"
January 22, 1982
Activities: Deep Creek Volunteer Fire Department
"My goal in life is to be a successful and productive citizen."

A New Opportunity
A Taste of Real Life

During the 1999-2000 school year, seniors were given a new opportunity when School To Careers (STC) was offered. In this program, seniors were able to come to the high school for the first four periods of the day, and then in the afternoon, they attended classes at GCC, worked at a regular paying job, or learned about a certain career by becoming apprentices at local businesses.

Students decided at the beginning of the school year to sign up for STC for various reasons. One popular reason was to get out of school. Brandon Patton stated, "I chose to participate in STC so I could go to school and work, too."

Participants in the program agreed that STC was enjoyable, not only because it gave them a chance to get out in the real world, but as Anthony Frazee said, "School doesn't go into that kind of depth in computers." School To Careers gave students the experiences they needed to face life, rather than the textbook that tells about it. As Heather Umbel said, "It teaches you how to get along with co-workers and customers and things you need to know in the future."

So, what happens to these students next year? Some students will continue to work at their jobs with more experience, and others will continue their schooling based on things they have learned over this past year. Either way, STC students agree that it has been a worthwhile experience. — Jennifer Bender

Lauren H Bonar

Lauren Hope Bonar
September 6, 1982
"My goal in life is to be very successful in what I want to do and come back to surprise everyone and just laugh."

Adam C. Brenneman

Adam Christopher Brenneman
"Abe"
September 17, 1982
Activities: Varsity Football, Wrestling, Baseball, Lettermen's Club President
"If I could go back and change one part of my high school experience, it would be to work harder and stay out of trouble."

Amanda Bolyard

Amanda Lynn Bolyard
"Mana"
March 31, 1982
Activities: Teacher Assistant, EMS Club, Senior Chorus
"In high school, I have learned that no matter what people think of you, you should not change. We are the Beautiful People."

Ryan Brenneman

Ryan Dale Brenneman
August 30, 1982
Activities: Football, Wrestling, Track, Lettermen's Club
"My goal in life is to go to college, get rich, and live in my mansion."

Wesley Brenneman

Wesley Dale Brenneman
November 20, 1982
Activities: Students for Christ Club, FFA
"My most memorable high school moment is the first day of my freshmen year because it was the most nervous day of my life."

Nolla Sue Broadwater

Nolla Sue Broadwater
"Susie" "Sweetie"
September 15, 1982
Activities: Students for Christ Club, EMS Club, Northern Garrett County Rescue Squad, Accident Volunteer Fire Dept. Jr. Fire Fighter, Who's Who, Teacher Assistant
"In high school, I have learned that I can do anything I want if I try my hardest and do my best."

▲ Brandon Patton looks up from his work to smile for the camera. "Next year I will be working full time. Hopefully I can save enough money to start a small business someday," said Brandon. Leaving every day after 4th period, Brandon went to work at the Accident Garage.

◄ Laurie Lewis and her boss, Tony Masters, pause at the desk at Lakeview Auto Parts, where Laurie finishes her day as a School To Careers participant. Laurie said, "STC is better than staying at school because I meet new people every day, and I am at a job and see how it really is." Laurie helped by delivering auto parts to businesses and other individuals and stocking shelves.

Mary Buckingham

Mary Elizabeth Buckingham
May 4, 1982
Activities: Job
"My goal in life is to finish everything I start."

Michael Chaney

Michael Joseph Chaney
"Chaney"
April 8, 1982
"If I could change one part of my high school experience, I would try to pass all of my classes."

Crystal A. Colmer

Crystal Ann Colmer
"Critter" "Criss"
September 19, 1982
Activities: Senior Class President, FFA, Student Council, National Honor Society, Varsity Girls' Track
"My goal in life is to go to college, get a degree in Forestry, get married to a great guy, and live happily ever after."

Jason Custer

Jason David Custer
March 8, 1981
Activities: VICA
"My goal in life is to graduate and to get a job."

▲ Danielle Harman guides her horse, Cautious Conclusion, around a show ring in West Virginia. "Having two judges walking around and looking at my horse made me very nervous. I was just trying to get her to cooperate and look presentable." Danielle went on to be awarded third place in the Youth Halter class.

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▶ Danielle Harman poses with her horse, Dandy Sneaker, after winning a show in West Virginia. "I was surprised," she said. "I didn't think I had won. I thought I lost by one point." Instead, Danielle was named the Champion Youth 14-18.

Jessica L. DeWitt

Jessica Lynn DeWitt
October 20, 1982
Activities: Volleyball, Theatre Club
"My goal in life is to become a psychologist, marry, and live happily ever after."

Mary F. Donnelly

Mary Frances Donnelly
"Mamie"
May 26, 1982
Activities: EMS Club, Athletic Training Club
"In high school, I have learned that I can do anything I want to if I put my mind to it, and that I am different from others and proud of it."

Trapper A. Duckworth

Trapper Aaron Duckworth
"Buzz"
September 22, 1982
"My goal in life is to learn as much as possible and to be successful."

Sandy Durst

Sandra Lee Durst
"Sandy"
January 3, 1981
Activities: Swimming, Bike Riding
"My most memorable high school moment is going to my Senior Prom because all my friends were there and it was the last dance of the year."

Her Own "Class"

From Sawdust to Stallions

"My first time in a show ring was when I was eighteen months old. All I had to do was sit there and hold on." Since her grand debut in 1984, Danielle Harman's passion for horses has continued to grow. "I love horses," she explained. "All horses have personalities, just like people, and you can create a friendship that will last forever."

Over the years, Danielle has shown horses in many classes at local shows in Garrett and Allegany counties, as well as in other states. "I am very busy during show season," she said. "When I am preparing for a show, I usually ride at least four nights a week. Most of the time, showing is fun. Sometimes I get nervous, especially in the individual working classes. Jumping is the worst. You never know if you're going to make it through the course without an accident. But it doesn't matter if I win, just so I do a good job."

Obviously, though, Danielle does do a good job. She has won numerous awards including the Spring Fling Award, Summer Circuit Class Award, the Champion Youth 14-18, and the John Downin Youth Award for the past two years.

Living life in the show ring is no easy task, though. "Sometimes it is hard to get homework done and still get ready for a show. It seems like I always have homework on the 'big' show weekends." Still, she has time for friends while showing. "We even have parties," she added.

Nevertheless, the horses are what draws her to the shows. "I'm responsible for their care and well-being, and that gives me a purpose," she said. "In the future, I would like for horses to continue to be a part of my life."

~Rachel Bendu

Stephanie L. Evans

Stephanie Lynn Evans
"Steph"
September 29, 1982
Activities: Chorus
"In high school, I have learned that I am an individual who does not always do what everyone else thinks is cool."

Becca Fetterly

Rebecca Ann Fetterly
"Becca"
September 18, 1981
Activities: Volleyball
"My goal in life is to go to college and become an RN, and have fun while I'm doing it."

Nathan W. Ellis

Nathan Wayne Ellis
June 26, 1982
Activities: Baseball, Carpentry, FFA Club, Blind Skier Guide, Hunting, Fishing
"My goal in life is to get a good carpentry job, stay in the country, get married, and have some kids."

Ilene Enlow

Ilene Faye Enlow
"Beanie" "Angel" "Rosa"
November 28, 1981
Activities: EMS Club, Chorus, VFD, AYSO Soccer, Track
"In high school, I have learned that I can make it on my own, and I am a responsible person."

Kathleen Fratz

Kathleen Louise Fratz
"Kathy" "Kath"
April 23, 1982
"In high school, I have learned that I am a little ditzy, easily confused, and I have some very good friends."

Kelley Fratz

Kelley Sue Fratz
March 6, 1982
Activities: Softball, Softball Club, Athletic Trainers' Club, Who's Who, Prom Princess
"My goal in life is to go to Law School, become a lawyer, make lots of money, and live life to its fullest."

Living With Stress . . .

A Constant Companion

Anthony Frazee

Anthony Ford Frazee
May 9, 1982
Activities: Computers
"My goal in life is to be successful."

"When is that essay due?" . . . "What? Tomorrow! And there's a test, too?" . . . "I only have two days to finish my project?" . . . "I have to work tonight, plus practice!" . . . "My car broke down this week!" . . . "HELP!!!" Janelle Sines said that this is how some of her weeks feel as a senior.

Somewhere between going insane and having nothing to do lies the stress factor. It seems that as people age, they just become more and more busy. With this busyness comes stress. No matter what seniors were doing, stress was always their constant companion. Many of the seniors worked after school, participated in sports, and took part in clubs and organizations. Crystal Colmer said, "I think as you get older, the stress increases. These past four years, it has really increased for me due to work, college classes, and extra-curricular activities."

Senior students were constantly doing a juggling act to balance their time. They also carried other responsibilities the underclassmen did not have to face, such as scholorship deadlines, filling out college applications, and deciding which institution to attend. But no matter how stressful life became, seniors enjoyed their last year. According to Dan Rounds, "Having such a busy schedule is very stressful, but it helps us prepare for the real world."

-Heather Miller

Heidi Frazee

Heidi Jean Frazee
July 6, 1982
Activities: Class Vice President, Student Council, Girls' Varstiy Club, National Honor Society, Volleyball, Basketball, Softball, Who's Who, Blind Skier Guide
"My most memorable high school moment is going to States with the Girls' Basketball Team because it was pretty much a once-in-a-lifetime experience that was awesome!"

Amy Frazee

Amy Michele Frazee
"Aim"
December 29, 1981
Activities: Who's Who, Child Care, Art Club, Guidance Office Assistant
"In one word, I would describe my high school experience as 'Wow!' because the four years flew by so fast, and now I wish I was a freshman again."

Amber Friend

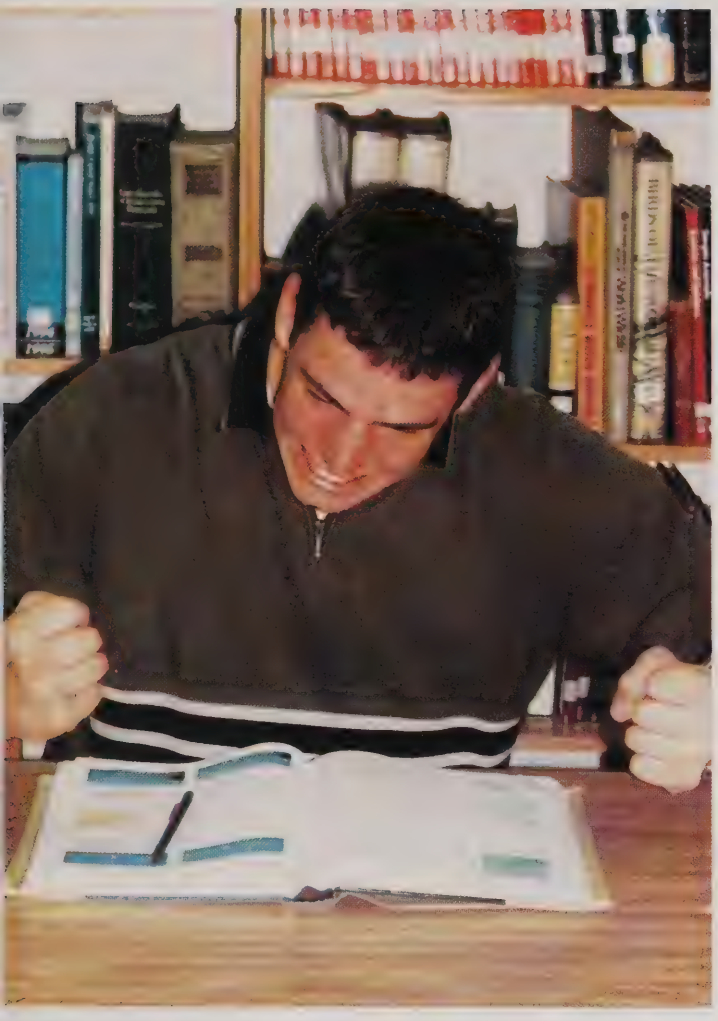
Amber Dawn Friend
"Slappy" "Amber D"
July 4, 1982
Activities: (Honor) Chorus, Chess Club, Theatre Club, Who's Who, Guidance Assistant
"In one word, I would describe my high school experience as challenging because it taught me a sense of responsibility and hard work."

Audrey E Friend

Audrey Elaine Friend
"Bod" "Pokey" "Aud"
March 15, 1982
Activities: Cheerleading, Marching and Concert Band, Honor Band, Theatre, Drama Club
"My goal in life is to go to WVU and major in Music, get married, have two kids, and live in Wisconsin."

Daniel Garlitz

Daniel Clay Garlitz
October 25, 1982
Activities: Track, FFA, 4-H
"My goal in life is to succeed."



▲ Cindy McKenzie diligently works on her physics homework. Cindy said, "With taking an AP class plus doing Distance Learning, I do not feel that I have time to think." Even though many students were busy during their senior year, they enjoyed it.

◀ Being a Varsity basketball player, Josh Resh does not always have all the time he needs to prepare for a test. Josh said, "I am so busy sometimes I feel like I am being pulled in every which way but loose." Many seniors had busy schedules, but if one played sports, it was likely to be even busier.

Michael David Garlitz
"Mike"
November 11, 1982
"I have three moments that I loved and those were summer vacation because I was out of here."

Moriah Kay Geis
"Mia Kay"
June 18, 1982
Activities: Varsity Cheerleading, Varsity Track, Student Council, Sophomore Class President, Soccer, Art Club, Homecoming/ Snowball Court, Gymnastics, Youth Group
"If I could go back and change one part of my high school experience, I would never say anything mean about anyone — treat everyone the way I want to be treated."

Joshua Francis Gilpin
August 1, 1982
Activities: Soccer
"In one word, I would describe my high school experience as short because my high school years flew by. I can still remember the first day of ninth grade."

Antonio Jose Giron
"Cripple"
"Old Broke-Down Injun Joe"
January 15, 1982
"My goal in life is to have a house on St. Thomas."

▲ Jackie Resh, Mimi Harvey, and Heather Miller take a break to pose for the camera at the Homecoming Dance. Jackie commented, "I tried to save money by borrowing a dress, but it didn't work out, so I ended up spending a lot of money on a dress and shoes." Many seniors found ways to make Homecoming less expensive, while still having a good time.

▶ Graduation supplies, such as the caps and gowns displayed above, also add to the many expenses for seniors. Brant Green said, "We spend all that money for a cap and gown and we wear it for like two hours then hang it in the closet until we die." Although caps and gowns were expensive, seniors decided to wear the blue caps and gowns for graduation.

Taylor James Glotfelty
"Tader Bug"
July 3, 1982
Activities: National Honor Society, Who's Who, Electronics Club
"In one word, I would describe my high school experience as uncomfortable because you were always worried about what people thought of what you wore, or the way you talked, or the clique you were in."

Brant Alan Green
"Bag" "Big Floppy"
October 17, 1981
Activities: Football, Baseball, Tennis
"My goal in life is to have a wonderful job, wonderful kids, a wonderful wife, and have fun."

Danielle Dawn Harman
August 5, 1982
Activities: Horseback Riding, Skiing
"My most memorable high school moment is the French trip because it was the coolest trip I ever took."

Melanie Lynne Harvey
"Mimi"
October 12, 1982
Activities: Volleyball, Basketball, Softball, Girls' Varsity Club, National Honor Society
"My goal in life is to do my best at everything I do, and be happy at whatever it is I am doing."

Costs May Be High...

But Memories Are Priceless

Oh, the joy of being a senior! Being the oldest in the school, misdirecting innocent freshmen, counting down the days to graduation, and the list went on. And then there were senior pictures, the class trip, the prom, the cap and gown, and all the memorabilia they said you just HAD to buy. All of a sudden, you found yourself tied down with bills — senior pictures, outfits for Homecoming and Snowball, not to mention Prom. And on top of that, all the other expenses that seemed to come with age, such as car payments, clothes, food, dates...

Does it make sense that although your senior year was supposed to be your best, you ended up spending a lot of time at work in order to pay for all your memories? Some students had jobs to support themselves, while others got money from their parents. Many agreed that it takes money to have fun. Some people objected, though, when it came to buying things for school. According to Laurie Lewis, "Why use up all your money on school, when school is a public place?" As Ben Yoder said, "You work, you work and you work, but never have anything to show for it but a green piece of paper, which is spent on something you'll never see."

Another point was brought up by Audrey Friend, who remarked that, "Things will only get more expensive when we graduate." Could our senior year have been just a first step into the real world of working full time and supporting ourselves? Maybe... maybe not. One thing was certain, though, memories are priceless, no matter how much money we put into them."

– Jennifer Bender

Joshua David Hook
"Hooker"
December 19, 1982
Activities: Baseball, Band, FSU Honor Band, Drum Major, NHS Honor Band, National Honor Society
"My goal in life is to become a productive citizen."

Robert Grant Hook
February 28, 1982
"My goal in life is to graduate, get a fun, high-paying job, and have fun."

Dale Allen Hetrick III
"Original Dale" "The Rock"
September 14, 1982
Activities: Lettermen's Club
"My most memorable high school moment is the day I broke my leg at practice because it hurt a lot, and it meant I couldn't play in that football season."

James Michael Hook
February 28, 1982
"In one word, I would describe my high school experience as good because it wasn't too great, and it wasn't that bad."

Rebecca Ann Knox
"Becky"
December 17, 1980
"My goal in life is to be happy and successful."

Russell Ray Lawson
"Russ-Man" "Wussell Wawson"
June 21, 1982
Activities: Chess Club, Students for Christ Club, Basketball, Yearbook, Newspaper
"My most memorable high school moment is taking a fellow basketball player to get something to eat whenever I got pulled over by a cop in front of the school."

Survivor of the *Struggle*

A Fight for Life

Joseph Aaron Lisbon
"Volta"
January 28, 1982
"In high school, I have learned that people change and that I do, too."

Jacob Eugene Lynch
April 17, 1982
"In one word, I would describe my high school experience as preparing because it shows what will happen when mom and dad can't protect you and sets you to go out on your own."

"At first I thought, 'Why me? What did I do to deserve this?' " That was exactly the response Pete Winter had at the end of his eleventh grade year when he discovered that a dreadful disease had invaded his body. After being referred to a specialist by his regular doctor, Pete's suspicions were confirmed: he had cancer. Still, there was hope.

Immediately, surgery was scheduled to try to remove the disease. "Although I never felt the actual cancer," explained Pete, "surgery was never much fun and usually had painful side effects." That was definitely not the biggest issue, though. "Chemo," he declared, "was a different story. You get sick and lose your appetite for an entire week while in the hospital. They don't want this stuff to stay in you too long, or it will eat away your insides, so they push a lot of fluid through you. This makes you have to pee every hour. You don't sleep much because you have to wake up to urinate or for a nurse to take your temperature and other vitals. Of course, to make it worse, they are always stabbing you with needles. It was probably the worst experience of my life." Added to that, as a result of the chemo, Pete lost his hair. At first, he admitted, he minded a bit. "But then I realized it was no big deal. People can think what they want."

Besides, Pete had other things to concentrate on. Marching band, he said, kept him "going." "I wanted to get the cancer over with in time for marching season." Added to that, he experienced incredible support from family and friends. "Lots of people came to visit me in the hospital. I got a bunch of gifts and cards from the neighborhood and the school. I would like to thank all these people for their support."

Laurie Beth Lewis
"Foxy"
March 14, 1982
Activites: Students for Christ Club, VICA, Chorus, Auto Mechanics
"My goal in life is to marry a farmer and be a wonderful wife, and to live life to its fullest."

Brandon Wayne Malloy
"Bubba"
September 23, 1982
Activities: Tennis
"My goal in life is to get a job I can stand and work it for the rest of my life."

Allison Leigh Martinez
"Chi Chi"
May 27, 1982
Activities: Marching Band, Student Council, National Honor Society
"In high school, I have learned that I can be my own person and that is all. I can never change anyone else; I can only be tolerant of others' beliefs."

Michael David Maust
"Mike" "Big Mike"
October 12, 1981
"My goal in life is to get certified and become a computer programmer."

As of right now, Pete is in total remission, and his life is returning to normal. "I am just getting checked out regularly to make sure it doesn't come back." So, has anything else come out of this? "Well," said Pete, "it has made me appreciate the little things a lot more. I realized that everybody's life has hardships; maybe I'm just getting some of mine done early."

Rachel Borden

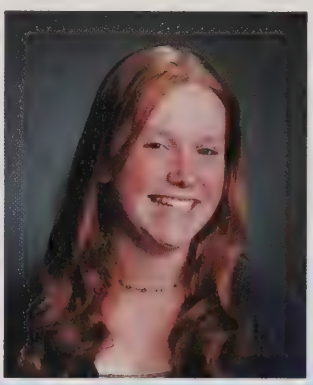
▲ Dan Rounds, Dale Hetrick, and Nathan Mazer stand around with their friend Pete Winter. Nathan was the first to explain, "He handled his sickness with great stride and he's a really good friend. I think I can speak for all of us when I say I think we'd miss him if he wasn't here." These four were basically inseperable, always conjuring up something to do, be it bowling, movies, or just hanging out together.

◄ Pete Winter proudly displays his tuba, which he has played for the NHS Band for four years. During his bout with cancer, Pete explained, "Marching band kept me going. I wanted to get the cancer over with in time for marching season." Over the past four years, Pete won numerous awards including three 1st chair placements in the FSU Tri-State Honor Band and an honorary membership in the United States Army Field Band.

Nathan Mazer

Nathan William Mazer
"Maze"
August 29, 1982
"My goal in life is to go to college, become successful, and make enough money to purchase a small island and build a shrine for myself when I die."

Jennifer Mary McDonnell
"Jen"
March 1, 1982
Activities: Horse Training, Skiing, Theatre, Choral Society, Tae-Kwan-Do, Art
"One thing that I have learned about myself in high school is to just be me and dress and act how I please because groups of people don't matter to me."



Cindy McKenzie

Cindy Ann McKenzie
January 15, 1982
Activities: Volleyball, Student Trainer, Wrestling Statistician, Student Council, Class Secretary, National Honor Society
"If I could go back and change one part of my high school experience, I would have tried to go ECAP so that I could have gotten further ahead in college."

Christina Merrbach

Christina Renee Merrbach
"Chris" "Chrissy"
September 6, 1981
Activities: VICA, Students for Christ Club
"My goal in life is to get a good paying job, get married to my boyfriend, and have four children."

▲ Katie Roberts is heading to college after she graduates. She said, "It will be so nice to be able to use my backpack again." Like Katie, many other seniors were waiting with anticipation for the freedoms that lay ahead.

► Jennifer Murray, an ECAP participant, diligently works on her College Algebra assignment while freely enjoying her blue raspberry lollipop and root beer. "It's been great," Jennifer said. "I've really enjoyed the freedom ECAP has offered." Seven of Northern's students found privileges such as these while attending GCC through the Early College Admission Program.

Mark Merrbach

Mark Allen Merrbach
January 23, 1982
"If I could go back and change one part of my high school experience, I would be less talkative and more attentive, and study more for tests."

Heather Miller

Heather Ranae Miller
"Schmeather" "Sunshine"
March 8, 1982
Activities: Students for Christ Club, Homecoming Queen, National Honor Society, Who's Who, Yearbook, Newspaper, Distance Learning, Youth Group
"My most memorable high school moment is being Homecoming Queen because it made me realize that I have the greatest friends I could ask for."

Jerod Minnick

Jerod Lee Minnick
"Minno" "Hammer"
March 25, 1982
"My goal in life is to live."

Jennifer Murray

Jennifer Marie Murray
"Jen"
May 31, 1982
Activities: National Honor Society, Who's Who, Softball, Basketball, Competition & Concert Band, FSU Honor Band, County Honor Band, Athletic Trainers' Club
"My goal in life is to go to college and play softball, and have a career I enjoy. Also, to someday meet Elton John in person and see the Cleveland Indians win the World Series."

Freedom...

At Last

Ever since we finished eighth grade, our parents have told us to keep our grades up so we could get scholarships for college. We always thought college was so far off, but graduation caught up faster than anyone thought. Many students head on to college after completing high school, looking forward to the differences that college offers.

Some students do not like having a very limited amount of classes to pick from in high school. In college, one can pick which classes they want. David Wampler is one such student. "I am looking foward to being able to take whatever classes I want instead of what I am given," Dave commented.

In college, students also have much more freedom than in high school. Allison Martinez is anticipating having "more freedom to do as I wish. I cannot wait until I am not being 'looked after' constantly by my parents." Brandon Stein agreed when he said, "I'm looking forward to not having the same classes everyday. There will be no teachers breathing down my neck."

Allison Martinez also wants "the chance to interact with different kinds of people." Similarly, Marcus Rugg is looking forward "to meeting a new variety of people, having new choices of learning, and better surroundings."

P.J. Workman is simply anticipating a chance to prove himself. "I want to be away from home and on my own."

Although many students look foward to being away from home and meeting new people, some students simply want to get away from high school and enjoy simple privileges. Justin and Nathan Sleeman want to go to college "because there will be no progress reports and we can eat, drink, and chew gum in class."

—Heather Miller

Charmi Yogesh Patel
"Lucky Charms"
May 18, 1982
"In high school, I have learned that when I act like the person I am, I can get along with more people."

Brandon J.R. Patton
"B.P."
January 22, 1981
Activities: Working for myself and Accident Garage
"If I could go back and change one part of my high school experience, it would be to have all hands on learning but work harder in bookwork prior to my senior year."

Heather Renae Nugent
"Nugget"
November 23, 1982
Activities: Basketball, Softball
"My most memorable high school experience is my freshman year in basketball because the Varsity team went to States', and I got to experience it with them."

Joseph Paul Otto
June 1, 1982
Activities: Snowboarding, Golf
"My goal in life is to go to college, start my own business, and live life to its fullest and have fun at whatever I do."

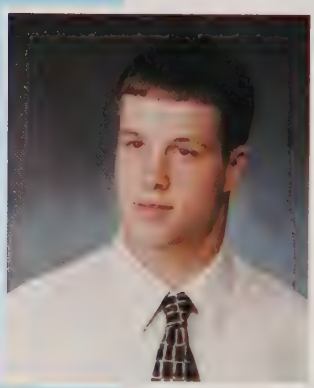
Jason Allen Perry
May 8, 1982
Activities: Football, Hunting, Rescue Squad, Fishing
"My goal in life is to become a paramedic."

Heidi Ann Pierce
"Piercey"
June 28, 1981
Activities: Soccer, Basketball, Track
"My goal in life is to give my best, do my best, and be my best at everything I do."

It Happened By Accident

Tales from the Car Lot

Joshua Jay Resh
August 26, 1982
Activities: Football, Basketball, Track, National Honor Society, Who's Who
"My goal in life is to have fun, have a job, and make a ton of money."



Nathan Richard Resh
"Nate Dawg"
December 21, 1981
Activities: Football, Track
"My goal in life is to get out of Garrett County and make lots of money."

Along with being a senior came many responsibilities, trying to keep up grades, meeting all the graduation requirements, and planning for the future are among them. But with responsibilities came privilege, one of those privileges being driving, or so many seniors said. Lately, it seemed that driving became less of a privilege and more of a responsibility, as the number of car accidents increased. Of all the seniors who responded to the survey given, more seniors were involved in car accidents than not. And, seniors were free to admit that many of the accidents were the students' own faults.

Some accidents weren't as serious as others. Russell Lawson laughed as he thought of his experiences with driving. "I hit a cement barrier, hit a rock pile, ripped the fuel line out, went through some fields, scraped a telephone pole, hit a log, and hit another car in the backend."

While many people laughed and joked, thinking of minor car accidents and mishaps, others cringed as they thought about more serious accidents. Taylor Glotfelty remembered, "I was going about 65 mph when I came around a turn, and there was a car coming the other way. I was right on the center line and when I moved over to give him some room, my driver's side tires ran off into gravel. I went to whip the car back on the road and made a 360° spin across the other side into some metal fence posts and some pine trees."

As seniors finished their last year of high school, hopefully they learned more about the responsibility of driving than the privilege of driving.

Jennifer Bender

Jackie Corrine Resh
"Jackwalin" "Jack"
August 31, 1982
Activities: Students for Christ Club, National Honor Society, Class Treasurer
"My goal in life is to become a kindergarten teacher, move to Kansas, live in my dream house, marry someone who loves me, have some kids, and most of all be happy and satisfied with my life."

Jeremy Clinton Rice
"Jay"
February 24, 1982
Activities: Basketball, Baseball, Lettermen's Club, Basketball Club, Who's Who
"In high school, I have learned to just be myself and go with the flow."

Katelin Joanne Roberts
"Katie"
August 12, 1982
Activities: Soccer, Art, Snowboarding, Bass Guitar
"My goal in life is to go to a good art school and get a job that I enjoy."

Justin John Robison
September 15, 1982
Activities: Football, Baseball
"My most memorable high school moment is my senior year because the football team had an undefeated season."

◀ Russell Lawson proudly displays his beaten-up vehicle while Tim Umbel enjoys his clean driving record. Russell said, "I am a good driver. I have not hurt anyone yet, but it was just a misfortune which happened to me. Only one was my fault." Although some seniors laughed at their mistakes and carelessness, others looked back with sorrow and guilt.

◀ Arriving at school, Josh Gilpin gets his books out of his wrecked car. "I was very upset when I found out my car was backed into Levi Schmuck's truck." Ironically, neither Josh nor Levi were driving their vehicles when this accident occured. "I need a new fender, a tail light, and a paint job because the back-end was really messed up," Josh explained. "But this is mild compared to my other two accidents."

Morgan Brett Rodeheaver
"Mo"
March 23, 1982
Activities: Band
"My most memorable high school moment is winning Group I Champions at the Maryland State Band Competition in 1998 because it showed we all worked together, worked hard, and loved what we were doing."

Shenna Marie Rodeheaver
"Beena" "Beaner"
August 26, 1982
Activities: Band, JV Softball, NHS Honor Band, FSU Honor Band
"During high school, I have learned not to care about everyone else's opinion and lead my own life. Let that be advice to them all!"

Daniel David Rounds
"Dan" "Dan the Man"
June 29, 1982
Activities: Varsity Football Captain, Student Council President, Track, National Honor Society, Who's Who, Lettermen's Club, Wrestling
"My goal in life is to make a fortune, raise a family, and leave my mark on history."

Marcus Allen Rugg
"Buck" "Turkeygobbler"
April 12, 1982
Activities: Football, Basketball, Baseball
"My goal in life is to get a job that I like and live comfortably."

▲ Though not battling blazes, Wendell Beitzel volunteers his time making hoagies to raise money for the Students for Christ Club. "We usually have two hoagie fundraisers a year. The money made is used for our annual Aquire the Fire trip to Baltimore." Around twenty students helped prepare over three hundred hoagies.

► Jason Perry, in addition to volunteering for the local Rescue Squad, donates his time to making the Emmanuel Lutheran Church in Bittinger a reality. "I love helping with the Rescue Squad," Jason explained, "but I also enjoy doing carpentry work to help out." Jason worked on the local church with the rest of Northern's carpentry class.

Marissa Preston Ryan
"Binky"
November 3, 1981
Activities: Chorus, Talent Show, Soccer, Track, singing National Anthem at Football games
"My most memorable high school moment is Homecoming '99 because everyone was there, and I had a blast."

Kelly Louise Saulpaw
October 14, 1982
Activities: Band, Cheerleading, Volleyball, Athletic Trainers' Club
"My goal in life is to graduate college and be successful in whatever I may attempt."

Ryan Shane Savage
"Sav"
January 16, 1982
Activities: Varsity Football, Wrestling, Track, Lettermen's Club
"If I could go back and change one part of my high school experience, it would be to have more fun and do more things while I'm still around all my friends."

Samuel Jason Schmidt
"Buckwheat"
June 27, 1982
"One word to describe my high school experience is fun because when you get out of school it is harder in life."

Taking the Initiative

Serving Society

"I enjoy helping people when they have problems that they cannot resolve themselves," explained Susie Broadwater when asked why she volunteers her time to the fire department and rescue squad. Indeed, many of Northern's seniors devoted countless hours to helping their communities every day. Susie, for one, helped in the Accident Volunteer Fire Department and the Northern Garrett Rescue Squad. Nat Bittinger, on the other hand, worked at the Deep Creek Fire Company, and Jason Perry helped with the Northern Garrett Rescue Squad.

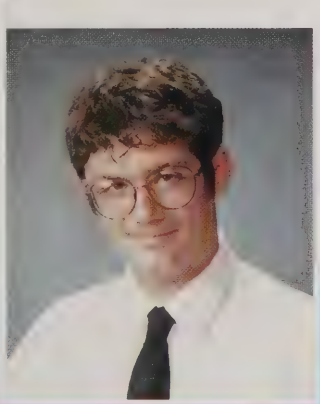
All three agreed that this kind of volunteering was difficult. The hardest part, according to Nat, was the "amount of training and dedication it took to be successful." In addition, they all found that it was challenging to manage homework. As Jason remarked, "When I am at the station, I do my homework, but when the pager goes off, I drop everything." Nat, however, took a different approach. "Taking classes during weeknights doesn't leave much time for homework. The only way to get the work done is to stay up late."

So, if it is such a demanding and draining job, why do these three seniors do it? For them, the answer is simple. "Doing this helps me feel good about myself, meet other people, help me with my career, and let off stress," said Susie. For Nat, it was the "thrill and respect people give you, and also the personal respect you develop from within." All three plan to remain dedicated to volunteering in the future. As Nat summed up, "I feel it is necessary for everyone to do their part."

-Rachel Bender

Janelle Rae Sines
September 19, 1982
Activities: Cheerleading, Theatre, Chorus
"My goal in life is to move away, go to college, become rich and famous, and marry my dream man."

Joshua McClellan Henry Sines
"Stiffy"
September 22, 1982
Activities: Track, Skiing
"One word to describe my high school experience is disturbing because you have very wierd moments in school."



Levi Paul Joseph Schmuck
February 16, 1982
Activities: Baseball, Horse Training, Farrier, Students for Christ Club, National Honor Society, Singing, Working, Common Sense
"In high school, I learned that some bless you for the ways you choose while others curse you and ask why. Just don't get a big head or curse back."

Danny Allen Shawley
"Dan"
April 30, 1982
"One word to describe my high school experience is short because it seems like only a few weeks ago I was a freshman."

Laramie Jo Slawson
"Lar" "Slobby"
October 18, 1982
Activities: Cheerleading, Theatre Club, 9th and 10th grade Snowball Princess, Snowball and Homecoming Court, Newspaper
"My most memorable high school moment is my first day of high school because I felt like the smallest person in the world, and I must have gotten lost at least five times that day."

Justin David Sleeman
"Big Justin"
March 18, 1982
Activities: Baseball, National Honor Society
"My goal in life is to die old and happy."

The Senior Year:

Survival 101

Stephen Smith

Stephen Daniel Smith
"Bone"
February 24, 1982
Activities: Basketball, Playing Guitar, Hiking, Camping
"If I could go back and change one part of my high school experience, I would have had more fun my freshmen year; I wouldn't have taken things so seriously."

Trista D. Smith

Trista Dawn Smith
March 18, 1982
Activities: Track, Girls' Varsity Club President, Minds in Motion, Who's Who, Basketball, Volleyball, Basketball Club
"If I could go back and change one part of my high school experience, it would be to pay more attention, never procrastinate, and retain information instead of forgetting it after tests."

Ever since we entered kindergarten, we looked forward to being seniors. The time arrived, and it was everything we thought it would be and more: more work and more fun. "With scholarship deadlines and choosing colleges and jobs, things got pretty hectic," Russell Lawson said. Each senior found ways to enjoy their senior year as well as keep up with the work without going insane.

1. Good teachers and administration that take time to actually get to know you and care about you.

2. "Be involved in school activities, such as clubs, band, and sports," Jaime Afable said.

3. Cindy McKenzie said, "Do not procrastinate. Keep up with the schoolwork and studies. Do not slack off!"

4. "Relax! Do not get stressed out too much. This is only the beginning of the rest of our lives," Keith Artice said.

5. Have great friends and family who are there for you through the thick and the thin, and who you can be yourself with.

Audrey Friend summed up what it took to survive her senior year when she said, "I have friends with never-ending love and hopes and a family with their words of wisdom and pride. Mr. Reichenbecher is always there to help and fix my problems." —Heather Miller

Nathan Randall Sleeman
"Nate" "Nate Dawg"
March 18, 1982
Activities: Baseball, National Honor Society
"If I could go back and change one part of my high school experience, I would change nothing because I've had fun and met a lot of great people. Not to mention, I've received a good education."

Brian Lee Spiker
June 16, 1982
"My goal in life is to make lots of money."

Brandon Edward Stein
"Stein"
July 24, 1982
Activities: Football, Wrestling, Track, Student Council, Wrestling Club, All-State Wrestling Team, Lettermen's Club, Who's Who in Sports, Newspaper
"In high school, I have learned that if I dedicate myself totally to a goal I set, I can achieve whatever I set my sights on."

Crystal Stein
Crystal Lynn Stein
"Crazy" "Steiniehoe"
December 12, 1981
Activities: Theatre, Color Guard, Winter Guard, Talent Show, Chorus, Teacher Assistant
"If I could go back and change one part of my high school experience, I would have worked a little bit harder in some of my classes."

▲ Heather Nugent opts to survive her senior year by taking a snooze. "My life is very hectic with playing basketball and softball. I need plenty of rest to keep going and stay stress-free." Heather was a very active member on both of these Varsity teams.

◄ Paul Beitzel is studying for an English test. "This being my last year, I am trying to get good grades and have all the fun I can." Many seniors tried to have fun during their senior year because they knew that college is going to be a lot of work.

Stacy A. Stein

Stacy Ann Stein
"Stace" "Babe"
May 23, 1982
ctivities: Marching & Concert
Band, Softball, Basketball, Thea-
re Club, Athletic Trainers' Club,
Who's Who, ECAP, Hunting, Fish-
ng
"In high school, I have learned
hat if I do my best, keep faith in
God, and think positively, I can
ucceed!"

Kristin Stephens

Kristin Sue Stephens
March 28, 1982
"My goal in life is to become an x-ray technician and make the best life for my daughter, Bailey."

Leslie Swearman

Leslie Erin Swearman
December 18, 1981
Activities: Marching & Concert Band, Theatre Club, Brass Ensemble Club, Who's Who
"My most memorable high school moment is band trips because my friends and I always found something crazy to do."

Daniel P Umbel

Daniel Patrick Umbel
"Dan"
October 20, 1981
Activities: Band, Soccer, National Honor Society, Piano, Beekeeping, Composing, Photography, Hiking, Reading, Newspaper
"My goal in life is to bare witness to the truth, either that or join the circus."

▶Janis Afable and Mrs. Douds discuss Janis' future plans of attending WVU. "Next year I will probably be going to WVU to start my education major," said Janis. Mrs. Douds was available throughout the year to discuss future plans with any seniors.

▶ Pounding in a nail, Nathan Ellis helps build risers for the new Emmanuel Lutheran Church in Bittinger. "Helping at the church gave me experience that will be useful next year while working." Nathan hoped to obtain a profession in the carpentry field, and possibly enter into a trade school in the future.

Heather Dawn Umbel
March 31, 1982
Activities: Volleyball, Basketball, Softball, Girls' Varsity Club, Student Council
"My goal in life is to be happy wherever I go in whatever I do, and have as much fun as I can before I die."

Timothy Allen Umbel
"Tim"
February 16, 1982
Activities: Basketball, Baseball, Golf, Lettermen's Club, National Honor Society
"My most memorable high school moment is going on a baseball scrimmage down state as sophomores because Phil and I made the seniors do what we said."

David Ryan Wampler
"Dave" "Wamp"
December 13, 1982
Activities: Football, Wrestling, Track, Student Council
"In high school, I have learned that no matter what you do, you can't please everyone. You just have to try to get along with everyone and take what comes your way."

Michelle Lynn Warnick
"Chell" "Shell-Babe"
January 5, 1982
Activities: Volleyball, Girls' Varsity Club, Student Council, Who's Who
"In one word, I would describe my high school experience as exciting because everything is changing more quickly than you realize."

Different Destinations...

For the Coming Millennium

As the year began, many seniors only rejoiced in the fact that they were finally seniors, not paying attention to the fact that after high school they would have to make one of the biggest decisions of their lives. The year went on, each day being one step closer to graduation, and many seniors suddenly became aware of this decision. They scrambled around, trying to make the best decision for themselves, whether it be to continue school, take a year off, or go straight into a job. Many seniors this year seemed to have made their decision years ago. "I've known since sixth grade that I want to major in Aviation at College of the Ozarks," said Wendell Beitzel.

Others, such as Levi Schmuck, planned on waiting a year before deciding what to do for the rest of his life. "I plan to go to Colorado next summer to work on a ranch, and after that I plan to stop planning."

Yet others have decided that school is not for them, and plan to go straight into jobs or apprenticeships. Paul Beitzel commented, "I'm sick of school, and I need to make money to pay for my truck, so next year I'm going to work for Lakeside Yough Sales and make big cash."

As seniors prepared to leave for their chosen destinations, one thing remained clear. The many memories and friendships acquired in high school will continue to accompany them no matter where the students are next year, the year after, and throughout the 21st century.

– Jennifer Bender

Brandon Edward Wilkins
"Willey" "Wilkins"
May 21, 1982
Activities: Football, Lettermen's Club, Track
"If I could go back and change one part of my high school experience, it would be the way I acted."

Peter Brian Winter
"Speedy Petey"
May 25, 1982
Activities: Student Council, National Honor Society, Marching and Concert Band, Jazz Pep Club, Brass Choir
"In high school, I have learned that respect is earned, not given."

Scott Allen Warnick
November 28, 1980
Activities: Basketball, Baseball, Football
"If I could go back and change one part of my high school experience, it would be to never get into any kind of trouble and stay away from the principal's office. Also, I would be kind to students, friends, and teachers."

Adam Paul Weimer
June 4, 1982
Activities: Tennis
"My goal in life is to move away from here!"

Phillip Gordon Workman Jr.
"P.J." "Phil"
May 18, 1982
Activities: Baseball, Basketball, Golf, Football, Student Council, Lettermen's Club
"My most memorable high school moment is when we beat #1 ranked Fort Hill in baseball because I pitched the complete game and it was the first time Northern had ever defeated Fort Hill in baseball."

Benjamin Jay Yoder
"Ben" "Grimace"
October 25, 1982
"My goal in life is to not worry about all the weird crazy things that everyone seems to like to worry about and just have fun."

Who Cares? They Do.

Matters of Concern

▲ Cindy McKenzie and Dan Umbel ponder their biggest issue at the moment: what to do after high school. "I'm planning on attending Eastern Mennonite University in Virginia to pursue a degree in Biblical Studies and Theology," Dan explained to Cindy. These two students were like most seniors, faced with the difficult choice of 'What do I do now?'

Christopher R. Yoder

Christopher Ryan Yoder
"Crease" "Critter"
June 27, 1982
Activities: JV Football, Newspaper, Yearbook
"If I could go back and change one part of my high school experience, it would be to have continued playing football in grades 10-12 after my freshman year."

Charles S. Younkin Jr

Charles Louis Younkin Jr.
"Charlie"
November 8, 1982
Activities: Carpentry, Masonry
"In one word, I would describe my high school experience as great because what you learn in high school will help you in life."

Not Pictured

Jamie L. Conley

Jamie Lynn Conley
July 30, 1982
Activities: VICA, Child Care, Allied Health, Students for Christ Club
"In high school, I have learned that the older you get, the harder life gets. With each year comes more responsibility."

As seniors prepared to enter into the "real world," they had a lot more on their minds than merely school work. In fact, many issues in the world today seriously concerned seniors. Heidi Frazee, for instance, felt strongly about abortion. "Who has the right to take away a child's life whenever the child doesn't even have a chance to live or be adopted," she declared. "If someone gets pregnant, they should be willing to face the consequences and responsibilities, no matter what."

Dan Umbel, on the other hand, was troubled by another matter. "The issue that concerns me the most in today's world is the trend toward moral relativity. If there are no absolute moral standards, there are no guidelines for correct behavior."

Nathan Mazer, however, felt uneasy about another major issue: the AIDS epidemic. "Anyone can be infected, and it is a major problem in the world," explained Mazer. "It's a horrible disease!" Katie Roberts also shared Nathan's view. "The fact that AIDS is so easily prevented, and yet is spreading at such a dangerous rate, is very scary," she commented.

"But," Katie continued, "the issue in the world that scares me the most is the nuclear bombs, and the fact that terrorists can get their hands on weapons of mass destruction. They could do major damage."

Some seniors, however, are concerned with issues on a more personal level. "My biggest scare," explained David Wampler, "isn't world threatening, but only affects me. I'm scared of growing up and facing the real world. I don't want to get stuck doing something that I don't like for the rest of my life."

Obviously, whatever the concern, the senior year is hardly as carefree as some would like to believe it is.

—Rachel Bender

"Seek the wisdom of the ages . . .

▶ Kathy Fratz

▲Jaime Afable

▲Trista Smith

▲Laurie Lewis

▲Jessica DeWitt

▲Mary Donnelly

▲Russell Lawson

▲Leslie Swearman

▲Jennifer Murray

▲Marissa Ryan

◀ Morgan Rodeheaver

▲Chris Yoder

▲Levi Schmuck

. . . but look at the world . . .

▲Janis Afable

◄Jeremy Rice

▲Brandon Patton

▲Taylor Glotfelty

▲Heather Miller

▲Crystal Colmer

▲Brant Green

▲Audrey Friend

▲Janelle Sines

▲Amber Friend

▲Michelle Warnick

►Heidi Frazee

. . . through the eyes of a child."

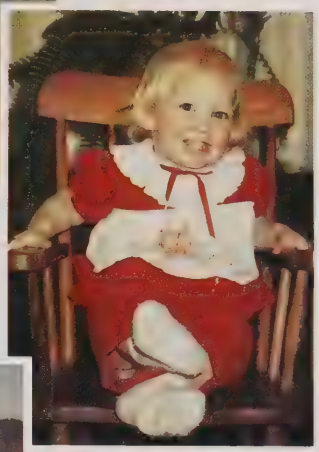
▶Amy Fraze

▲Josh Resh

▲Stacy Stein

▲Mimi Harvey

▲Kelley Fratz



▲Jennifer Bender

▲Paul Beitzel

▲Tim Umbel

▲Rachel Bender

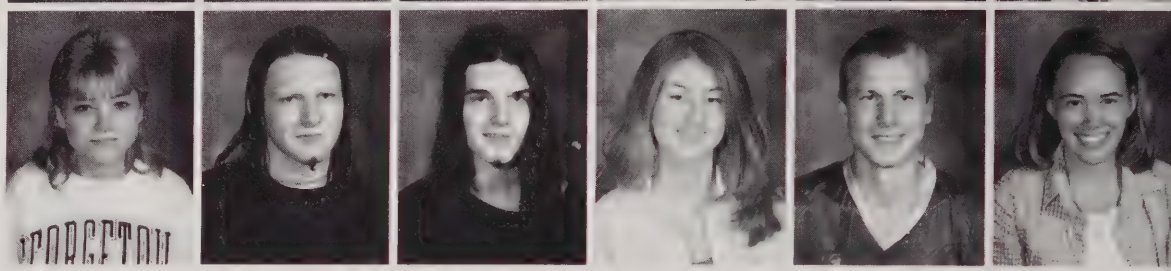
▲Jackie Resh

▶Nathan Mazer

▲Laramie Slawson

Kola Artice
Laura Bach
Brandon Baker
Matthew Barcus
Heidi Beal
Brian Beitzel

Daisy Bittinger
Jason Boogher
Shawn Boogher
Jesseca Bowes
Andrew Bowser
Briana Brenneman



Looking Forward To Being a Senior

Ever since kindergarten, everyone has wanted to be the oldest in the school, to have the power to make underclassmen do as they wish, to know that this is their last year in this school. Being a senior comes faster than one ever imagined. Heidi Beal said, "This year is really flying by. I cannot believe I'm going to be a senior next year."

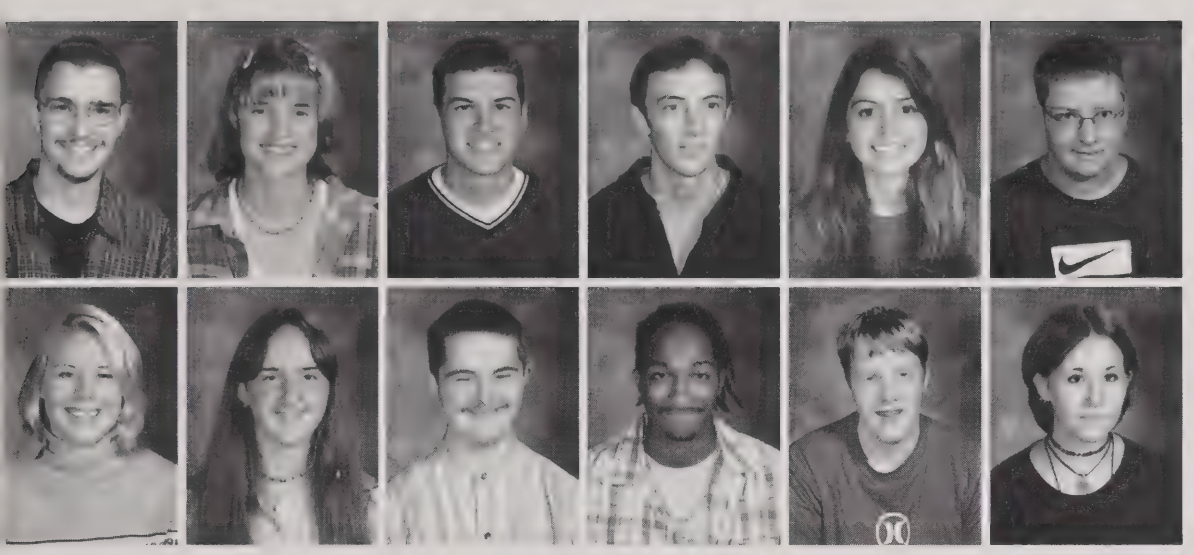
It starts when one is a freshman, always looking up to the oldest kids, thinking how lucky they are to be graduating in the spring. It seems like they have everything going for them. Kelly Carr explained, "I am looking forward to being a senior since it is one step closer to hopefully getting out of Garrett County."

When people walk into school on the first day of their freshman year, they feel so small and lost. The seniors just pushed the underclassmen around and some seniors even told the underclassmen to go the wrong way. "I am looking foward to being a senior so I can push people around. When I was a freshman, the seniors seemed to just push me out of their way whenever they wanted," Denny Thorp explained.

Many students have different experiences in high school. Some students think that it is easy here in high school and do not want to grow up and face the real world. Others like Shannon Frazee cannot wait to get into their senior year. She said, "Next year is going to be my last year to spend time with the friends I have known since kindergarten and the others I made in middle school. After that, I will be moving on to college, which will be a whole lot more work. But I will not forget all the memories that I have made so far in high school and the ones yet to be made next year." During their last year, seniors have to spend a lot of time with their friends since it is doubtful that they will all go to the same college after high school.

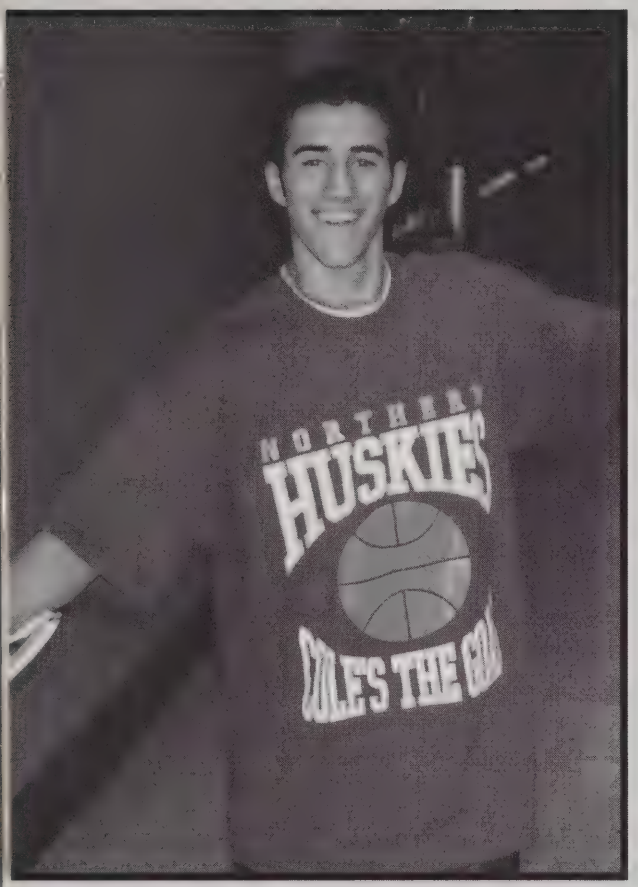
—Heather R. Miller

Dallas Brenneman
Jessica Brenneman
Marcia Brenneman
Douglas Broadwater
Heather Browning
Kathleen Burke



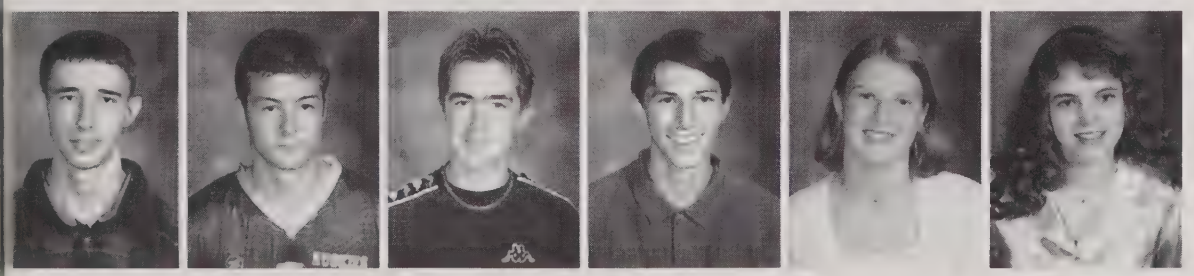
Brandon Butler
Heather Butler
Jess Carey
Jeremy Carr
Kelly Carr
Aaron Close

Malia Collins
Crystal Cone
Shane DeWitt
Robert Dozier
Collen DuBose
Lacie Dumire



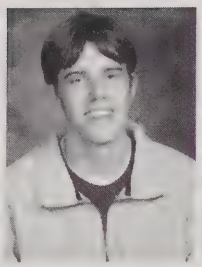
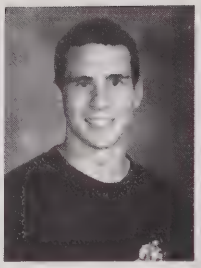
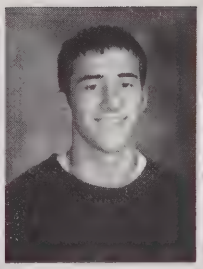
◄ Jeremy Frazee looks forward to dominating the hallways as a senior next year. "I can't wait till I'm the big man on campus!" Jeremy exclaimed. Frazee's been looking forward to his upcoming senior year ever since he was pushed around as a freshman.

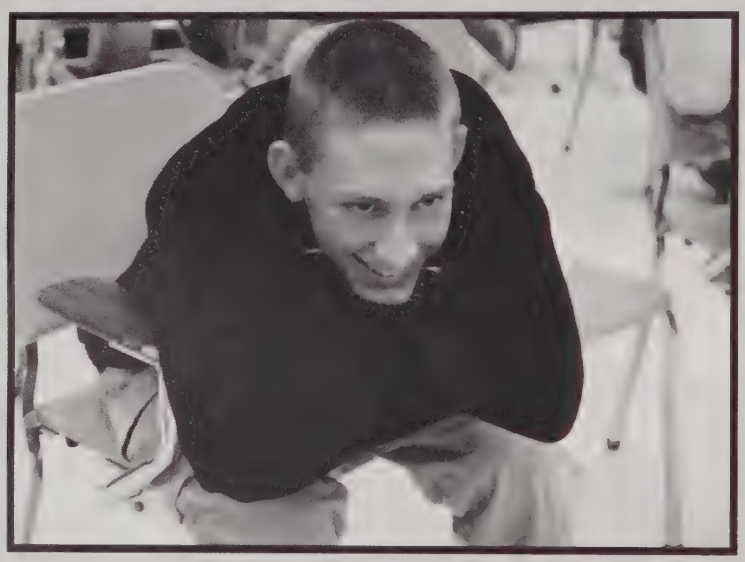
▲ Enjoying each other's company, Laura Bach and Kristin Lander relax after partaking in international cuisine during French and Spanish. "Kristin and I have been friends since elementary school," Laura commented. These two, as well as many other juniors, anticipated their fun they will have with their friends during their senior year.



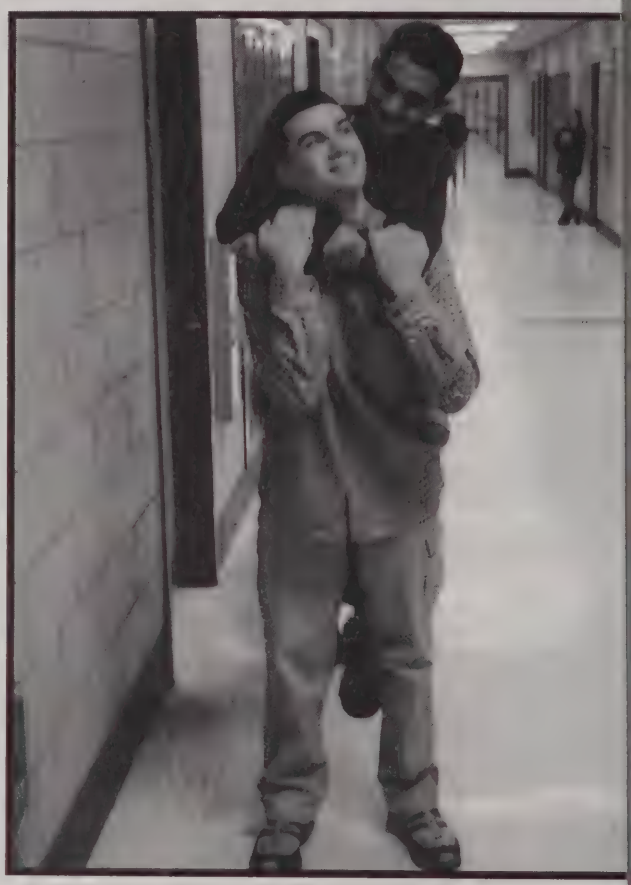
Jesse Durst
Jason Fickes
Andrew Fike
Michael Fletcher
Samantha Fontaine
Lori Fratz

Mike Fratz
Brian Frazee
Jeremy Frazee
Shannon Frazee
Adam Friend
April Friend



▲ Woody Kenner contemplates his biggest pet peeve at the beginning of music class. "I can't stand people who drive slow on the freeway," Woody said. With the newly licensed drivers, pet peeves such as this and similar annoyances involving other drivers were quite common among Juniors.



▶ Pranav Patel, annoyed by an earlier incident, takes out his frustration on his friend, Jess Carey, by attacking him from behind. "I hate when Jess puts his arm around me in public," said Pranav. Juniors agreed that everyone needs someone to take out their frustrations on.

Carly Friend
Ryan Friend
Brianne Georg
Kenneth Gilpin
Grace Glotfelty
Jennifer Goehringer

Julie Green
Jamie Grove
Jeremiah Guard
Emily Haydel
Stacey Hetz
Heather Hook

Brandon Hoover
Blake Huber
Brandon Kamp
James Kenner
Nathan Klink
Joel Kolbe

Those Little Things They Do

Everybody has them . . . those little things that you see everyday that annoy you to no end, such as a pencil tapping repeatedly on a desk, or people who continually call you by the wrong name, or people who are constantly correcting you. If you need proof, simply get on the internet, type in "pet peeves," and you will find over five thousand web pages on pet peeves, many just people wanting to vent their pet peeves to anyone who will listen! Many juniors shared their pet peeves:

"When people pull out in front of you." - Renee Meyers

"Touching ice." - Carly Friend

"People who put their noses in other people's business." - Shannon Frazee

"When people hang up on answering machines." - Jess Carey

"People who lie." - Sam Miller

"Hypocrites." - Mike Fratz

"Pants being too short." - Malia Collins

"When people pass you and their car throws slushy stuff all over the windshield and you are out of windshield wiper fluid." - Brian Schroyer

So what causes a simple habit to cross the line and become a pet peeve? There could be a lot of different reasons. Maybe it just depends on the person who is doing the atrocious act, or perhaps you are just stressed to the point where anything and everything annoys you, or it could be something that really, truly IS annoying.

Whether or not this is the case, the real issue is all in the way you react. Do you get mad and throw a fit, silently count to ten, or try to peeve others back? No matter how you react, everyone agrees that something DOES annoy them.

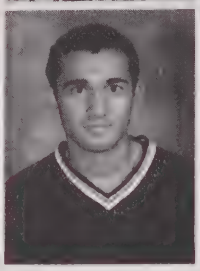
-Jennifer Bender

Kari Korns
Kristin Lander
Ronald Lipscomb
Jason MacLane
Jennifer Magaha
Heidi Malcomb

Tonya Matthis
Bradley Maust
Misty McFarland
Lauren McIntosh
Renee Meyers
Dennis Miller

Samuel Miller
Barbara Milliern
Cynthia Mitchell
Ronald Mitchell
Kristina Murphy
Amanda Nazelrod

Kathryn O'Donnell
Mark Otto
Pranav Patel
Nicole Resh
Cheera Rinker
Scott Ritchie



What They're Really Like

"Our class, in my opinion, is the best one I've seen. Our class has a good attitude about school, and it seems the majority really care about school and grades. Almost everyone is friendly and considerate of others," remarked Crystal Cone.

Each class that has passed through the doors of Northern High School has been unique, some for the better, and some for the worse. Some have been praised for their excellent behavior, some for their creative talent, and, most likely, some have even been hailed as the worst class ever.

For the past few years, news has been floating around that the Class of 2001 is a really wonderful class, especially when compared to previous classes. Jesseca Bowes vouched for this when she said, "Other classes don't seem to care as much about their classmates as we do. We're very accepting of other people, and are not quick to make fun of others." Julie Green also praised her class, saying, "Our class is very friendly and for the most part down-to-earth. There aren't really any conflicts between us."

Though Wade Wiley shared many of the same feelings, he commented, "We are a very easy-going people, yet we are victims of society, so we are kind of bound by the fear of failure, and we are very likely to succeed in rather monotonous low-risk careers." Whether low-risk, high-risk, or no-risk, Donna Schmidt stood her ground, saying, "I think our class as a whole is a good representation of America. We are a small version of our country. There are so many different people . . . different races and extremely different personalities."

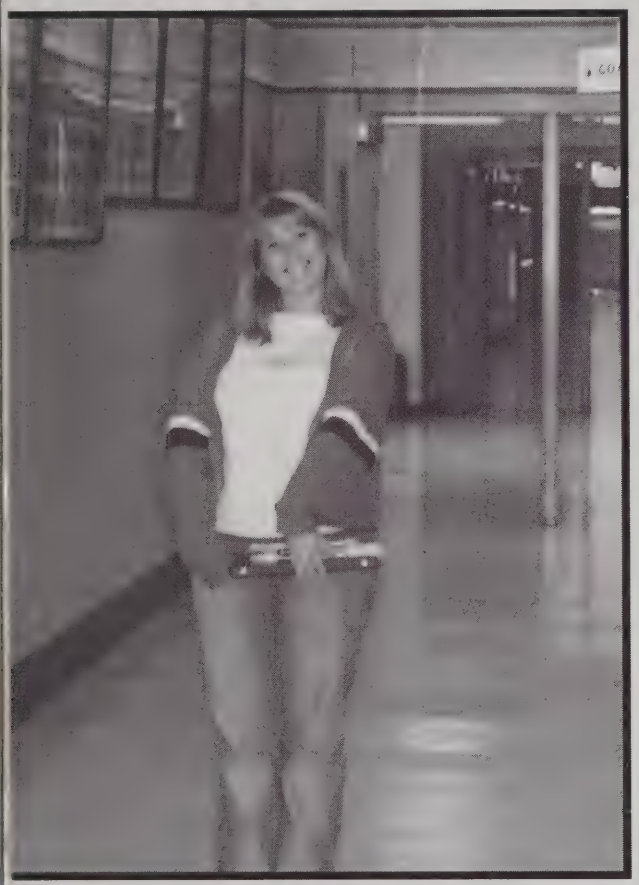
It's all a matter of opinion as to whether or not the Class of 2001 is the "best" class to ever grace the halls of Northern. One thing remains guaranteed, though. Many more classes will undoubtedly pass through the doors of Northern, leaving behind their own legacies.

–Rachel Bender

William Rodeheaver
Keriann Ross
Miranda Rounds
Leigh Ann Schefft

Brian Schroyer
Michael Scudder
Malcomb Simmons
Nathan Sisler
Gregory Speicher
Dennis Thorp

Cody VanSlyke
Marcie Wampler
Robert Wiland
Wade Wiley
Aaron Wilhelm
Kathleen Williams



▲ During Spirit Week, the junior class displays its unique and carefree personality. "We don't care what people think of us," Denny Thorp explained. "We just act however we want." Many juniors were in agreement with Denny, believing their class to be one of non-conformity.

◀ Brandi Yommer gladly exhibits her own outgoing personality. "I think we are the best class in the school," commented Brandi. "We all get along really well, and we don't care what activities a person is in, whether football, band, or mock trial." Even though clubs, cliques, and sports generally separate students, the junior class overcame these obstacles.

Mark Wolf
Brandi Yommer
Mark Zimmerman

Not Pictured

Amy Behringer
Adam Butner
Anna Dishong
Lindsay Festerman
Matthew McNees
Robert Murphy
Donna Schmidt
Michael Sines
Richard Swauger
Anthony Thomas
Eric VanSickle
Amanda Warnick
Christopher Wilt

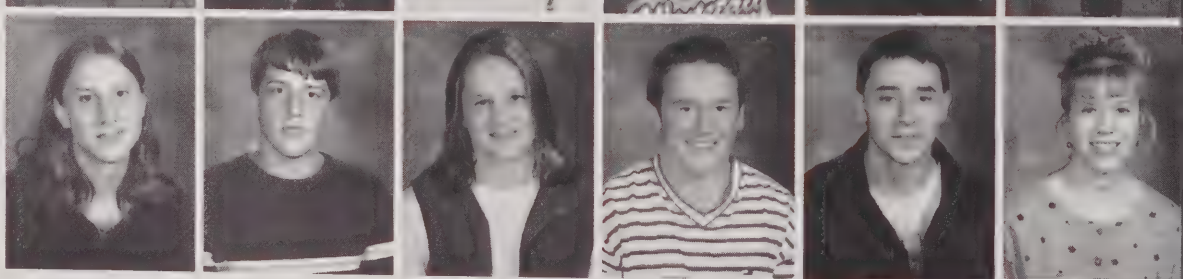
Michael Ashby
Cheston Bachtel
Kellen Baumgardner
Jessica Beachy
Randi Beiler
Guy Beitzel

▲ Ashley Broadwater looks over her shoulder as she pretends to back up using a simulator in 3rd period driver's ed. Ashley said, "I do not think the rules are fair because there are some drivers out there who are better than others and do not need the extra practice." Not all the new drivers need as much practice as the others, but it can never hurt.

▶ Amanda Hahn sits in English class preparing to study a mythology lesson. Amanda said, "I think that the new driving laws are ok. I do not like them because they will hurt a lot of the people who have to stay after school for different activities. Their parents will now have to come pick their kids up." These new rules affect everyone. They may have many good effects, but there are bad side effects, too.

Randy Beitzel
Amanda Bell
Mark Bergstrom
William Bird
Shannon Blamble
Jami Bonitz

Amanda Bowser
Adam Brenneman
Jolene Brenneman
Trey Brenneman
Adrian Broadrick
Ashley Broadwater



Heather Broadwater
Jesse Broadwater
Rachel Bruch
Karla Buckel
Brooke Butler
Jarrod Clevenger

A Longer Wait

Life begins at sixteen, when most sophomores can get their provisional driver's license. A driver's license can be used to a lot of peoples' advantages. It can let them go places and gives them more freedom. If they have a car, they do not have to rely on other people to pick them up. Adam Brenneman said, "It will be nice when I have my license and can do as I please and not have to depend on other people for rides everywhere."

Starting in 1999, the MVA made certain changes for applying for a driver's license. Now, new drivers have to complete a skills log book, have their permit for four months, and drive forty surpervised hours on the road. Regardless of age, inexperience is a major factor in new driver crashes. The MVA did tests that reinforced the fact that generally it takes a new driver at least five years to develop the judgement and skills exhibited by the average driver.

Extending practice driving under direct supervision over a longer period of time can assist new drivers in aquiring "essential driving experience." Parent/Mentor involvement through the provision of guided practice, as required by the Graduated Licensing System, "has the potential to provide the equivalent of two to three years of expereince for the new driver." "I think that the forty hours I have to log in will be very helpful and help me gain a lot of experience," Kara Kenner commented.

Since new drivers have to hold their permit for at least four months, they cannot get their provisional driver's license until they are sixteen years and one month old, instead of traditionally where one could go down to get his license the day of his sixteenth birthday. Jensen Long said, "I do not think that it is fair that I have to wait an extra month. None of my brothers did, and I do not see why I have to."

When new drivers have completed the standardized driver education curriculum, the practice driving sessions, and have held the learner's permit for a minimum of four months, they may apply for a provisional license. "Since I have waited so long already to get my license, I do not think that another month will hurt. But when the day finally arrives, it will be well waited for," Tanya McIntosh stated.

Heather Miller

Anthony Coddington
Ethan Devore
John DeWitt
Tasha DeWitt
Lindsey Doerr
Anne Donaldson

Christina Donnelly
Emily Downton
Jamie Dumire
Anthony Durst
Eric Durst
Timothy Durst

Ashley Elliott
Jennifer Fickes
Brandy Fike
Jason Fike
Josh Fike
Tim Fike

Samantha Flanagan
Christie Flockhart
Todd Foley
Justin Fontaine
Bridget Frazee
Stephanie Frazee

Longing For a Backbone

The lights dimmed, and the spotlight flickered on. You stood there, high on a stage before hundreds of people. Your hands started to shake, your throat closed, and before you knew what happened, you had run off stage. Courage, or the lack there of, had left the building. Though this scenario was obviously exaggerated, many students were confronted by similar feelings every day. There were just some things they had never had the courage to attempt.

For Gena Dishong, that task, in fact, did involve a stage. "I've never had the courage to audition for the school play because I've feared not being picked," she said. "I have no trouble performing songs in front of people, but it's a different story with acting because I'm pretending to be someone I'm not." Though Gena had no trouble singing in public, Nicole Sisler had never had the courage to "sing in front of a lot of people." Eventually, she hoped to overcome this obstacle.

Not all obstacles students faced were physical, however. Like many others, Christie Flockhart had trouble having the courage to "speak my mind and talk to people I don't know." Ashley Elliot, on the other hand, had trouble finding the courage to "try and tell the truth after I lie," and Emily Downton wanted the strength to "stand up for myself."

Another sophomore, Jami Bonitz remarked, "I've never had the courage to be in a talent show. Everyone would be watching me. I'd be scared I'd mess up and look like a fool." One sophomore, however, took the risk of looking like a fool. James Thomas used to believe he didn't have the courage to go to a two-week boot camp. This past summer, though, he proved himself wrong. "It wasn't as bad as I thought it'd be," he said. "When you're under pressure, you can do more than you thought you could." With James as living proof, let us venture into the 21st century holding our heads high with courage and might to be all we can be, in James' case, in the Army.

-Rachel Bender

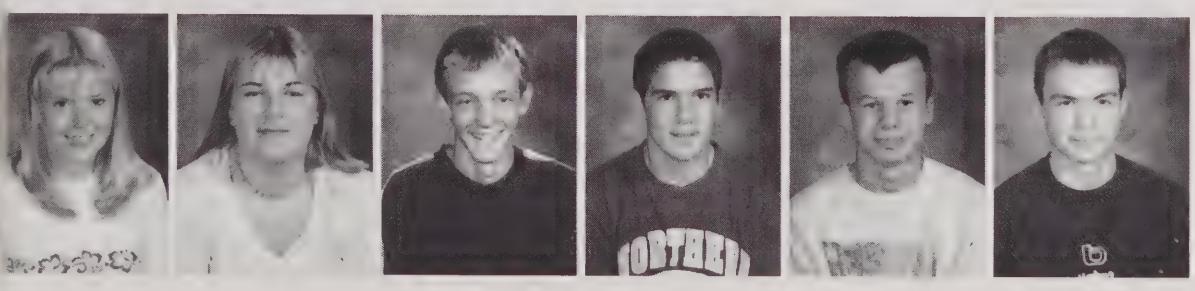
Jasmine Friend
Matt Furman
Douglas Galica
Natalie Ganoe
April Garlitz
Dustin George

Jennifer Graham
Nicole Guthrie
Amanda Hahn
Barbara Hall
Holly Hare
Cristy Holler

Jason Humberson
Justin Humberson
Erika Hummel
Jeremy Jaco
Steffanie Kahl
Trisha Kamp

▲ Megan Sisler concentrates on her music instead of her fright during the Christmas Band Concert. "I've been playing the clarinet since fourth grade, so it's easy for me to sit on a stage and play in front of big groups. If I hadn't played for this long, it would probably be a lot harder." In this respect, Megan was lucky because it is said that the more one performs, the easier it becomes.

◀ Bridget Frazee intensely concentrates on her team's defense strategy during the home game against Southern. "It takes courage and confidence to play because if you don't have the courage to go out there in front of people and focus on the game, you don't play well. Plus, when you're running your play, we set picks and you get knocked down a lot, and you need the courage to take the hits." Bridget and the rest of the team went on to gain a victory against Southern.



Kara Kenner
Jennifer Kirkham
Brandon Kling
Kristopher Knox
Ronald Kyle
Jeremy Layman

Bryan Lenhart
Anthony Little
Jensen Long
Joseph Lynch
Christopher Martinez
Shane Mayle

▲ Jesse Broadwater proudly shows the trophies and ribbons he has won in the numerous years that he has participated in archery. Jesse Broadwater's friend Ronnie Kyle said, "Jesse is a great friend. He always finds time for his friends even though he is really busy with archery. I think that what he is doing is great." Even though Jesse's time has to be divided between family, friends, school, and archery, none of these areas seem to be lacking.

▶ When Jesse Broadwater takes aim with his bow, it is almost a certainty that his arrow will hit the bull's eye. Jesse said, "I take a lot of time to practice several times a week. I usually practice about five hours a week in a trailer that we have so we can shoot even in the winter." The old saying, "Practice makes perfect," seemed to be true for Jesse.

Michele McBride
Tanya McIntosh
Christopher McKenzie
Tracylynn McKenzie
Kenneth McMaster
Andrew Meyers

April Miller
Theresa Miller
Jason Moore
Erin Neil
Andrea Opel
Priscilla Patton

Benjamin Perando
Joshua Perez
Elliott Perfetti
Micah Plevyak
Emily Rawe
Jared Resh

Aiming For The Top

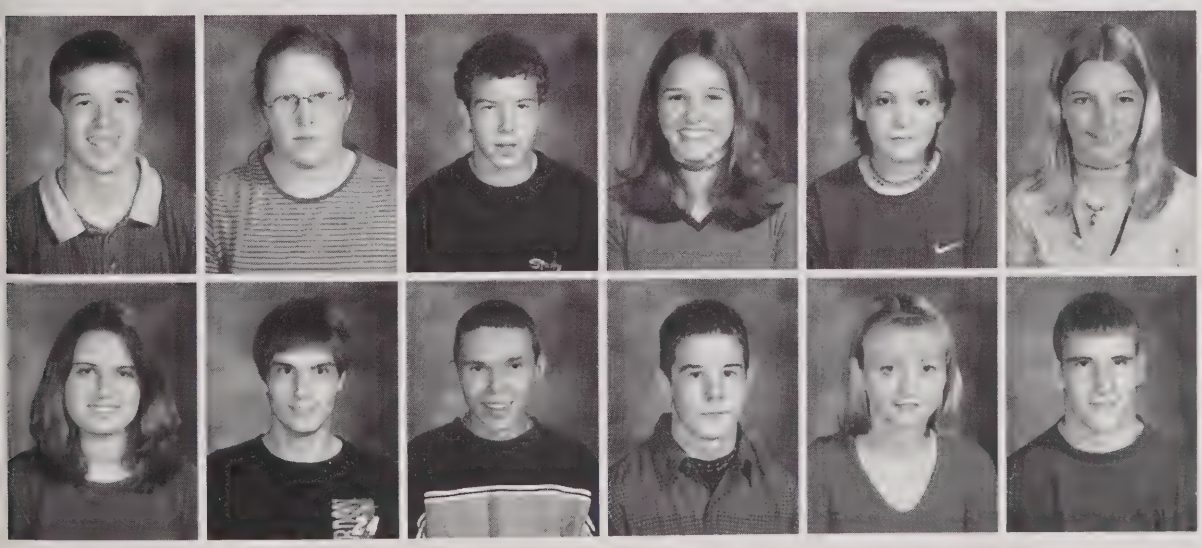
What a great feeling it is knowing you are good at an activity, but it is even better knowing you are great. Can you imagine being a World Champion? Jesse Broadwater knows exactly how this feels since he is a World Champion in archery. "When I was getting ready to shoot at the competition, I was very nervous. I didn't think I was going to win. But when I did win, I was very surprised and extremely proud," Jesse said.

Jesse, a five time national champion, has won the world championship the first and only time he shot in it. He also set records in regional, state, club, and Mid-Atlantic competitions. He has traveled to Wisconsin, Oklahoma, Pennsylvania, West Virginia, Virginia, and New York to participate in both indoor and outdoor competitions against people of all ages. Jesse enjoys archery because "you get to meet a lot of nice people and you get to travel around to many different places. Also, once you turn eighteen years old, you can win money from the competitions."

Archery is a family activity for the Broadwaters. Jesse first picked up a bow and arrow when he was six years old. When asked how he got involved in archery Jesse said, "My dad took me to a club that he shot at. I thought that archery was neat so I tried it. After I tried it, I found out that you need to practice to be good, even though it takes up a lot of my time." Both of his parents and most of his family are involved in archery also.

Although Jesse spends a great deal of time practicing shooting, he has time for school, friends and hobbies. Jesse "likes riding and working on bikes and snowmobiles. I also do carpentry work." With the amount of time that Jesse spends on archery and the numerous awards and honors he has won, it is anyone's guess how far he will go in the future.

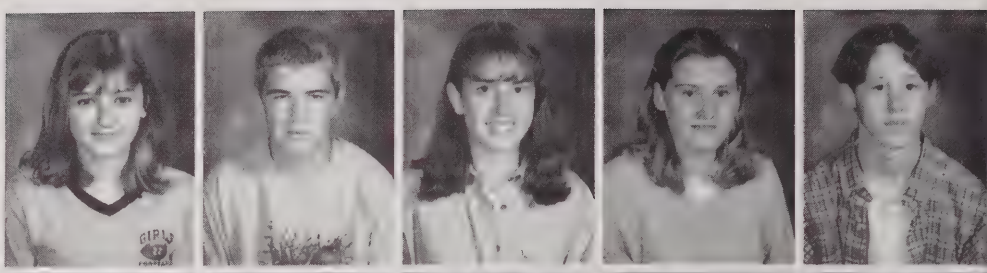
—Heather Miller



Joel Resh
Autumn Rizer
Mark Roberts
Ashley Robinson
Kristy Rodeheaver
Megan Sisler

Nicole Sisler
Chad Stallman
Jerry Staub
Brett Stein
Jody Stein
Joshua Swandol

Denise Thomas
James Thomas
Amy Umbel
Laura Uphold
Phillip Uphold



Kenneth Wampler
Coty Warn
Ashley Warnick
Amber Weimer
John Weimer

Will It Happen Here?

Last year, the news was everywhere. Plastered on the television screen, magazines, and newspapers, every single means of communication told of the deadly shootings overtaking America's schools. "Why did this happen?" people constantly asked. The more important question, it seems, should be "Could it happen here?" and "How can it be prevented?"

Jolene Brenneman, like many students, felt that "school violence could come to NHS because the same things go on here as they did at Columbine." "I think that if people wanted to bring guns or bombs to school, they still could without backpacks," added Christie Flockhart. "I don't doubt that it would happen, but I'm not worried about it," remarked a reassured Steffanie Kahl. Ashley Elliot, however, took a slightly different approach. "We all know each other," she said, "and there are no real or 'serious' problems amongst us." Furthermore, Nicole Sisler remarked, "I don't think there is anyone in this school that is capable of harming anyone else in such a vulgar way."

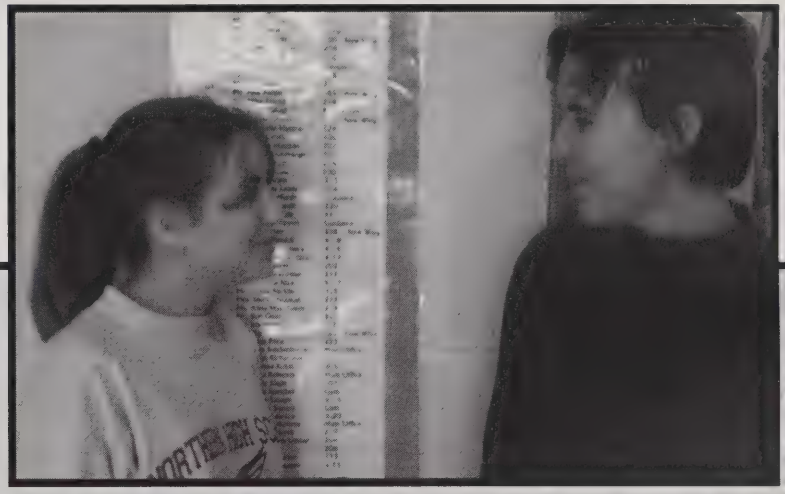
Still, what if this kind of violence was to come to NHS? What could we do about it? "Nothing," Barbara Hall remarked. "People will do what they want to do no matter what anyone else does or says." Ronnie Kyle, on the other hand, felt it all stems back to parents. "They should pay more attention to their kids," he commented. Most of the time, however, teenagers are more likely to talk about issues with their peers. When asked what he would do if he knew someone was about to commit a violent act, Cheston Bachtel quickly answered, "If it was really, really bad, I would beg them not to and probably turn them in if they were still going to do it." Nicole Sisler explained that she would "tell them that the expense they're about to take isn't worth it."

So, when students commit these violent acts, what exactly emerges from it? As

Gregory Whittemore
Blaine Wilt
Denise Wilt
Trisha Wilt
Craig Wishnick
Michael Yommer

◄ Brooke Butler enjoys the safety our school provides while walking down the hall to her class. "I think school violence could come here, but probably not for awhile. I hope it never does. I think it all stems back to family problems, but I don't think we can cure that problem because you can't control the way families function," explained Brooke.

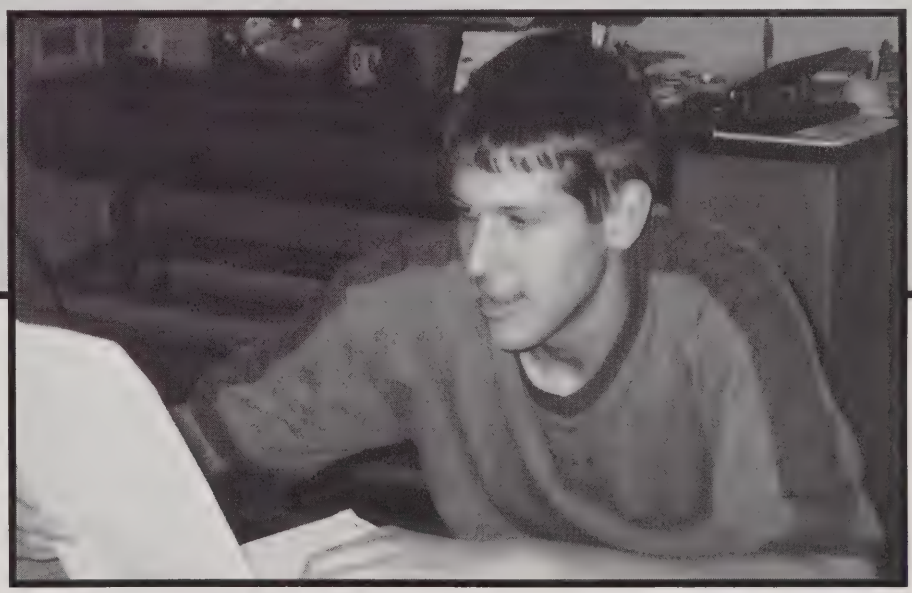
▼ Ashley Elliot and Trisha Kamp discuss their concern over violence penetrating the school. "I don't think it's that big of an issue in the school, but in other schools it is because they have kids that aren't disciplined enough," commented Trisha. Ashley, like many sophomores, wholeheartedly agreed with this statement.



many of Northern's students noted, a lot of pain, death, sorrow, and grief. But what about the good? Is there any possible way an act that devastating can have something positive come out of it? For two of Northern's sophomores, the answer was "yes." As Amy Umbel explained, "People are starting to realize that we have to prevent people from doing this *before* they actually think about it. That way, it won't even cross their minds." Elliot Perfetti also commented, "Now people know how easily it can happen. It's brought parents, authorities, and students to the point that they realize it's not that far from home and is easily done. Plus, it has brought the student body (of Columbine) closer together."

-Rachel Bender

► Jensen Long prepares his English presentation concerning school violence, particularly the circumstances surrounding Columbine. "I hope that that never happens here. It's kind of scary to even think about it happening here. It's even scarier realizing that there are people out there who are sick enough to do that." Jensen's feelings were shared by a large number of the student body.



Not Pictured

Craig Beal
Charles Bowers
Tarry Cosner
David Deniker
Eugene Dishong
Sarah Durst
Jason Kamp
Nicholas Malcomb
Karl Miller
Karina Miner
Jesse Rawley
Margaret Wilt
Shawn Wright

Jason Afable
Jason Anderson
Derek Artice
Koby Barclay
John Beachy
Wendy Beiler

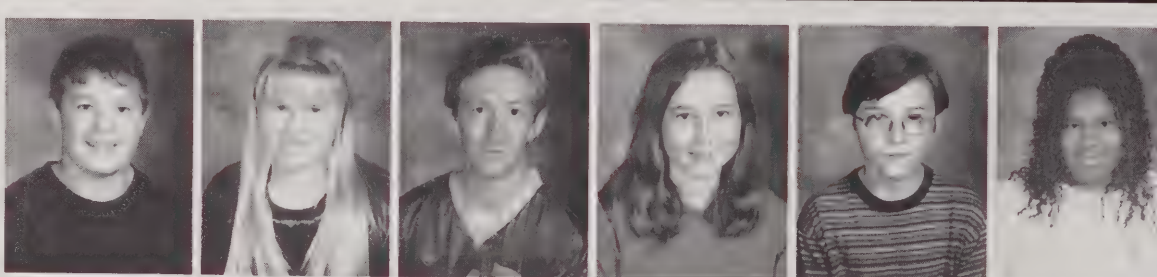
▲ Jeremy loved all that came with being a big brother to his two sisters, Stacey and Becky Wiles, whether teasing them, laughing with them, or helping them.

Remember

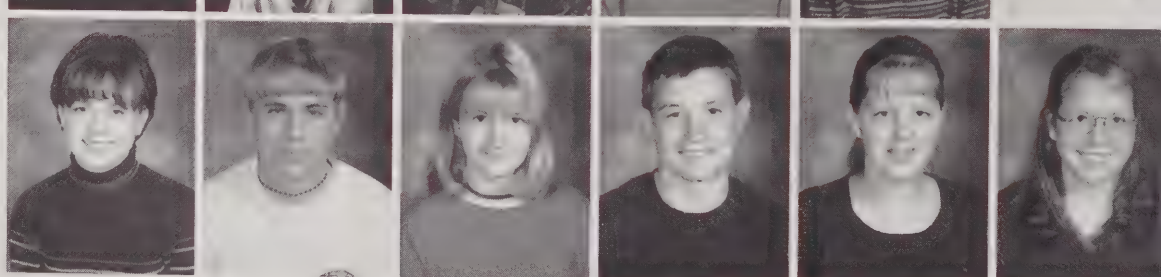
Remember me when I am gone away,
Gone far away into the silent land;
When you can no more hold me by the hand,
Nor I half turn to go yet turning stay.
Remember me when no more day by day
You tell me of our future that you planned:
Only remember me; you understand
It will be late to counsel then or pray.
Yet if you should forget me for a while
And afterwards remember, do not grieve:
For if the darkness and corruption leave
A vestige of the thoughts that once I had,
Better by far you should forget and smile
Than you should remember and be sad.

— *Christina Georgina Rossetti*

Eric Beitzel
Tabitha Beitzel
Gregory Bender
Lacie Berkebile
Jeremy Bittinger
Tenelle Booker



Kimberly Bowser
William Brantner
Cristy Brenneman
Jordan Brenneman
Megan Brenneman
Brandi Broadwater



Jermiah Broadwater
Cody Butler
Lorretta Buxton
Christopher Clever
Joseph Colmer
Brian Covell

▲ Enjoying a beautiful summer day, Jeremy relaxes in his '87 Chevy, dreaming of a truck he and his father hoped to re-build.

► (upper right) Togetherness is key when tackling the latest winter snowstorm, as Jeremy and his mother, Sandy Phillips, demonstrate.

► The home-front support system: (from left to right) Jeremy Wiles, Becky Wiles (sister), Sandy Phillips (mother), Stacey Wiles (sister), and Neil Phillips (father).

Eric Custer
Joshua Custer
Adam DeWitt
Jodi Durst
Keith Durst
Clifford Everett

Amanda Fazenbaker
Brandi Fazenbaker
Shawn Fike
Tessa Folk
John Foutz
Markey Franklin

Amanda Frantz
Andrew Fratz
Jodi Fratz
Amanda Friend
Carrie Friend
Steven Friend

Daniel Gallagher
William Gallagher
Daniel Ganoe
Bethany Garlitz
Joseph Garlitz
Katie Garlitz

Siblings Co-exist In Peace

Every year, as freshmen entered high school, some encountered something that either relieved them or scared them — being in the same school as an older brother or sister, and not only were they older, they were seniors. Many seniors saw this as a chance to pick on their freshmen siblings, but others were quick to take their siblings under their wings.

Sean Sleeman commented on his relationships with his brothers, Nathan and Justin, by saying, "I like having my brothers in the same school because when we first moved here I didn't know anybody, so I hung out with my brothers." Because of the changed required classes that came with moving, Sean had two classes with his older, senior brothers. "It is cool to be in the same classes because we joke around a lot and we have the same homework," said Sean.

Joe Colmer agreed with Sean about getting along with his sister, Crystal. "I like having Crystal in the same school because then I also get to know a lot of her older friends."

On the other hand, Jason Afable said, "No, I don't like being in the same school as my sisters because they find out things I wouldn't tell them, and I occasionally have to acknowledge their presence."

Many seniors with freshmen brothers and sisters have indeed taken in their younger siblings, whether it be protecting them from bullies, giving them advice, or giving them rides. Paul Beitzel commented on his younger sister Tabitha by saying, "I help her out if somebody says something to her. I don't make fun of her. We have one rule: if she does what I say, if anybody picks on her, I will take care of it."

As the freshmen became sophomores, they watched their older siblings graduate, some with remorse, some with joy. Nevertheless, the memories will remain forever.

—Jennifer Bender

Amanda Geisler
Andrea Green
Michael Guard
Mitchell Guard
Marybeth Hershberger
Kristin Hoffman

Kevin Hoover
Stephanie Hutzel
Kristie Johnson
Gregory Jones
Shane Jones
Darric Kamp

Autumn Kitchen
Heather Lander
Jamie Livengood
Sheana Livengood
Elizabeth Long
Jennifer Lowdermilk

▲ Cindi and Christina Merrbach lovingly take out their aggression on each other. "I get along with Christina most of the time," said Cindi. "It's fun to have an older sister in school to pick on for fun sometimes."

◀ Heather and Jerod Minnick demonstrate their sibling relationship. "Not only is he my brother, but also a very good friend. My brother knows when I've had a bad day. He listens, gives me advice, then makes me laugh. Jerod is pretty special to me and I'll miss him next year," said Heather.

Valerie Mastej
Jessica McCrobie
Ashley McKenzie
Thomas Menges
Cindi Merrbach
Rydell Metheny

Maria Mickle
Dallas Miller
Jamie Miller
Valery Miller
Heather Minnick
Rickey Moats

▲ Kristen Schefft poses with her teammates on the Sport Aerobic team, out of Cumberland. Kristen said, "It was very exciting to travel to Las Vegas. I was very nervous to be performing in front of so many people, but it was a lot of fun." This local Sport Aerobic team became National Champions in Los Angeles and placed fifth in the world championship while visiting Las Vegas.

▶ Megan Zimmerman, wearing a beautiful costume, holds some flowers that she received for doing an excellent job. "This was taken last spring and I had just gotten done putting on "Sleeping Beauty." I am really excited, for this is my favorite show, and we are performing it again this spring." High school students performed a variety of shows in the spring.

Geoffrey Newman
Emily Nixon
Brian Oester
Tina Opel
Melissa Patterson
Rebecca Paugh

Brandi Perez
Kaylan Powell
David Puckett
Danielle Rathell
Starlette Redman
Cortney Resh

William Rock
Erich Rodeheaver
Michael Ross
Kristen Schefft
Vicki Schlosnagle
Christopher Schmidt

Life Outside School

Everyone has a talent, whether it is hidden or known. Some people choose to search for their talent and exercise it, while there are others who chose not to. Several people have hidden talents, ranging from ballet to karate to sport aerobics.

When Megan Zimmerman was young, she was a dancer. Once she got to middle school, she wanted to continue her dancing career. So at the end of sixth grade, she started ballet. She practiced in Cumberland twice a week for about two and a half hours each time. "I love ballet, but now that I am doing track it really keeps me busy. Some nights I am extremely busy when I have to go to ballet practice right after track practice," Megan stated. Megan and her fellow ballerinas put on a variety of shows, her favorite being "Sleeping Beauty."

"Karate has always seemed extremely interesting to me. I always wanted to try it," commented Geoffrey Newman. Geoffrey took the jump and started to exercise his talent. For the past five years, he has been practicing karate in Cumberland two days every week. Geoffrey also competes in some competitions to help himself improve. Geoffrey began as a white belt and has worked himself up to a brown belt. There is no telling how far he will go if he continues to practice as hard as he currently is.

Kristen Schefft has been involved in Diehards for three years, in which they would participate in competitions. When an activity called Sport Aerobics became available, Kristen's dance trainer thought that it would be a good idea for her to try it. She was involved in a very successful Sport Aerobic team last year. They practiced for two hours, three times a week. Kristen stated, "Practicing this much did interfere in the other activities that I wanted to be involved in. However, it was worth it, and I just worked around my hectic schedule."

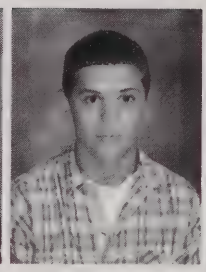
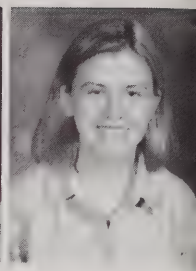
These students are those who have searched for their talents and choose to share them with others. They all perform for audiences. No one can tell what will happen when people search for their hidden talents. Who knows what other talents lie hidden in unsuspecting students.

—Heather Miller

Andrew Sebold
Nathan Simmons
Eric Sines
Adam Sisler
Sean Sleeman
Joshua Smith

Valene Snyder
Landon Southerly
Kelly Stein
Kody Suter
Amanda Swauger
Ashly Swauger

Candace Swauger
Lindsay Swearman
Tiffany Swiger
Joshua Turner
Robert Vagnetti
Brandi Wagner

Those We Look Up To

Everyone, no matter what age, has someone whom they look up to, whether it be a family member, a friend, or a famous person. That person is put on a pedestal, watched carefully, and imitated. It doesn't matter what that person does, it seems right. This person is more commonly known as a role model.

As freshmen entered high school, they too had role models, perhaps parents, teachers, or famous people, and much like teenagers around the nation, a large percentage of role models being parents. Jordan Halsig commented, "My role models are my parents, maybe not consciously, but they've been the biggest influence on my life." Amanda Frantz agreed, "My role model would have to be my mom. She really trusts me, and I can tell her anything. She is very caring and I hope someday I can be as good a mom as she is now." Brandi Perez stated, "My role model is my mother because she has everything that I look up to." Older siblings also have a strong influence on freshmen as well, including Kristen Schefft, who said, "My role model is my sister, Leigh Ann (Schefft), because she has been through the same experiences I'm going through and she helps me with them. I look up to her and watch her to become a better person." Kelly Stein said, "My role model would have to be my cousin Heidi, because she had cancer when she was twenty-four and in college. She held on and made a great recovery, and is now cancer-free. I admire her courage and determination to get well."

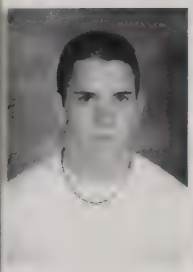
Brian Covell looked up to a celebrity, and said, "My role model is Robin Williams because he loves kids and is funny." Brandi Wagner said, "My role model is Heidi Klum because she cares about a lot of people."

Shawn Fike quickly adapted to high school, finding a teacher to look up to. He commented, "Mr. Forno is my role model. He is very nice and talks to everyone. Also, he tries very hard to do what he says and to do things the way they should be done," showing the importance of keeping promises to Shawn.

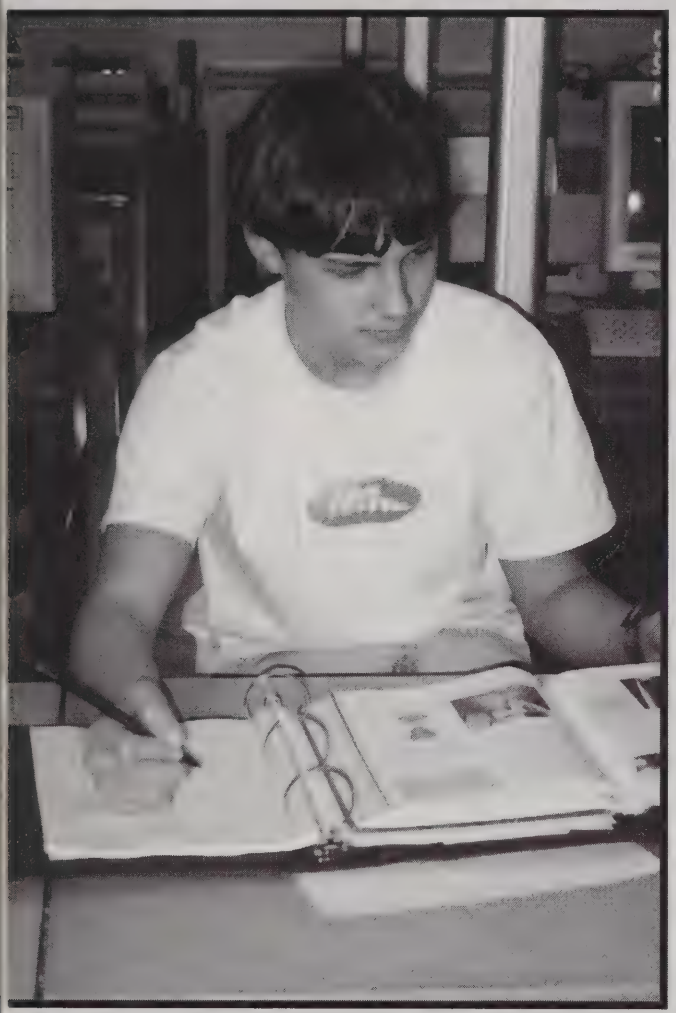
Role models help mold us into the individuals we are today. Without these special people in our lives to look up to, the way we talk, act, and think would be completely different from the way we are now. And as one grows up, the eyes of the younger generation begin to shift onto a new role model. . . you.

-Jennifer Bender

Mandy Warnick
Michael Wilburn
Jeremy Wiles
Randi Wiley
Benjamin Williams

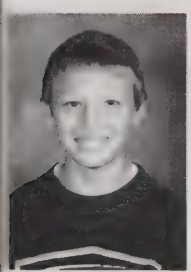


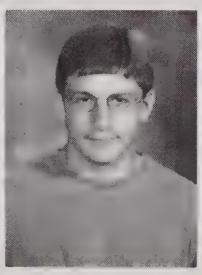
Jeffrey Wilson
Katie Wilson
William Wilt
Benjamin Winter
Molly Wolf
Kimberly Wolfe



▲ Kaylan Powell strikes a pose resembling her role model. "My role model is Marilyn Monroe because she was a beautiful, charming lady who proved beauty doesn't mean you have to be tiny." Even though she is no longer alive, her legacy lives on.

◀ Kevin Hoover works hard on his homework, looking forward to being successful. "My dad is my role model, because he has a good job," Kevin said. Many freshmen share Kevin's ambition in hopes of living up to their parents' expectations.





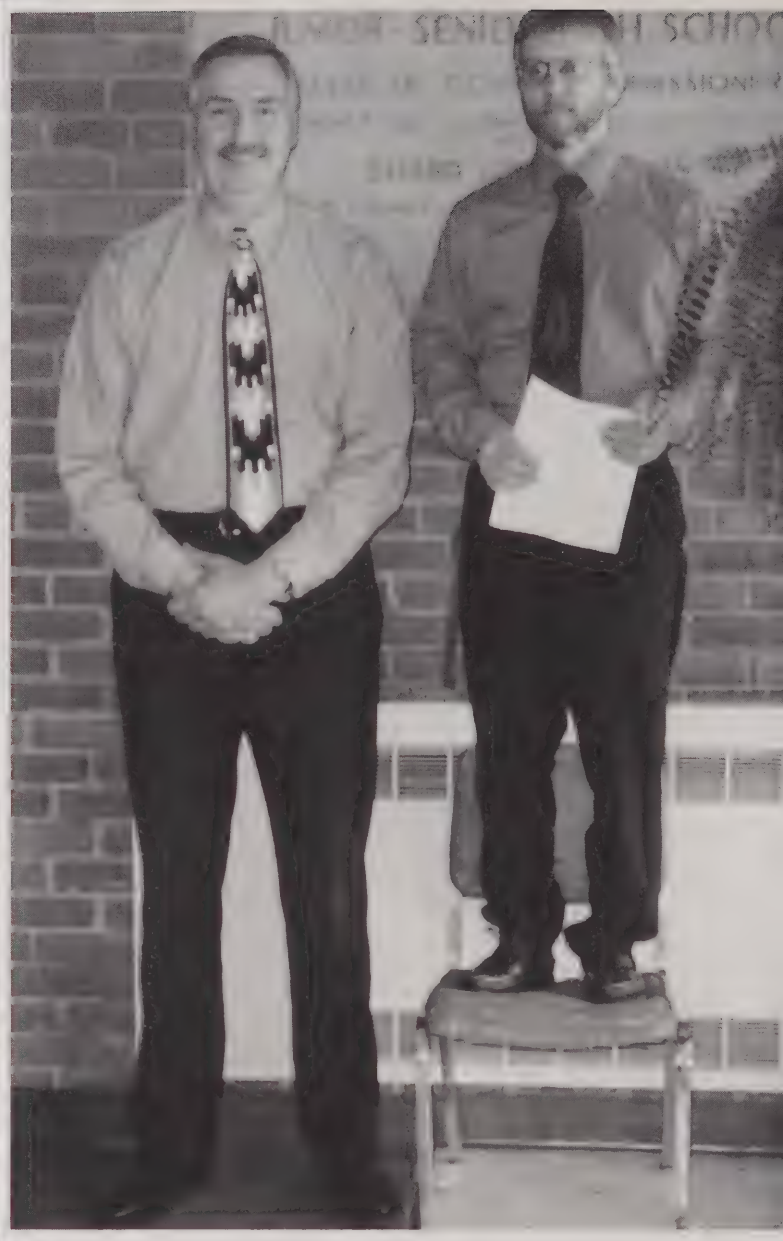
Not Pictured

Matthew Younkin
Griffen Womble
Roman Yoder
Megan Zimmerman

Tim Bittinger
Heather Coffren
Victoria Durst
Brandon Fugitt
Barbara Garde
Jordan Halsig
Andrew Holman
Sophia Holtschneider
Steven Kinsinger
Chance Lipscomb
Sterling Mace

Karina Miner
Brian Moats
Carl Moats
Karl Schuberthan
Irene Shaffer
Marvin Silbaugh
Erin Smith
Jesse Wilt

▼ Mr. Reichenbecher, in his younger years, was a very cute kid. Mr. Reichenbecher said, "Who ever thought that someone who looks like this would be a future principal? If you wait long enough, fads seems to come into style again. Some fads from my time were flat-top hair cuts, tight-fitting jeans for boys and girls, white socks, and penny loafers." Who knows what fads we will one day look back on and laugh at.



► Mr. Reichenbecher is a great help to his vice principal, whether Mr. Taliaferro needs something from the top shelf or some administrative help. Mr. Taliaferro stated, "Mr. Reichenbecher is very well-qualified for his job. If I ever have any questions, I can go next door and speak to him." This school runs very smoothly and effectively due to the fact that the administrative staff and all the teachers work very well together.

► A young Mr. Taliaferro is pictured proudly sitting on his favorite horse, who had a Creole name that stands for Little Rock. Mr. Taliaferro stated, "I lived in Haiti for two years. On our plantation, we had a number of different animals, including a parrot, a monkey, and several horses." Living in Haiti gave Mr. Taliaferro the diverse background that he needed to handle a variety of situations required of a vice principal.

▼Thomas Ables
Level IV Special Education, Boys' Soccer Coach

▼Ed Bach
Brick Block, & Stone

▼Marvin Beachy
Custodian

▼Julie Brenneman
Media, SIT

▼Donna Carr
Special Education Assistant

▲Rebecca Aiken
Health Nurse, SIT

▲Kay Beachy
Resource U.S. History, Science, Civics, Math, Citizenship Review, SIT, STAR, RESET TEAM, Special Ed. Chairperson

▲Kendra Berry
Administrative Secretary

▲Lynn Brenneman
CPA, Softball Coach, Lettermen's Club Advisor

ADMINISTRATION
A Closer Look

The Student Council chose the motto for the 1999-2000 school year, and since then, "Choosing to Change" has been felt throughout the school. New teachers, new janitors, and new administration all made up some of these changes. Mrs. Harman, advisor of the Student Council, said, "We chose this motto because there are many changes in the school this year. We wanted to see some other areas change, too, such as the self-pride of students and the school spirit. I think that many of these transitions will be smooth for all involved."

One of the areas that underwent change was the faculty. Eleven new teachers have joined the staff, mainly in the English and History Departments.

There is also new administration. Mr. Gary Reichenbecher, former vice principal, is our new cheif administrator. When asked how the change went for him, Mr. Reichenbecher said, "It was a larger change than I thought it was going to be. Although I was familiar with both the vice principal and the principal positions, there were many jobs that the former principal took care of without me knowing. It was these jobs that I had to learn on my own." He also stated, "I think that Northern, the students and the faculty, are extremely lucky to have a school like this. The quality of the students and the staff cannot be matched anywhere in the state."

Mr. Gary Reichenbecher

Mr. Bruce Taliaferro

Mr. Bruce Taliaferro has taken the position of vice principal that was vacated by Mr. Reichenbecher. Mr. Taliaferro is qualified to teach General Science, Earth Science, Biology, Health, and Ecology, and is certified as an Administrator I and II. Mr. Taliaferro said, "It was not that big of a change for me to come here. Six years ago, I was a long term sub for Mrs. Harman and I was a student teacher at Northern Middle School. It feels great to be back."

There have been many good changes made this year. Like Benjamin Disraeli says, "In a progressive country change is constant; change is inevitable."

—Heather Miller

◄Michael Friend
Maryland's Tomorrow Coordinator

►Kimberly Friend
Cafeteria Assistant

◄Beverly Frazee
Cafeteria Assistant

►Mary Frantz
Cafeteria Manager

◄Pete Forno
Computer Applications, Computer Programming

▼Lynn Coburn
English III, English IV

▼Elizabeth Deem
Calculus, Advanced Integrated Math, Pre-Calculus, Geometry, Algebra II, Earth Science, SIT

▼Donald Douds
Driver Education, SIT

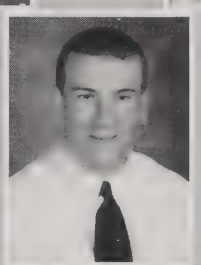
▼Paul Edwards
World History, Head Basketball Coach, Weight Training, Girls' Track Coach

▲Philip Carr
P.E., Health, CPR, First Aid, Baseball & Football Coach, SIT, Lettermen's Club Advisor

▲Larry Deal
Agriculture, Livestock & Animal Science, FFA

▲Sharon Derlan
Theatre, Theatre Club, English I & IV

▲Mary Douds
Guidance Counselor (11-12), SIT



▲Ann Ellis
Level IV Assistant

"Nothing is permanent...

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▼Eric Gallagher
Long Term Substitute: Music, Band, & Chorus

▼Mary Glotfelty
Cafeteria Assistant

▼Michelle Harman
Class of 2002 Advisor, Student Council Advisor, Biology Dept Chair, SIT

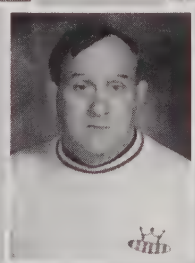
▼Charles Himmler
C C Coordinator for Vocational Support Services

▼Diane Klotzbaugh
VSST Assistant

▲Margaret Glotfelty
Cafeteria Assistant

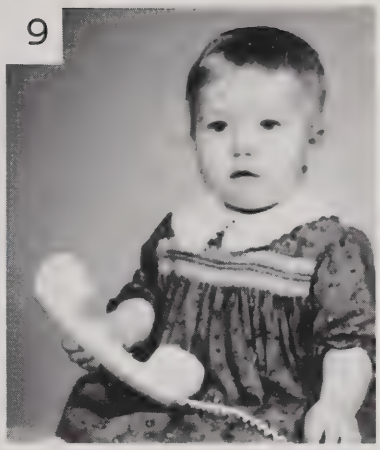
▲Gayle Grimm
Mathematics

▲Christina Harvey
Algebra I, Geometry, Advanced Integrated Algebra, Integrated Algebra, Senior Class Advisor



▲Claudia Hook
Cafeteria Assistant

except change."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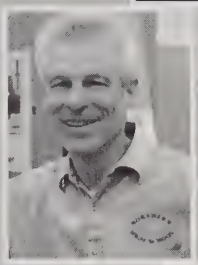
★ *identification of teachers is on page 189*

◄**Tena Moyer**
VSST Assistant

►**Robert Moranduzzo**
Auto Mechanics, Assistant Football Coach, VICA

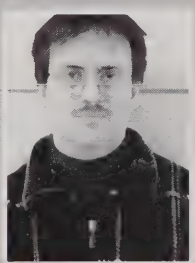


◄**Jeff Montgomery**
Vocational Carpentry, SIT

►**Steven Minnick**
Head Custodian

◄**Paul Miller**
Physics, Earth Science, Principles of Technology

▼**Barbara Law**
Child Care, SSA, Family Life



▼**Melinda Lewis**
English I & II, Yearbook Advisor, Creative Writing, Junior Class Advisor

▼**Joanny Martin**
Guidance Counselor (9-10), Peer Counselor and Mediator Advisor, Dept. Chair

▼**Lizabeth McDowell**
Biology, Earth Science, Envirothon Club Advisor

▲**William Kolbe**
English III & IV, AP English, Newspaper, SIT

▲**Harry Lewis**
Affective Education

▲**Darla Long**
Cafeteria Assistant

▲**Rosemary McClintock**
Cafeteria Assistant

▲**Connie Meyers**
Guidance Secretary, Girls' Assistant Softball Coach

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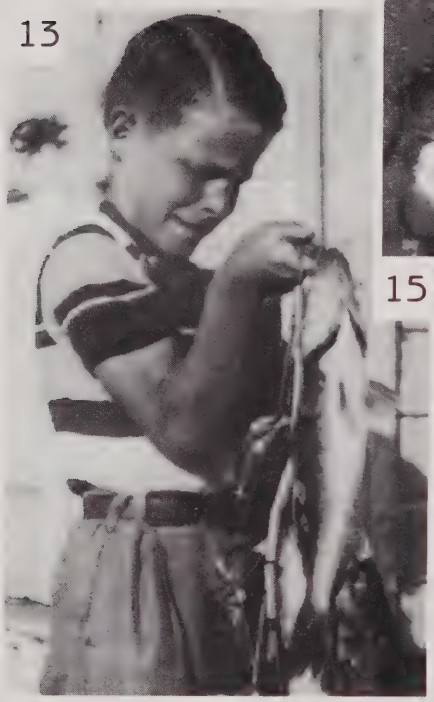

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★ *identification of teachers is on page 189*

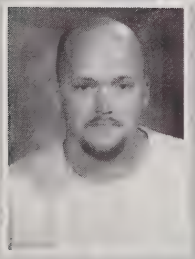
▼Mike Newcomer
English 1 & II, Weight Training

▼Shawn Nicklin
Civics, Lady Husky Soccer Coach, Class of 2003 Advisor

▼Ron Opel
Special Ed. Assistant, Assistant Coach Boys Basketball, Head Coach Boys Track

▼Sarah Pletcher
Integrated Algebra, Keyboarding, Statistics II, Computer Applications, Integrated Geometry

▼Jean Richardson
Detention Assistant



▲Donetta Nice
Word Processing, Business Management, Accounting, SIT, Department Chair

▲Shirley Noonan
Resource English, U.S. Government, Math, RESET TEAM, STAR, Faculty Advisory, Citizenship Review

▲Eric Perfetti
Technology Education

▲Brian Price
Chem. Comm., Chemistry Lab, Junior Class Advisor, Video Yearbook Advisor, Boys' Tennis Coach, Prom Committee Advisor

REFLECTIONS
Days Gone By

"When I was your age, I had to walk to school three miles in the snow barefoot!" Sound familiar? Yeah, we've all heard it and rolled our eyes, but how much of it really is true? Mrs. Nice commented, "When I went to school some of my classmates came to school barefoot as a matter of necessity. They had to walk approximately one to two miles on a dirt road to even get to the bus stop."

Teachers were asked about their high school memories, and how today's high schools have changed. "I'm not as old as most of these guys like McKenzie so school's not that much different for me. These guys can wear shorts all year now; we could only do that the last three days when I was here," said Mr. Edwards.

Many teachers commented on the fashion, basically agreeing on several things. Mrs. Harman said, "Aside from the big hair (which was in during the 80s) fashion is hauntingly similar. Kids are more into tattooing and piercing." Mr. Douds also commented on fashion, "Fashions change all the time, many recycle." According to Mr. Miller, "The fashions have changed superficially, but dressing against the wishes of one's parents still passes for rebellious nonconformity."

Another topic that many teachers responded about was the decline of respect. Mr. Carr said, "The attitude towards teachers and to the school in general has worsened." Mr. Douds agreed, "There is less respect for administrators, teachers and staff of high school. The standards demanded of students have been decreased."

Along the same line, Mrs. Slagle said, "Students have much more freedom: choices of subjects and the chance to vocalize their views." According to Mr. Friend, "Rules are more intrusive at the expense of personal freedom and autonomy, but personal responsibility has also seriously declined."

Yet other teachers, such as Mr. Montgomery said, "That was too long ago to make a fair comparison." Too long ago for some, maybe, but others treasure these memories in their hearts. Perhaps the most interesting response, however, would be Mr. Beachy when he said, "We had more candy back then and more pretty girls."

Jennifer Bender

◄**Maria Zumpano**
Keyboarding, Spreadsheets, Data Processing

►**Robert Yunker**
AP U.S. History, World History, Dept. Chair SIT, Girls' Varsity Club Advisor, National Honor Society Advisor

◄**Jean Wilt**
Spanish I, II, III, IV, AP Spanish

►**Mary Ann Umbel**
CPA Assistant, 2000 Class Advisor

◄**April Tichnell**
Freshman English, Yearbook Advisor, Freshman Class Advisor

▼**William Robinson**
Music, Band, Chorus

▼**Elsie Slagle**
Allied Health

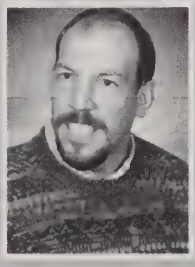
▼**Scott Stough**
Technology Education, Drafting, Wrestling Coach

▼**Scott Swauger**
Custodian

▲**Rita Robinson**
Secretary

▲**Richard Scofield**
Long Term Math Substitute, Students for Christ Club Advisor

▲**Harvey Speicher**
P.E., Health, Boys' Golf Coach, Athletic Director, Physical Activity



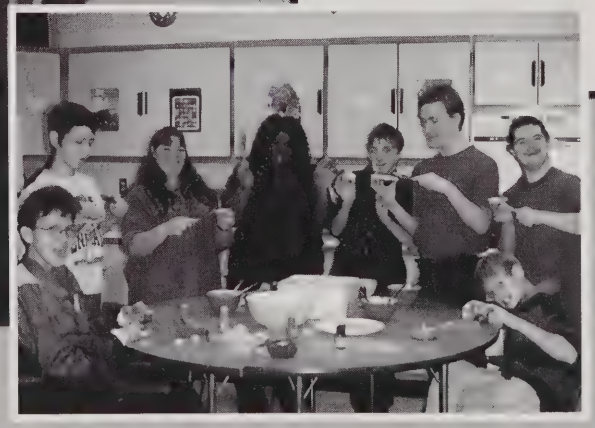
▲**Terry Stough**
P.E., Health, Certified Athletic Trainer, Trainers' Club, Physical Activity

▲**Tony Talerico**
Industrial Electronics, VICA Advisor

With the beginning of the 21st century, students **had more to think about than regular** old school work. The new millenium brought **with it new fashion, new rules and** new trends. Students were involved in more **things than ever before. Also,** the year brought to a close the last class of the 20th century. Because **of the end of the century, prom and graduation were great** occasions for all who participated. Students looked forward to the **future and all they could hope to accomplish. "The future** is made of the same stuff as the present," Simone Weil once said. **Even though we are beginning a new century, we** must remember that the future was built on the past. As teachers **share with us the past, we the students will be leading the** future. So teachers step aside. . . it's time for Student Life!

◄ "School spirit means a lot to me. When you are an upperclassman, you have to show some team and school spirit," stated Katie Willams. Katie showed off her idea of school spirit by dressing up on Wacky Day during Spirit Week.

Mrs. Law's first period students decorate Christmas cookies as presents for their parents. "Home Economics is my favorite class," expressed Tennelle Booker. They were all very happy to know Christmas was right around the corner.



Friends...
Until the End

Friends are a very important part of a student's life. Everyone has a best friend, or they consider all their friends to be best friends. Coty Warn said, "I don't have a best friend because there are many people who are very important to me."

Some of us have that one person whom we feel we can tell anything or everything to. They seem to be more than friends, more like soul mates. "My best friend is Kristin Hoffman. She is my best friend because she is honest and trustworthy," says Kaylan Powell.

When we are around our friends, we all see different sides to them that others would not normally see. "I see somebody in her that is really fun to be with but can really be helpful in the times you need her, which she takes seriously," said Amanda Frantz about Molly Wolf.

Misty McFarland stops to admire the scenes while in Phoenix, Arizona. "I go to Phoenix almost every year, and I absolutely love it. My family and I just go there to get away from Garrett County," said Misty.

Over the summer, a lot of Northern High students spent time with their friends.They did all sorts of things together from vacationing to shopping, to going to the movies. Mike Ashby said, "We went to an airshow and played on the computer."

All students see the best or the worst in a friend. But no matter what, they will always be there. In friendships, there are a lot of ups and downs particularly when dealing with trust issues or rumors. Together friends find a way to deal with the good and bad situations. "We've been through a lot, but we always find a way to move on and forgive and forget," said Ashley Broadwater. Through everything, we know friends are there to help; after all, that's what friends are for!

Rebecca Beachy

Kola Artice takes a break from her busy schedule for a photo while in the Bahamas. "It was so hot and beautiful down there. I would love to go again, if I had to pick a place for another family vacation," said Kola. (Above)

Brandi Yommer and Briana Brennaman aren't just friends they're best friends. "Briana and I have been friends since we were little because we're cousins. We know a lot about each other, and that helps a friendship," said Brandi.

Mike Fratz and Carly Friend take time out of class for a photo. "Mike and I have been friends ever since we were in elementary school. He is a great guy to hang out with," said Carly. (Top Above)

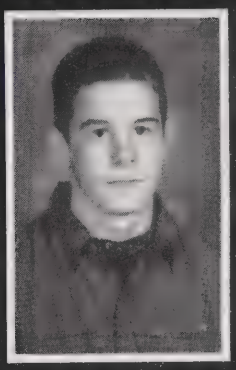
Cristy Holler gets ready to take a winning shot in a pool game with friends. "Over the summer I went to Black Bear, and I played a lot of pool . Also I had a lot of fun with the band,"said Cristy. (Left)

Heather Broadwater and Theresa Miller share a Kodak moment as friends. "Theresa is my good friend because she is very caring. She is also is always willing to listen to my problems,"said Heather. (Right)

Who is your "Best Friend?"

"I don't have a best friend because all of my friends have different qualities that come together to equal the perfect person."

— Amanda Bell.



"If I had to pick a best friend, it would be Kellen Baumgardner because he is my cousin, and we go back a long way."

— Brett Stein.

"Sophi Holtschneider is my best friend because we are alike in many ways so we understand a lot about each other"

— Ashley Swauger

Huskies
Bringing Home The Pride

Spirit Week is always fun, and this year was no exception. Students let loose with Twin Day, Wacky Day, Disco Day, Hawaiian Day and Blue and Gold Day. Students also participated in a door decorating contest. Jamie Dumire stated, "I think Spirit Week is a lot of fun because I get to have fun with my friends and show my spirit for all the sports teams."

On Monday, many people dressed like twins to show their spirit. Renee Meyers stated, "I dressed up with Heidi Beal so we could show our pride." Wacky Day was definitely pretty wild this year. Anything from pajamas, feather boas, fluorescent pink hair and even guys dressed as girls decorated the hallways. Wednesday went retro with Disco Day. Bell bottoms, platform shoes and sunglasses helped to make the day better. Cristy Holler said, "For Disco Day, I had my grandma's clothes and dress up clothes." Many people just dressed up for the fun. Thursday went to the big island...Hawaii! Northern held its annual Homecoming pep rally on Thursday also. Many people pulled out their flowered shirts, khaki shorts and sandals to litter the halls with color. Even Mr. Reichenbecher, principal, was seen wearing a long grass skirt! "I tried to dress up for Hawaiian Day," Amanda Kamp said, "but it was really hard." At the pep rally, Mr. Montgomery's homeroom won the dog bone for the best door decorating. Mr. Montgomery's door had tombstones with the Huskies winning scores and the teams they defeated. The Huskies hoped to add another name to the list on Friday. Friday, the school was laced with blue and gold. "I wanted to go all out for all the sports teams that were winning," Cheera Rinker stated. Cheera, along with many other students at Northern wore blue and gold clothes and put blue or gold paraphernalia in their hair. Many students had ideas for next year to make Spirit Week even better. Emily Downton said, "I'd have a farmer day and award people who did it so there'd be more participation," Later that night, the football team went to victory again with the win over Turkeyfoot, with a score of 38-0. Many students agreed that the dance was even more fun because the team won. The Huskies brought home the pride of many admiring fans.

Heather Browning

Amanda Nazelrod helps to decorate her homeroom door, on Wacky Day, for Spirit Week. "I wouldn't change anything about Spirit Week because I like to see everybody's creativity." Amanda helped her homeroom with the creative western theme for their door. (Above)

Mr. Reichenbecher shows his school spirit by dressing in a grass skirt on Hawaiian Day at the pep rally. "It's good that the faculty keeps up with school spirit like wearing stuff during Spirit Week," Jamie Afable stated. Some of the band members also wore grass skirts at the pep rally. (Above)

Mimi Harvey congratulates her friend, Heather Miller at the Homecoming Football Game. "I was very surprised and shocked. My heart was racing the entire time!" Heather said. Heather won the title of Homecoming Queen and the distinct honor of wearing the Homecoming crown. (Left)

Amanda Bell reaches out to help her homeroom make the best door that they can. "I think decorating the door made people get into Homecoming more than they normally would," she reflected. Amanda, along with her classmates, helped to show their spirit for the winning teams. (Below Middle)

Kristin Lander steps up to get her Homecoming Princess crown. "I was surprised when I was nominated, and I was even more surprised when I won. I was very, *very* surprised!" Denny Thorp escorted Kristin to receive her crown. (Below Left)

Brant Green waits patiently for the rest of the Homecoming court to be announced. "We all cheered for Brant. We were all proud of him," Denny Thorp stated. Brant also helped to lead the Huskies to an undefeated victory after halftime. (Below Right)

"I was happy and proud when the team won. We deserved it!"

— *Brandy Fike*

"I don't need to dress up to show my school spirit; I'm spirited enough!"

— *Josh Smith*

"I felt excited when the team won because there was a lot of school spirit at the game, and we won!"

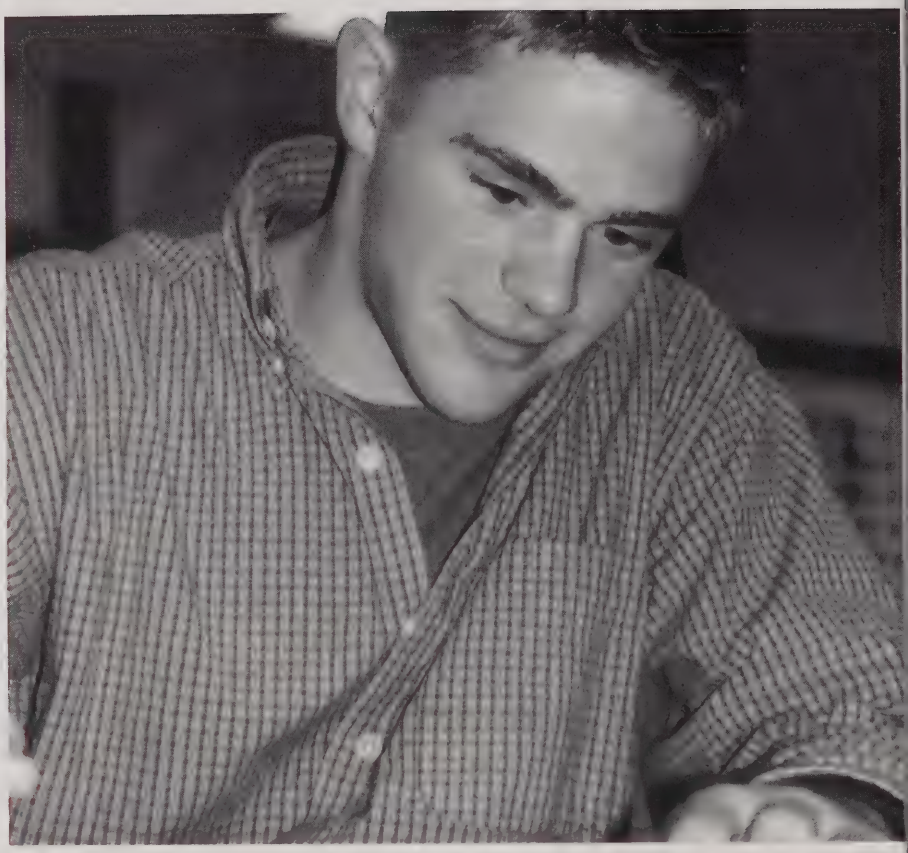
— *Lauren McIntosh*

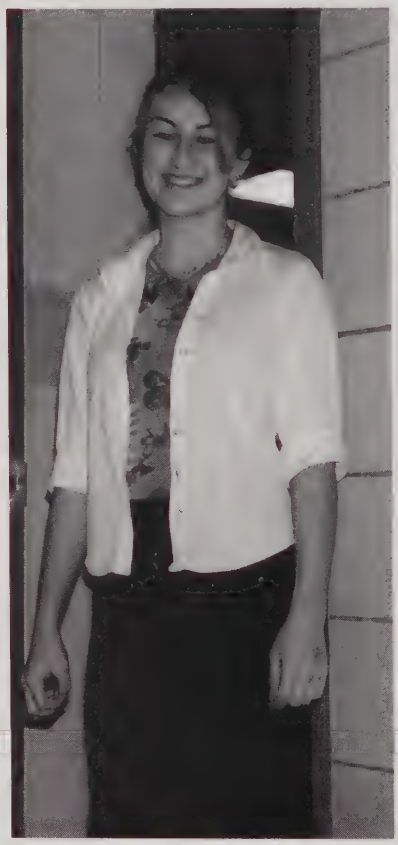
What's your favorite outfit ?

"My long - sleeve dark brown sweater, flare jeans and dress boots."
— *Kim Bowser.*

"My favorite outfit is tennis - shoes, long pants (mostly jeans) and a t-shirt ."
— *Greg Whittemore.*

"My light blue 512 Levis with a white sleeveless or long sleeve shirt and my black boots. "
— *Jackie Resh.*





Adam Brenneman works diligently while wearing a button-up shirt. He shows the style of many students at the school. (Top)

Jesseca Bowes shows off her laid back style. "I like to wear anything that's nice but not extremely uncomfortable, stated Jesseca. She dresses down her skirt by waering a casual blouse over a shirt." (Left)

Aaron Wilhelm wears his comfortable clothes, a long sleeve tee-shirt and baggy pants. "I like to wear baggy comfortable pants and shirts with bands' names on them," quoted Aaron. (Above)

The Height of Hip
Fashion At N.H.S

From grunge to glamour, punk to prep, everyone has their own style. Fashion is always changing, every new school year there is something more cool and more hip to wear than the year before. Tech vests, messenger bags, gray tennis shoes, and funky-styled shoes from Skechers and Candies are just a few of this year's fashions.

According to Kristin Lander, this year's school fashion includes flares, Union Bay and vests. Stacy Hetz, with the same common fashion interests as Kristin, stated that messenger bags, flares and L.E.I. jeans were all "cool" things to wear. Jeremy Rice said that some fashionable guys' clothing are khakis, button-up shirts, cargo pants and vests.

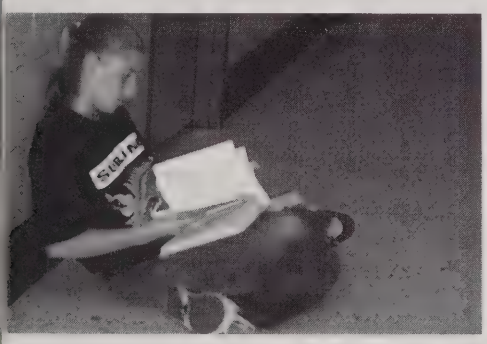
Of course, some things will always be in style. Blue jeans have been around for decades. In 1999, about ninety percent of N.H.S students wear blue jeans. Whether it is Tommy Hilfiger or Levi, the number one staple in American fashion are blue jeans.

The fashion influence comes from many different areas. The media plays the biggest part through the printed page. Magazines such as *Seventeen, YM* and *Teen People* show us what is hot and what is not.Also giving a helping hand in starting a fashion statement is the music industry and music videos played on MTV, VH1 and BET. Marylin Manson gave some a gothic twist to style, and Janet Jackson encouraged the fashion of wearing belly shirts.

Even television characters have a small influence on fashion and style. Is the wave of animal prints from Pebbles and Fred from the Flintstones? Or was the cosmic look from the Jetsons? Marge and Lisa sure were in style wearing their tube-top dresses. Even in fashion, what goes around comes around.

Of course not, everyone cares if their clothes are "cool" or "stylish". "Everyone has their own unique fashion and that is what makes our school so diverse", stated Annie Donaldson. That is also what makes our school so hip, we have the option to choose what we like to wear and what greatly reflects our personality.

"I wear clothes for comfort definitely. I don't care if something is really cool," exclaimed Micah Plevyak. Micah shows off what he likes to wear in a polo shirt, corduroys, and boots. (Above)



Katie Roberts comfortably studies her French IV work outside of the classroom. She wore a tee-shirt, baggy jeans, and tennis shoes. " I like to wear my snowboarding stuff and my snowboard, I don't really have a favorite outfit,"said Katie. (Above)

Jamie Livengood, Melissa Patterson, Jodi Fratz, Tiffany Swiger, Kristen Schefft, Jennifer Loudermilk, Megan Zimmerman, and Bethany Garlitz model their similar styles in blue jeans. "My favorite things to wear include flared jeans, 3/4 shirts, and button-up shirts,"quoted Melissa. (Right)

What do you think about the new homeroom program?

"I think we should have a study hall and homeroom."
— *Brandi Yommer*

"Yes, I like it because I have time in the morning to be with my friends."
— *Ashley Swauger*

"Staying in homeroom longer means less time in class!"
— *Katie Williams*

Michael Fratz jokes around with Mrs. Harman in the Student Council homeroom. "I think for a program to succeed, it needs to start strong and keep going. The homeroom program started with a fizzle and has since died, typical of other programs here that were not committed to. Of course, the first year of a program is rough. I feel the program has definite potential, but it needs much more contribution and recognition to be operable." (Bottom)

Ilene Enlow takes time in the morning to drop off books before her first period class. "Having shorter time in the morning is a little weird because now I have to rush to homeroom," Ilene reported. Many students agreed with her on the problem of rushing around that early in the morning. (Below Right)

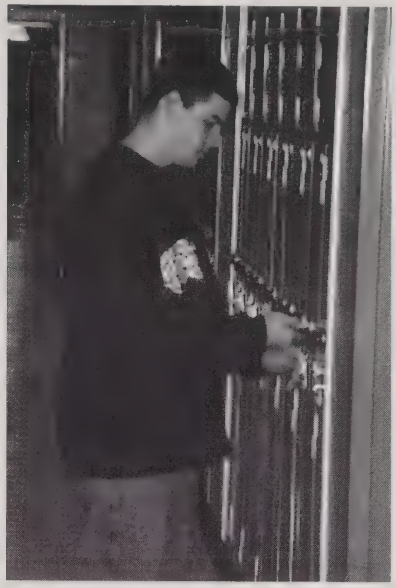
Chris Knox assists Cristy Holler with some last minute homework help. "I would like longer homeroom so I can finish my homework," Cristy Holler expressed. Less time in the morning meant, (for many students,) less time to do homework. (Below Left)

Self Improvement:

What Does This Have To Do With Homeroom?

Many things changed at Northern High School last year, and many people didn't exactly know what all of those changes were for. One of the things that the students were most concerned about was the homeroom program. Many students were asking, "What is this homeroom thing, and what do we do with it?" The mission statement that was written by the Homeroom Advisory Committee states,"The Husky Homeroom Program is designed to provide support for high school students within a small group setting that focuses on social, vocational, and academic needs." Teachers were trying to make a better relationship between teachers and students to avoid as many conflicts and promote academic achievement and self- esteem.

Mrs. Harman was a part of the Homeroom Advisory Committee that helped to create the rules, regulations and philosophies behind the homeroom program. "The initial object of the program was to establish a consistent teacher-student relationship that would extend over four years. Such programs are in place throughout the U.S., and all seem to show benefits."

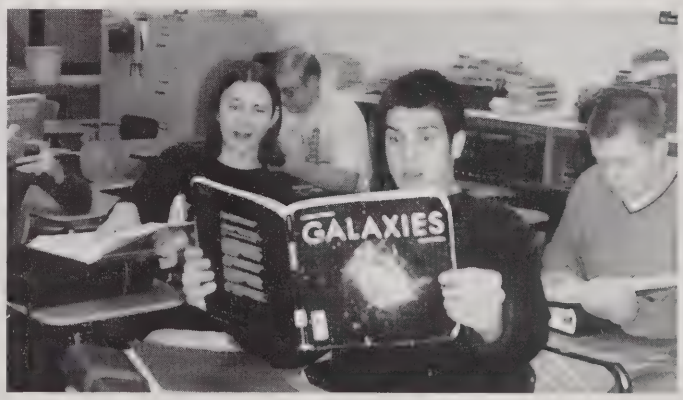


Jess Carey arrives at his locker early before the major rush of students in the morning. "It takes away social time from students in the hallway," Jess commented. Because of the major time constraints of the early homeroom, students no longer have time to mess around and socialize. (Above)

Some people think differently about the new homeroom program. Michael Fratz stated, "We have a lot more things to worry about than where we are for five minutes before the first bell rings. This school has many more problems that need dealt with, such as; consistency, discrimination and equality before we form meaningless programs that will not help anything."

Whatever students'opinion, the program helped with organization, attendance and anything else the teachers and students needed to discuss or debate.

Heather Browning



Wade Wiley and Joel Kolbe wait in homeroom and "brush up" on their reading skills. Jokingly, Joel replied, "I believe that literature on the galaxies is very interesting to look at." Less time in the morning was less time for "interesting" reading material. (Above)

Shawn Fike finds time in his hectic morning schedule to share a funny moment with his Civics teacher, Mr. Nicklin. "I still have a few minutes before homeroom to ask teachers questions if I need to," Shawn said. Many students didn't have time in the morning to go talk to teachers anymore. (Left)

Snowball Effect
Hits Northern Dance . . .

With the beginning of the new Millennium, bigger and better things arose including the dances. The first evidence of this was on January 29, when Snowball 2000 was held. Snowball was scheduled to be held on January 22 but was cancelled due to bad weather. The dance started off slowly at 7:00 p.m. Most students gathered in the upper part of the cafeteria to greet their friends as they came in. Half of the upper part of the cafeteria was taken over by the photographers, which made it crowded. Eventually, everyone was "getting down" on the dance floor and having a good time. DJ Johnny Rock gave the dance a new twist with a dance contest. The couples danced to a few different songs before the audience chose the winners. The winners were Leigh Ann Schefft, junior, and Brandon Stein, senior.

Soon it was time to introduce the Snowball Court and crown the winners. Court member Ashley Robinson stated, that "being on the court was fun because I had never been to a dance before, and to be nominated a my first dance was really cool." An other court member, Michael Fratz said that being on court was "very honorable." The winners of the Snow ball court were announced. The princes were Cody Butler, Josh Swandol, and Michael Fletcher. The king was Josh Resh. The princesses included Courtney Resh, Coty Warr and Kelly Carr. Mimi Harvey won the title of queen. "Winning Snowball princess was pretty cool and a surprise," said Cortney Resh. It was a differen experience that I'll always remember.

The Letterman's Club, sponsors o the dance, performed their annual initiation. There were a few more songs played before the final dance, then the lights were turned on at 11:00 and the dance abruptly ended. Friends made their final rounds and said thei good-byes. Snowball 2000 will definitely be remembered for all the coo things that happened.

Carly Friend

Princess Kelly Carr was escorted by prince Michael Fletcher. "I expected to win Snowball Prince because I was told before hand that I had won, " Michael quoted. The members of Snowball court were honored with a song played just for them.

Leigh Ann Schefft and Brandon Stien, winners of the dance contest, had a great time during the competition. "I chose Brandon as my dancing partner because he's my best friend and a great dancer," said Leigh Ann. The prize for winning the contest was a t-shirt from the DJ.

Brandi Wagner, Molly Wolf, and Kristen Hoffman paused from the dance to get a quick picture. "My first Snowball was exciting and a lot of fun, " said Molly. "It was a dance that I will always remember!"

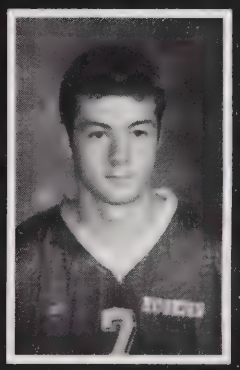
Heidi Frazee and Michelle Warnick get down at Snowball 2000. "Usually," Michelle stated, "Snowball is always the same... but this was one of the better Snowballs." Most people agreed with Michelle that this year was a very fun and different Snowball.

Snowball King and Queen, Josh Resh and Mimi Harvey take over their first dance together. "I wasn't shocked, it was really no big deal," stated Josh. They were later seen enjoying their moment in the spotlight.

Greg Speicher takes a break from dancing. Greg and his friends agreed that Snowball was a "super happening place to be." Despite the cold weather and snow, many people showed up to dance the night away.

"What was the highlight of Snowball?"

"Everyone being happy, dancing together, and having fun."
— *Rachel Bruch*



"It was just like any other dance to me."
— *Jason Fickes*

"Seeing everyone dressed in their best."
— *Misty McFarland*

Stars Shine Brightly
At Northern High

Many students at Northern High had talents that they loved to show. They weren't the basketball players or the football players, but they were the actors, singers and dancers who graced everyone with their skills. This talented group of students were often overlooked. Will performers ever get the attention they deserve? "Attention they get enough of," junior, Cheera Rinker stated, "but they don't get enough appreciation for what they do. People don't realize how tough it is to get up on stage and perform in front of a live audience." Many performers at Northern agreed with Cheera's view. Think about this; without the performers, there would be no television, music, movies or Broadway shows for the mass millions of people in the world to go see or hear. There would be nothing to entertain the world.

So why do performers not get the gratitude that they so deserved? "Many people think that performers have it easy. Performers get instant recognition for what they do. But as performers, we have to practice and work just as hard as the professional athletes or anyone else. Many people don't know how frustrating it is to get turned down time and time again at auditions. Performers aren't taken as seriously as they should be." Heather Browning stated.

So why did the performers at Northern continue to do such an unappreciated activity? "I continue to perform because I know what I want to do even though many people, especially in Garrett County, don't support the fine arts. But I don't let their negative comments get to me," remarked Holly Hare. Well, whatever the opposition, discouraging remarks, under appreciation or problems that may have arisen, Northern's talented performers stuck with what they loved and who knows; maybe the next Grammy Award, Billboard Music Award or American Music Award will be given to one of those talented few.

Shawna Beachy

Janis Afable stands proudly as she sings her way to a first place award. "I had fun doing the show and I was happy to win an award," Janis stated. Janis also won second place in piano and third place in duets. (Above)

Wade Wiley and Aaron Wilhelm did an energetic Riverdance for the talent show. "Whenever Aaron and I do Riverdance, there are other forces at work. It seems like for just that short time that we are on stage . . . there are definitely higher powers at work," Wade said. The audience called for an encore from the two Riverdancers. (Above Left)

Amanda Nazelrod practices hard for the skits that she participated in. "My favorite skit to do was Jelly Slinger because I got to dress up as my favorite *N Syncer and Andy actually let us dress him up as Britney Spears," Amanda replied. The other players in the Jelly Slinger skit included Heather Browning, Andy Fike, Shawn Fike, Cheera Rinker, Jeni Kirkham, Wade Wiley and Cristy Holler. (Above Right)

Jeni Kirkham practices keeping her singing and dance in sync for her parts in the talent show. "I enjoyed doing talent show because it was just a way to make people laugh and it was fun to do it with all my friends," Jeni stated. Jeni was a part of the group called "The Odd Squad" that performed four skits during the talent show. (Above Left)

Michael Fratz and Holly Hare wow the audience with their vocal talents. "Holly and I put this together very quickly," Michael stated. "We both admire the original song artists and the songs also corresponded to what we study in vocal instruction." Michael and Holly sang "Time To Say Good-bye" and the song "Think Of Me" from *Phantom Of The Opera*. (Above Right)

Andy Fike performs a cheer as one of the Spartan cheerleaders. "It was strange because I couldn't get my part of my costume off before I ran out to do the Spartan's so I had to go dressed as a female without the wig," Andy replied. Andy was part of the Spartan cheerleaders skit along with Wade Wiley, Jeni Kirkham, Shawn Fike, Cheera Rinker and Amanda Nazelrod. (Below)

"And the winners are..."

Duets:

1. Michael Fratz and Holly Hare
2. Janis Afable and Holly Hare
3. Andy Fike and Cheera Rinker

Solos:

1. Janis Afable
2. Katie Burke
3. Heather Browning

Piano:

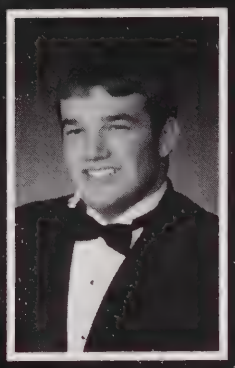
1. Todd Foley
2. Janis Afable
3. Erin Neil

Guitar:

1. Jason Afable
2. Aaron Wilhelm
3. Jason Afable

Dance:

1. Leigh Ann Schefft

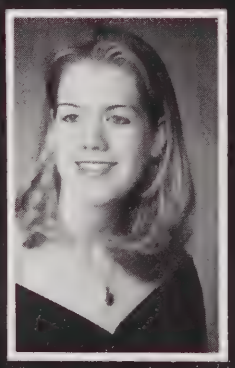


"My most memorable event from prom night was when my date came out of her room after hours of getting ready. She was so beautiful. I wished the night would never end."

— Chris Yoder

"My most memorable thing about prom is that I was there with my wonderful boyfriend, and I had a nice evening before and afterwards."

— Morgan Rodeheaver



"The whole evening was memorable, just being there with my friends and knowing this would be our last prom (and the last time we will get to buy prom dresses)."

— Kelley Fratz

With his friends, Shane Dewitt busts a move to the song "The Bad Touch". "Prom was awesome," Shane commented. After the song, Shane took a break from all the hard work on the dance floor.

Paul Beitzel and his date are seen arriving at Prom with their friends. "Prom was great this year. I had an awesome time!" Paul exclaimed.

Prom court, Keith Artice , Janelle Sines, Denny Thorp, and Jenny Goehringer all dance to the spotlight dance. "Being Prom Queen was completely unexpected. It was exciting and a great memory I will have forever, " stated Janelle.

Happily Ever After

Prom 2000

Dancing, great food, getting all dressed up, being with that special someone, hanging out with friends, wonderful pictures, these are a few things that people associate with prom. Ever After Prom 2000 was the best of these things all put together.

"We choose the theme title Ever After because it was a neutral name that we could do a lot with. I thought it went very well and was pleased with the project as a whole,"quoted Malia Collins, junior class vice president. "The decorations chosen for prom were to reflect the simple Ever After theme. We wanted it to be very floral because it was spring," mentioned Laura Bach, a prom commitee member.

This year's prom was held at Wisp Resort, which proved to be a great location. Guests began to arrive promptly at seven o'clock, when they nominated prom court. Most students gathered around the buffet to greet and chat with their friends. Once the music, by DJ Johnny Rock, began there were people out on the dance floor. After hours of dancing and photo snapping, it was time to announce the prom court.

King and Queen, Keith Artice and Janelle Sines, were crowned . The crowning Denny Thorp and Jenny Goehringer, Prince and Princess, soon followed. Then the spotlight dance entitled "Unforgettable" took place. More dancing followed after that, but when the clock struck eleven, the fun of prom ended.

For most though, the fun didn't end for the rest of the night. Many students went on to afterprom. But, to most of those who attended, prom was a great night. Josh Resh stated, "Prom was very nice; I had a good time, and that is all that really mattered !"

Stacy Stein and her date "dance the night away" at Prom. "I had a really great time at Prom this year; everything seemed perfect," Stacy said.

Amanda Warnick and Brandon Malloy shared some quiet time while dancing together. Amanda said, "Prom is a great time to see everyone dresses in their best." They eventually took a break from all the dancing.

Tiffany Swiger, Tabitha Beitzel, Autumn Kitchen, Cristy Holler, and Jeni Kirkham share a moment of friendship. "Prom looked great and it was something I will remember forever," quoted Jeni.

What did you think of After Prom?

"It was fun but they needed more room for the games because some of the games were overlapping."
— *Nicole Resh*

"It was fun but it needed more places to sit down and relax."
— *Heather Broadwater*

"Making the music videos was a lot of fun. I also liked watching the people sumo wrestle."
— *Grace Glotfelty*

Laura Bach digs in to get into the spirit of the game. "I was voted to be the pudding eater. That wasn't really what I wanted to do," Laura said. Laura participated in all the activities of the War Of The Classes. (Above)

Kelly Carr anticipates the judges go-ahead. "I had a great time working with my grade because most of them were my friends," replied Kelly. Kelly helped the juniors achieve second place status in the games. (Below Left)

Brandon Stein sits in his trash bag waiting for the next game. "It was fun for the most part. I just wish one year we could beat the teachers," Brandon stated. Brandon assisted the seniors in their race into a third place finish above the freshmen and sophomores.

All Fun And Games

Until The End

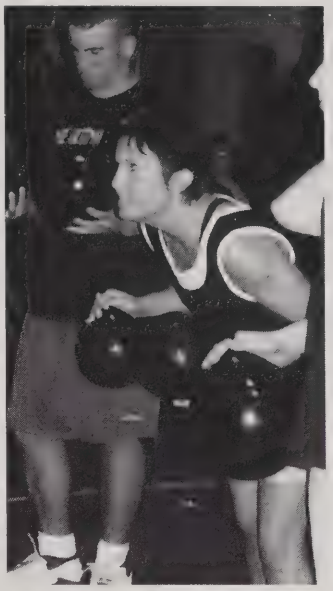
It was May. School was coming to an end and what did students at Northern think? Many thought finals, but the one thing that crept into most students heads was . . . *TIME TO HAVE SOME FUN!!*

The War Of The Classes was sponsored by the student council which made the rules, decorated the gym and guided participants in the games. Each participant in the War Of The Classes had to do many amusing activities. Participants had to go through eight different games such as the Amoeba Race, Hula-Hoop Race, and Chicken Bowling, along with five other games. "Even though planning the War Of The Classes was difficult, I had a fun time planning it," Jamie Grove, the student in charge stated. After the games, participants were scored on how quickly they finished. This year's winners were the teachers followed closely by the juniors, the seniors and freshmen tied for third, and the sophomores came in fourth. Many people didn't care about winning, the point was to have fun.

Another activity that several students looked forward to was the After Prom. This was a time for students to hang out and stay drug free and safe after the Prom. Students enjoyed such activities as sumo-wrestling, karoke, casino games and making music videos. Although, some people disagreed. "After Prom was fun, but it needed a few more things to do."Kari Korns said. Students had the opportunity to watch videos and take a break from the fun activities at After Prom. Several students even play a some what generic version of "Who Wants To Be A Millionaire". Many of the students who played won a little bit of money from answering the questions correctly.

After Prom and War Of The Classes are good ways to have safe fun. As a wise man once said; "It's all fun and games until someone gets hurt." A few people got bumps and bruises from the sumo-wrestling but no big problems arose. Maybe the quote should be changed to; "It's all fun and games until sumo-wrestlers attack!"

Heather Browning



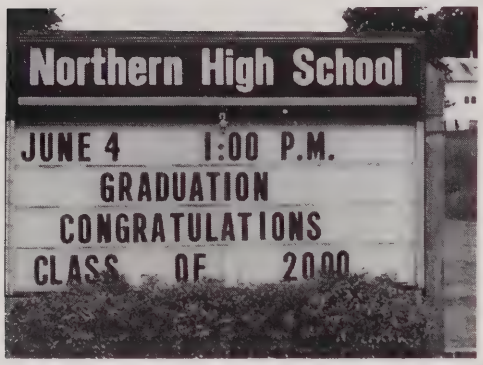
Mrs. Harman and Mr. Edwards wait patiently for the judges to say the words. "It's this kind of determination that allows us teachers to triumph again." Mrs. Harman commented. The teachers ran away with first place in the War Of The Classes.

Autumn Kitchen waits patiently for Mrs. Pletcher sign her into After Prom."After Prom was how I expected it. It was fun and a good time to goof off," Autumn said. Several sopohomres also attended After Prom to enjoy the fun. (Above)

Alison Martinez and Jamie Grove enjoy a game of Blackjack at After Prom. "I had a great time at After Prom and I hope next year's is as fun for everyone else," Alison replied. Several other students enjoyed the casino games at After Prom. (Right)

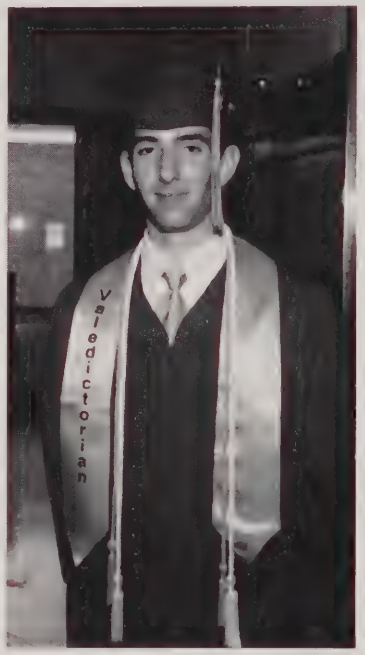
Saying Goodbye to Life As They Knew It

Seniors Welcome the Changes Ahead



On June 4, 2000, 110 students said goodbye to high school, but more importantly to life as they knew it. The future for some holds college, for others careers, but for all it holds a change.

As the students, their families, friends and faculty assembled to celebrate this change, they received a message of encouragement. Valedictorian Dan Umbel reminded students that change is not always easy because it includes the opportunity for both failure and success; however, he pointed out that "it is from our failures that we learn and grow."



Dan Umbel proudly displays his mantel and honor cords moments before giving his Valedictorian speech. Dan was awarded a half-tuition scholarship to Eastern Mennonite University where he plans to major in biblical studies and theology.

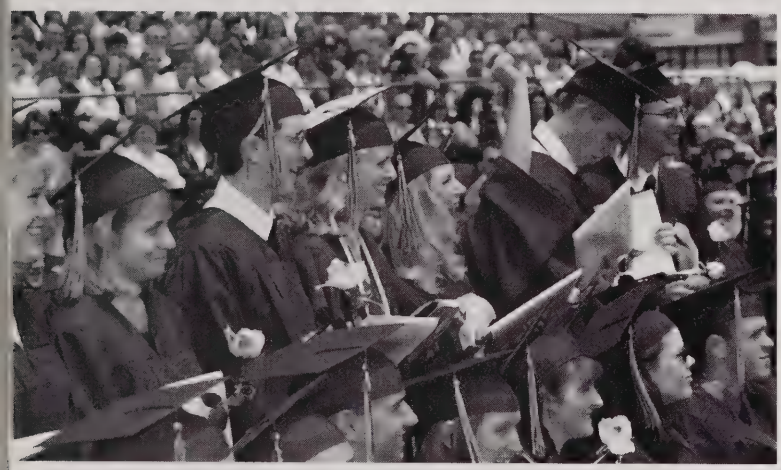
Co-Salutatorian, Cindy McKenzie reflected on the past, reminding graduates that it is a basis for what is yet to come. "No matter how scared some of us may be, or how prepared, we are leaving here today and heading out in different directions."

Aside from the speeches, other highlights for the ceremony included the exchanging of the mantle from senior class president, Crystal Colmer, to the junior class president, Michael Fratz, the announcement of awards and sholarships, and a musical tribute to the class by Janis Afable, Audrey Friend, Moriah Geis, Crystal Colmer and Heidi Frazee.

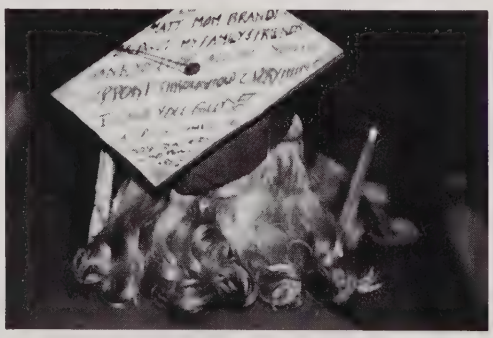
Graduation is always a time to reflect, but for the class of 2000, it became an opportunity to welcome the changes ahead as well.

Sharing their musical talents, seniors Janis Afable, Audrey Friend, Moriah Geis, Crystal Colmer and Heidi Frazee sing a tribute to their fellow classmates during the graduation ceremony. (Above)

Taking a moment to compose themselves, Cindy McKenzie and Katie Roberts,co-salutatorians, anxiously await the beginning of graduation. Cindy will be attending Frostburg State University and majoring in secondary education, while Katie will attend the School of Visual Arts in New York City to major in illustration. (Right)



Upholding a long-standing tradition, the 110 graduates of the Class of 2000 gather in the middle of the football field and toss their caps in the air in a final salute to their alma mater. Moments later family and friends rushed onto the field to congratulate their loved ones on their accomplishment. (Above)



While friend and family proudly look on from the stands, smiles of joy fill the faces of the graduates after receiving their long-awaited prize, their diploma. (Middle)

Glowing with the pride of his accomplishment, Charles Younkin enjoys a moment with Ross Glotfelty. On the field after graduation, graduates, their families, and friends took time to share in this joyous moment. (Left)

Many seniors realize the importance of family and friends on this special occassion. Heidi Frazee chose to express her gratitude publicly. (Above)

With mixed emotions of disbelief and joy, Becky Knox gladly accepts her diploma from Mrs. Yunkin, a retired teacher who returned to share this special moment with her students.

Accepting a blue-tipped rose after receiving her diploma, Amanda Bolyard exits the stage. The roses were provided by the senior class and a relative of a graduate.

While Mr. Reichenbecher reads the names of the graduates, Dan Garlitz proudly shakes Mrs. Yunker's hand while receiving his diploma.

Sports at Northern High School were exceptional. The millennium approached with enormous speed, and the Huskies matched it— from the football team's undefeated season to the wrestling team's spectacular success.

Athletes as well as students and staff had soaring spirits this year and cheered their teams to victory. No one will forget the bare-chested male "cheerleaders" who wholeheartedly supported the football team no matter what the temperature. The new century came with fears of chaos and despair; however, the Huskies diminished that fear and reached new heights of success. They have left the hopes and aspirations high at Northern for the new millennium and for the 21st Century Huskies.

◄ After the toss from Adam Brenneman, Mark Wolf runs against the Elkton defense. The Huskies achieved a sad loss in the playoffs against the Elkton Golden Elks 21-13. "I really enjoyed knocking that guy out later in the game", Mark stated.

▼ Mimi Harvey attempts to pass the ball while a Southern defensive player reaches for it. The foul was called and Mimi led her team to a win against the Rams. "Even though our season didn't start off well, we played one of our best games against the Rams." commented Mimi.

UNDEFEATED!

1999 was a year that Northern High School will never forget. The Huskies went 10-0 during the regular season, becoming the first undefeated team since 1964 and the first team ever to win ten games. Along the way the Huskies accomplished some remarkable feats. They won the first Mountain Athletic Conference championship and the school's third region title. The powerful offense, led by Adam Brenneman, scored 365 points, a school record. The running game was outstanding. The Huskies ground out over 3,500 yards rushing, with Mark Wolf gaining over 1,000 of those yards. On the other side of the ball the defense dominated. Calling themselves the "Gravediggers", the defense scored four shutouts and gave up a total of 52 points, also a school record. The Huskies also set the new single game scoring record at Berkely Springs this year, when they crushed the Indians 68-6 .

The season ended with a disappointing loss to Elkton in the first round of the playoffs. The Huskies dominated the game statistically but not on the scoreboard, losing by a touchdown.

Despite losing in the playoffs, the 1999 team had the greatest season that Northern has ever seen. The season ended in the Dawg House with the team breaking on "Huskies Forever!", a statement about a team that will indeed live forever in the halls of Northern.

Daniel D Rounds

Center Dan Rounds blocks two Elkton defenders. " The offensive line doesn't get the glory, but it is an important part of the game. This year, our line was a big part of our success." (Above)

Rob Dozier cuts upfield to gain some crucial yards. "It's fun to be the running back because I like to be the man in charge. I get to run over people and score mad touchdowns!" (Above)

Ryan Brenneman stiff arms the defensive back as he runs for the first down. "This year's season was awesome for me. I got to start at safety and in the backfield, so I got to bust a lot of heads!" (Below)

Football team has greatest season in Northern's history!

Adam Brenneman takes the snap as the offensive line fires off the ball. The offensive line was a big factor in the successful season. Guard Ryan Savage puts it best, "The offensive line dominated this year. We were awesome!" (Above)

Defensive end Nathan Resh tackles the Westmar ball carrier. "I like it when I get a hard hit on the running back. It makes it even better when he doesn't get up right away." (Below)

Cornerback Brandon Stein runs back an interception against Hancock. The defense dominated in every game this season. "I like the fact that defense isn't scripted. It is a physical game." (Below)

Football Scoreboard

Varsity	Junior Varsity
Northern 26 Bishop Walsh 0	Northern 6 Frankfort 18
Northern 40 Clay Battele 0	Northern 6 Beall 8
Northern 44 Tucker County 0	Northern 0 Bishop Walsh 0
Northern 48 Hancock 8	Northern 14 Beall 6
Northern 8 Beall 6	Northern 6 Westmar 8
Northern 38 Turkeyfoot 0	Northern 0 Bishop Walsh 6
Northern 68 Berkeley Springs 6	Northern 15 Southern 6
Northern 36 Petersburg 14	Northern 26 Tucker County 0
Northern 22 Westmar 12	
Northern 35 Southern 6	**Record: 3 wins - 4 losses - 1 tie**

Record 10 wins - 0 losses

Play-offs
Northern 13 Elkton 21

MAC Champions

Class A West Region Champions

He Shoots and Scores!

The boys' soccer team for the 1999-2000 school year had a very successful season. They finished with a 9-7-1 record, advancing farther in the post season than ever before. They made it to the region finals where they suffered a disappointing 2-0 loss to Williamsport, despite the efforts of junior goalie, Jimmy Kenner. Kenner had 21 saves with some impressive last second dives. The Huskies finished the playoffs with a 2-1 record. Overall Coach Tom Ables was very pleased with the season. Ables said, "No one expected this team to succeed. The year before we did not win a game, but this team had a winning attitude and refused to quit. We had a 9-7-1 season, and five of those losses were by a one point margin. We scored thirty eight goals and had only eleven scored against us, but out of those thirty eight goals, twenty three of them were assisted, which means it was a team effort." During the season, there were a couple of upsets that were in the team's favor. Junior Ron Lipscomb said, "We had a great season. We surprised a lot of teams. Some of our highlights were the upsets over Allegany and over Mount Savage in the first round of the playoffs."

The 1999 Huskies had several high scorers on the team. Leading was junior Mike Fletcher with ten goals, then junior Ron Lipscomb with nine, and senior Josh Gilpin who scored eight regular season goals for the Huskies. Josh also led the team with playoff goals by scoring two. Jimmy Kenner had 115 saves during the regular season, only allowing seventeen goals! Jimmy also posted one shut out for the season. Ables complimented junior Sam Miller, who was injured last year, and Jimmy Kenner on their play. Ables also complimented Andy Bowser saying, "Andy Bowser, a junior who never played soccer before, just got better with each game." The coach is excited that the team was so successful and optimistic that the future will be even better with more seniors coming up.

Chris Yoder

Andy Bowser dribbles down field as he eyes up the competition. A Southern defender tries to cut Andy off to no avail. Northern lost in a close game with a score of 2-3. Andy said, "The Southern game was a close game" (Above).

Josh Gilpin and two players for Beall battle for the ball. Josh said, "We were lucky we won." Northern fought hard for the win with a score of 2-1. (Left)

Jimmy Kenner makes an outstanding grab as a Williamsport tries to score. This was just one of his many saves of the game. Kenner said, "I needed to be on my toes to make the saves." (Below)

Farther Than Ever Before!

The Husky defense led by Sam Miller, Andy Bowser, Guy Bietzel, and Mike Fletcher keep a Williamsport player from scoring. The Huskies lost the game 2-0, in the Region Finals. Sam said, "Our defense was great this season." (Top).

Andy Fike watches as teammate Mike Fletcher kicks the direct kick that gave the Huskies the win over Alco. The win upped Northern's record to 3-0. Mike said,"This was our best game of the season" (Bottom).

Jason Fickes tries to position himself to keep the defenders from getting the ball. The Huskies went on to beat Petersburg 8-0. "Our season this year was a great success," said Fickes.

Soccer Scoreboard

Northern	Opponent
Northern 2	Beall 1
Northern 2	Southern 3
Northern 8	Petersburg 0
Northern 0	Flintstone 0
Northern 0	Fort Hill 1
Northern 3	Allegany 1
Northern 2	Salisbury 4
Northern 4	Westamr 0
Northern 1	Southern 6
Won the Beall Tournament 2-0	**Two teams lost to Northern**
Northern 1	Bishop Walsh 2
Northern 8	Calvery Christian 1
Northern 4	Mount Savage 5
Playoffs:	**Playoffs:**
Northern 3	Mount Savage 3
Northern 1	Beall 0
Northern 0	Williamsport 2

She Shoots and Scores!

Girls' soccer, a sport which is fairly new to NHS, kicked off the year with another great season. The 1999-2000 school year was only the second year for a girls' soccer team at Northern, so previously, interested girls played on a co-ed team. Since the team's inception, there has been enough interest to easily sustain a seperate girls' team. There are three more girls on the team this year than last year.

There were 12 sophomores, 4 seniors, a junior and a freshman on the team. The Assistant Head Coach, Mr. Shawn Nicklin said, "Coach Lisa Lantz and I are very proud of the team's record and accomplishments. This is a young team that will get better and stronger next year. They are extremely talented. Leadership and teamwork will be the keys for next year's success."

With a 10-2 record in the regular season, the girls' made it into the first round of the playoffs. Unfortunatly, they dropped a hard fought game to the Mt. Savage Indians.

Russell Dawson

Kara Kenner dribbles the ball up the field against arch rival, Southern. Kristin Lander watches anxiously to see if Kara can shoot and score! Kara replied, "Our defense is good, but they weren't doing very good this game." (Above)

Brooke Butler tries to dribble up the field without going out of bounds. She was really close to the line. Brooke replies, "It was a hard, tough game that went into overtime." (Left)

The ball is kicked up the field and Emily Rawe gets the ball. She shows her quickness against an Allegany defender. Emily replies, "I busted my butt off to get the ball down the field." (Below)

Another Great Season!

Trisha Kamp is concentrating on dribbling up the field against a rival Southern defender. The Southern defender has a hold of her shirt, making it hard for Trisha to dribble. "It was a very tough game, the refs were terrible, and we still won the game, 2-1." (Top)

The ball went out of bounds and Kara Kenner throws the ball into play. She concentrates on throwing it over her head to Emily Rawe. Kara said, "Our defense tried , but they were not doing very good," (Above)

On a hot day, with her sleeves rolled up, Kara Kenner looks for a pass up the field. The defender came running at her with full speed and she did not have much time to set up and kick. Kara replies, "It was a very tiring game and really hot!" (Below)

Soccer Scoreboard

Opponent	Score
Beall	3-2
Bishop Walsh	0-5
Mt. Savage	4-1
Allegany	3-2
Southern	2-1
Westmar	3-0
Ft. Hill	1-0
Allegany	2-0
Southern	1-2
Mt. Savage	4-0
Ft. Hill	2-1
Beall	3-2
Playoffs:	
Mt. Savage	1-5

ACE IN THE HOLE!

The Golf team had another great season. Starting in the 1996-1997 school year, golf has been a success ever since. Each year, there was an increasing interest in the sport, and the team continues to improve. This past year, the team had two players go to the state playoffs, A.J. Thomas and Greg Speicher. At states, Greg and A.J. both coincidentally shot the same score, which was a 176, and both placed in the middle of 157 golfers.

Greg and A.J. were not the only two successful players. The entire team enjoyed a 25-7 winning record this year and a 37-13 record with regionals. Their success would have been impossible, though without a lot of effort on everyone's part. While some believe that golf does not require a lot of work, according to A.J. Thomas, "Golf is a sport that does take some real in-depth practice. It is a sport that takes strategy. You have to practice a lot, and it takes patience. You also have to concentrate a lot too," he said. "You need to relax and think of a good place to be. I like to concentrate on my bed or in my bathtub!", added Denny Thorp.

Greg Speicher looks at the hole to see how far away he is. He was close enough to the hole to make it. "I was nervous while I was shooting," said Greg. (Above)

Greg Speicher concentrates really hard on making the putt. It takes a lot of concentration to make an important shot. "I was concentrating so hard that I missed the shot," says Greg. (Left)

Denny Thorp concentrates on his short putt. He led the team to victory. Denny says, " We need some grass seed for this section of the green because it is dead!" (Below)

OFF TO THE GREEN!

Coach Harv Speicher tells the golfers about the course and the rules. It took a lot of mind space to remember all those rules. Coach Speicher comments, "It is a rule that I go over all of the rules at the course." (Top)

Greg Speicher has his hat on to block the sun out of his eyes to putt. The green here was a tough putt. Greg says, "I thought that I was not going to make the putt, but I finally pulled it off." (Below)

Denny Thorp laughs as he gets ready to hit the ball. He had a whiff though. Denny comments, "It was intense!" (Below)

Golf Scoreboard

Place	Finish
Maplehurst	2nd
Wisp	1st
Oakland	1st
Keyser	2nd
Rocky Gap	2nd
Preston	2nd
W.M.I.L Championships at Maplehurst	1st
Wisp	2nd
Region I Championships at Blackrock	6th
Wisp	3rd
Wisp	1st
County Championships	1st
States	

Volleying a Winning Record

Heather Umbel slides across the floor to bump set the ball to Mimi Harvey on the other side of the court. Heather was successful by assisting Mimi in achieving the winning point against Frankfort. (Below)

Volleyball Scoreboard

Varsity

Northern 3 Frankfort 2
Northern 0 Allegany 3
Northern 3 Southern 0
Northern 0 Westmar 3
Northern 1 Fort Hill 3
Northern 3 Bishop Walsh 3
Northern 3 Beall 0
Northern 0 Hyndman 3
Northern 3 Oldtown 0
Northern 3 Mt. Savage 2
Northern 1 Allegany 3
Northern 2 Preston 0
Northern 0 Flinstone 3
Northern 3 Preston 2
Northern 1 Southern 3

Playoffs: Northern 1 Westmar 3

Mimi Harvey spikes the ball over the hands of two Southern defenders. "We all played really well together that game and luckily beat the Rams," said Mimi. The team shut out Southern 3-0 that night. (Top)

Michelle Warnick passes the ball over the net for the Allegany offense to set up a play against the Lady Huskies. The game was close, but the Huskies lost their second match of the season to the Campers 0-3. (Above)

The Lady Huskies Struggle for Success

The Lady Huskies all join together in a huddle during the third game against Southern. The Huskies used the huddle to get their spirits up and win the game. "Our season went well, but we struggled" said Kelly Carr. (Above)

Cindy McKenzie jumps in the air to spike the ball after receiving the set from Heather Umbel. "Our hard work in practice paid off in that game," said Cindy. The Huskies beat Frankfort 3-2.

The 1999 Volleyball season started with a bang in a victory over the Frankfort Falcons; however, the team fell to the Allegheny Campers in the second game of the season. After changing the offense for the second half of the season, the Lady Huskies broke their mid-season plateau and played beautifully, beating the Mt. Savage Indians in the regular season for the second consecutive year. Senior Night happily ended with the second win over Preston for the season. Then, the team faced the Southern Rams for the second time, losing a tough match to end the regular season. In the playoffs the Lady Huskies played the Westmar Lady WildCats, going four games until the Huskies were finally defeated. Cindy McKenzie and Mimi Harvey agree that the season would have been better if the team would have had more experience with the new offense. Mimi stated that, "It was a lot of fun, but we weren't prepared to start a new offense in mid-season." Kelly Carr added, "Considering we started a new offense, the season went well". The Varsity team faced some tough times, but the Lady Huskies stuck together to battle out an 8:7 winning record.

Thalia Collins

Heidi Frazee blocks the ball with one hand and sends two Beall opponents on their knees as the Lady Husky defense prepares to receive the ball."blocking is rewarding" Heidi said. (Above)

Time-Out

Hard work and commitment made the boy's basketball season successful. Coach Edwards' philosophy is that a team which is not committed and not hard-working is not a good team. "My team is a special team. Everyone at practice must work as hard as they can, and they have to give me and their teammates 110% all the time, in a game and in practice. You have to have desire if you want to win." Edwards instills a desire in his players "to go right through them (the opponent) and do whatever it takes to score and win."

Many people in the school do not know how much hard work being a basketball player really was. Team members had to be in very good physical condition because the first three weeks consisted mainly of running and getting in shape. The conditioning included running a mile in five minutes, running 4-liners (when a player runs the four lines of the court — two line full courts and one half court) in twenty-seven seconds, defensive slides, leg hops/jumps, push-ups, sit-ups, wall touches, and more conditioning and srimmaging. Coach Edwards, Coach Opel, Coach Speicher, and all of the team pushed each other to get the times on the running. Almost every year at practice, at least one person or more ends up getting sick or dizzy. In fact, more than one person got sick or dizzy this year because they were not in shape and they pushed themselves to get the times on the running.

This hard work led to many records and outstanding statistics. Tim Umbel set the record for single season steals with 80. He was also second on the single season assists with 165. Rob Dozier also made second on the single season rebounds list with 366 and second on the single season blocks list with 75. Another stat not seen in the record books was floor burns,which is when a player dives on the floor for a loose ball. The leader in that category this season was Jeremy Frazee, who led the team with 98.

Many things went along with playing basketball, and two of them were having fun and making many memories. Russell Lawson commented, "I really enjoyed playing basketball with this year's team. They were like a second family to me and the coaches were great too. Coach Edwards helped me through my high school career on my game and I really appreciate him doing that for me. The team had good times and they had bad times and I will remember them all." Josh Resh said, "I worked my butt off this year to have a successful season." P.J. Workman also added, "It went by quickly, but I enjoyed it for the most part. I'm glad I am finally done, but there are a lot of people and some coaches that I will miss." Tim Umbel stated, "My senior year was a lot of fun. I worked hard, and I got rewarded. But, the highlight of the year was eating before the game. All though, the cheerleaders came in just behind that!" Marcus Rugg said this year, his senior year, was, "A good building block for the upcoming teams."

Russell Lawson

The Boys' Basketball team stands proud, holding their trophies from the McDonald's Christmas Tournament. This was the first time in many years that the team had won the Christmas Tournament. Rob Dozier, Tournament MVP, comments, "I am proud to accept the award of MVP as I stand with my team in victory of the Tournament." (Above)
Marcus Rugg uses his skills to get open and to drive to the hoop. Marcus also made a basket against Oldtown. Marcus humorously replies, "I forgot to shave my underarm pits, Oops! But, I still managed to pull off the shot." (Right Top)
Russell Lawson gets the ball from one of the guards. He goes through the Oldtown defense and scores. Russell said, "I had a lot of fun in that game and played hard too." (Right)

"My four years playing basketball were great. I will never forget the good times we had and all the hard work that we had to go through. It was worth all the pain and sweat."
— Jeremy Rice

2 Points For Blue!

Marcus Rugg uses his skills to get open and to drive to the hoop. Marcus also made a basket against Oldtown. Marcus humorously replies, "I forgot to shave my underarm pits, Oops! But, I still managed to pull off the shot." (Above)

Greg Speicher, the point guard, brings the ball down to the top of the key and calls an offense. He picked up his dribble as he looked for an open man cutting to the basket. Greg says, "Even though the Mt. Savage defense was tough, we overcame it and scored." (Below)

Denny Thorp comes down the court and gets open for a shot. He shot a 3-pointer and made it to score against Oldtown in the playoffs. Denny commented, "Get off the 3-Ball!" (Below)

Boys' Basketball Scoreboard

Opponent	Score
Westmar	58-46
Allegany	47-71
Beall	44-52
Salisbury	56-48
Mt. Savage	57-40
Meyersdale	65-39
Beall	56-49
Hancock	59-43
Bishop Walsh	49-52
Mt. Savage	56-42
Salisbury	66-48
Ft. Hill	51-80
Turkeyfoot	65-53
Southern	46-56
Hancock	56-41
Allegany	68-50
Southern	48-51
Westmar	59-50
Turkeyfoot	68-75
Bishop Walsh	53-81
Ft. Hill	52-67
Beall	68-41
Oldtown	84-31
Southern	39-47

Huskies Take Charge

The basketball team started out this season with high hopes. The team had several talented returning varsity players from last year and were excited about starting the new season. "Our team had a good record and talent, those two things can make a season" said Mimi Harvey concerning the season. This is a sport that takes effort, commitment, and desire. The Huskies finished their season with an 18- 6 winning record. They were also fifth in the area and fourth in the Western Maryland Interscholastic League (WMIL). These girls accomplished much with the help of their coach Julie Hoffman and assistant coach Donna Hoffman. They ended the regular season by beating coach Hoffman's high school team, Westmar.

The Varsity team overcame a youth dominated squad and the three returning seniors showed amazing leadership and skills. The seniors played a major role in the highlight of the season; beating the Southern Rams. "That game was what every senior dreams of "said Heather Nugent. This was a major goal and accomplishment that added to the pleasure of a winning record.

Heidi Frazee summed up the season when she said- "EVERYONE on the team did their job to help each other out and we picked each other up when it was needed". Throughout the season the girls made lasting friendships and memories, by the end of the playoffs they resembled not so much a team, but rather, a family.

Heidi Frazee reaches for the ball after a Southern offender drops it. "Basketball is such a contact sport, that's why I love it " Heidi commented. Heidi led her team to a victory over the Rams. (Left)

Bridget Frazee passes a Beall defender and grabs for the ball. "This is a sport that takes patience " Bridget said. The Huskies beat Beall. (Above)

Heather Nugent gets her three point shot ready in warm-ups on the court. "Practice makes perfect" said Heather. Her practice did prove perfect when she scored a three pointer against Southern. (Below)

Hooping It Up

Mimi Harvey tries to pass the ball around a Beall defender. "Beall tends to be a more relaxed game," Mimi said. The Huskies beat Beall for the second time - . (Above)

Heidi Frazee takes the ball down the court looking for a guard. "We had a lot of good games and tough wins," Heidi said. After the pass was given, the Huskies scored. (Below)

Mimi Harvey waits for the pass from Heather Nugent. "I love playing basketball because everyone is always on their toes," Mimi said. The pass was completed, and Mimi scored with the assistance of her teammates. (Below)

Girls' Basketball Scoreboard

Northern	
39	51 Bishop Walsh
34	65 Allegany
37	30 Hancock
36	48 Westmar
41	24 Southern
47	40 Fort Hill
38	33 Salisbury
52	57 Turkeyfoot
38	56 Allegany
55	23 Salisbury
41	28 Beall
46	47 Salisbury
50	46 Fort Hill
45	29 Flintstone
80	22 Mt.Savage
32	49 Southern
70	39 Flintstone
64	52 Beall
61	21 Mt. Savage
63	43 Bishop Walsh
47	37 Hancock
52	37 Westmar
57	35 Beall
64	64 Allegany

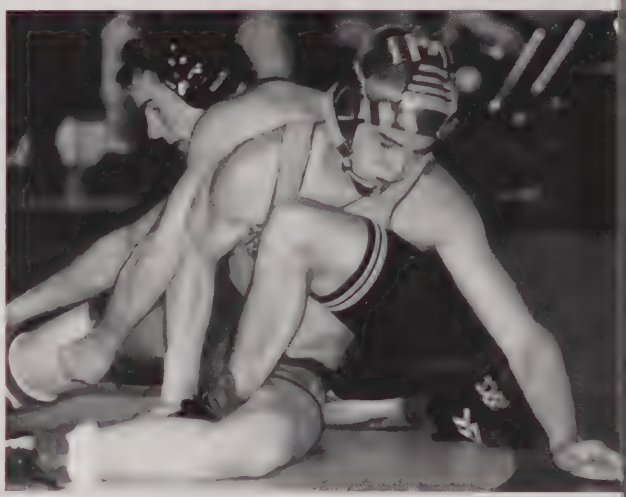
Pinning the Opponents!

The 1999-2000 wrestling season was an incredible success. The team won the State Championship in both Dual Meet and the State Tournament, becoming the first boy's team in school history to win a state championship. The team finished with a record of 16-1. However, they had a disappointing loss to Fairmont Sr., the teams first regular season loss in three years. Coach Stough was very pleased with the season, as were the wrestlers. Coach Stough said,"This year has been an incredible season. " Joel Resh said, "I enjoyed being a part of the wrestling team. I had a lot of fun this year." The Huskies defeated Kent County in the Dual Meet Championship and won the State Tournament with a score of 173, a state record.

Individual standouts for the Huskies who placed at States were Pete Stein, Matt McNees, Brandon Kamp, Mark Wolf, Jeremiah Guard, Brandon Stein, Blake Huber, Paul Beitzel, and Ryan Brenneman. Mark Wolf finished with an impressive record of 34-1, the best on the team, while P. Stein 35-2 a McNees 34-3 were close behind.

The coaching and practicing helped the Huskies dominate the Bi-County Tournament where they w all but one weight class. Most of the wrestlers wou agree with Paul Beitzel who said, "Wrestling takes a of hard work and discipline." Pete Stein said, "I li setting goals and working hard to achieve them t most." The coaches were very proud of the way th team worked hard in practices to make them t 1999-2000 Maryland State Wrestling Champions.

Christopher R. Yoder

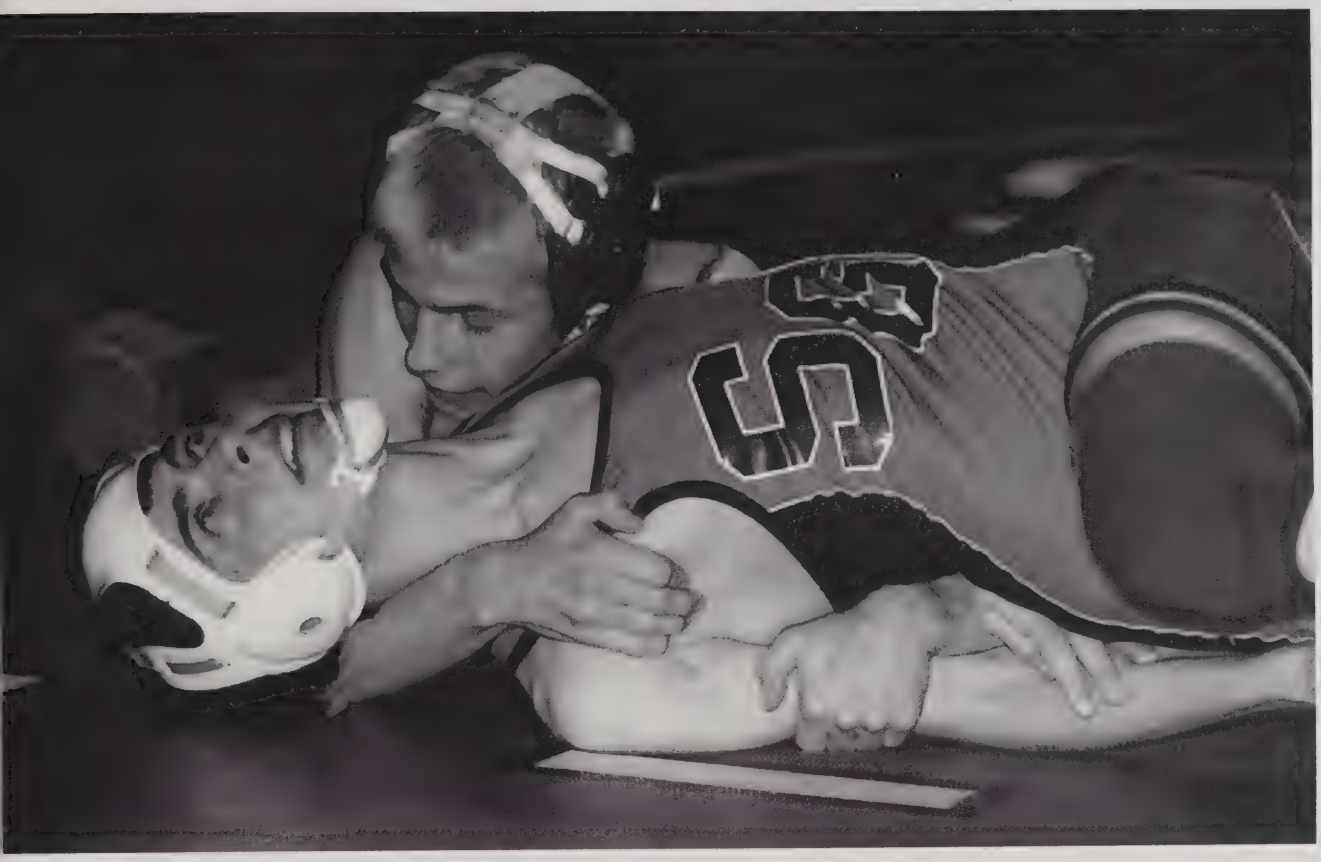


Blake Huber picks his opponent up as he wrestles his way victory. Blake was just one of the many very successful wrestle Northern had this year. Blake said, " Wrestling is a lot of fu especially here at Northern where we have a fine wrestling pr gram." (Left).

Pete Stein wrestles to a victory in the State Finals against Ry Jackson. Pete said, "Winning the State Championship felt gre because it was my goal for this year." Pete also commented how needed to work hard to achieve his goal. (Above).

Northern had four State Champions this year. They were Ma Wolf, 160 lbs.; Matt McNess, 119 lbs.; Brandon Kamp, 140 lbs.; ar Pete Stein, 103 lbs. Brandon Kamp said, "It was exciting to go States and a great feeling to win the tournament." (Below).

First Time State Champions!



Matt McNees is pictured above recording a victory over. Matt has been wrestling for several years and this year went to Nationals where he was 1-2. Matt said,"Even though I got the pin in this match it was a hard fought battle." (Above).

Keith Artice picks up a victory by beating a wrestler from Wirt County at the Max Horz Tournament. Keith credits Coach Stough for showing him some moves. Keith said, "Scotty Too Hotty (Coach Stough) helped me a lot with my unstoppable moves." (Below).

After winning the regional tournament, some of the Husky wrestlers congratulate Coach Stough on the great season. Brandon Stein is seen embracing the Coach. Brandon said, "This was a great season, after winning regionals I knew we were ready for the States." (Right).

Wrestling Scoreboard

Northern 64	Keyser 10
Northern 63	Hyndman 10
Northern 64	Martinsgurg 3
Northern 67	Allegany 6
Northern 64	Beall 6
Northern 22	Fairmont SR 33
Northern 60	University 9
Northern 62	Preston 3
Northern 65	Southern 4
Northern 51	Southern 7
Northern 78	Westmar 0
Northern 64	Meyersdale 3
Northern 77	Fort Hill 0
Dual Regionals	
Northern 66	Middletown 6
Northern 35	Urbana 22
States	
Northern 56	Owings Mills 3
Northern 27	Kent County 26

We've Got It!

From cheering the football team to an undefeated season to receiving fourth place in a state competition, the 1999-2000 cheerleading season was an eventful one, and these girls showed their diehard spirit for NHS. This year wasn't much different from the past few years except that the cheerleaders received a little more help from the crowd. "The spirit this year was more prevalent than in previous years, but students still aren't as spirit-oriented as we would like them to be," said senior Janelle Sines. It seemed as though the spirits of NHS had been low in previous years. Regardless of the past, the cheer team defiantly shouted and finally got a response. "Since this was my first year, I hope that my next three will be as fun and spirited," said freshman Brandi Fazenbaker.

Cheerleading may seem easy, but the girls have to practice strength, synchronization, and stability. Much effort and work is needed to make those cheers and smiles look like a natural instinct. Not only did the crowd respond this year, but the cheerleaders also had a football fan club to help arouse the spectators. After the Beall game, eight male students decided to push their spirit to the limit. By taking off their shirts and painting their chests, these guys assisted the cheerleaders and gave NHS a new look, physically and mentally. The bottom line is that being a cheerleader means showing school spirit with or without the support of others. This year, however, was easier than most due to the sport teams' success and overwhelming support from fans.

The husky mascot helps the cheerleaders perform a mount at the Petersburg game. "I love flying" said Moriah Geis, "It is such a rush to be high in the air and see all those people cheering for their team". (Above)

Laramie Slawson helps the crowd shout a little louder at the boys soccer game against Southern. Even though the cheerleaders were shouting, the boys lost 2-3. "The spirit the crowd had this year made our job a lot easier", said Laramie. (Below)

Amber Weimer cheers the boys' soccer team to success against Calvary Christian. "Cheering is so fun and this year was the best, because everyone was so excited about our sports teams", Amber said. The cheerleaders played a major role in this year's success. (Left)

S-P-I-R-I-T

The entire 1999-2000 cheerleading team and the mascot all join together for a photo after the Southern game during football season. The girls were excited to accompany the football players on their way to the playoffs. Leigh Ann Schefft said that "This year it was so fun to cheer because it seemed like everyone had so much spirit compared to other years, and all the sports teams did really well, too." (Above)

Jenny Goeringher gathers the flowers for the Homecoming court. "I love homecoming because it is the height of football season, and everyone has really high spirits." The team won, and the cheerleaders enjoyed being a part of it. (Below)

The cheerleading team poses for a picture after receiving fourth place at the state competition. "It is really fun to perform at states because the energy level of the crowd is really high and that makes our job a lot easier," said Jenny Goeringer. The girls all worked as a team and showed their pride in NHS. (Below)

Batter Up!

The 2000 Northern Baseball team had a very successful season. Towards the beginning of the season they had a five game winning streak. The Huskies showed real poise throughout the season, leaving no doubt they can play ball with any school in the area. New this year on the team were senior brothers Nathan and Justin Sleeman. Both were a great addition to the team, while Justin strengthened the pitching rotation. Coach Phil Carr was very excited about going into this season, and the team as a whole did not let him down.

Highlights of the season included the big game over number one Southern here at Northern for their eighth consectutive win! The Huskies won with a score of 7-3. Midway through the season Northern was ranked third behind Southern and 17-0 Pendelton County. The Huskies suffered a hard loss to Beall 9-8. Phil Workman did a good job pitching but the Mounties just hit the ball really well. The team upped their record to 12-3 by sweeping the Southern Rams for the first time since 1980.

"I was really excited to play and defeat the Rams," said Tim Umbel. Northern was ranked fourth and Southern ranked second going into the outing. Nathan Sleeman cranked a homerun out to help secure the win. Northern fell to Fort Hill in the final game of the regular season to give them a record of 13-5. The Huskies played Westmar in the first round of the playoffs. They lost to the Wildcats with a score of 3-6. Jeremy Rice said, "Despite our loss in the first round of playoffs, we still had a great season."

Phil Workman fires the ball in against Southern. Phil had an excellent pitching performance and helped lead the way to the win over the Rams, 11-2. He said, "I was feeling good about my pitching. It was a great victory." (Left)

Making contact with the ball against Southern is Adam Brenneman. Adam said, "I felt like I was going to hit one. It didn't out, but I crushed the ball." (Above)

Nathan Sleeman throws the ball towards the plate against Allegany. Nathan was filling in for his brother, Justin, who had started the game. Nathan said, "It was different to play for a new team, but it was a success." (Below)

America's Pasttime!!

Sliding safely across the plate is Mark Wolf. Wolf said, "I knew the ball was coming and I had to get down. The run helped us beat the Rams twice." (Above)

During the game against Beall on April 25, Jeremy Frazee is being thrown out at plate. Jeremy said, "I thought I beat the tag but I was called out at the plate." The Huskies went on to lose a close game against Beall.

At the Northern game against Beall, Justin Sleeman connects with the ball. Sleeman said, "Playing was a lot of fun. The team worked hard, and it paid off." (Right)

* **Photos Courtesy of** *The Republican*

Baseball Scoreboard

Northern 2	Westmar 3
Northern 2	Allegany 3
Northern 15	Mt. Savage 0
Northern 17	Hancock 0
Northern 13	Flintstone 0
Northern 7	Mapletown 1
Northern 8	Mapletown 3
Northern 6	Beall 2
Northern 7	Southern 3
Northern 10	Hancock 0
Northern 1	Westmar 0
Northern 5	Beall 6
Northern 6	Bishop Walsh 5
Northern 13	Mt. Savage 3
Northern 11	Southern 2
Northern 3	Fort Hill 6
Northern 9	Allegany 1
Northern 0	Fort Hill 3
Playoffs	
Northern 3	Westmar 6

Taking New Ground

The season found the Lady Huskies filling postions with only three returning seniors, Heidi Frazee, Mimi Harvey, and Heather Nugent. Combined with other returning players and new team members the team finished with a 11-10 record. Amanda Frantz said, "We played very well the whole season. We just had a few close games." They recorded a team-boosting win over Beall where Heather Nugent had career-best pitching effort, throwing a no hitter and to top off the effort hitting a homerun late in the game. Kelly Stein said,"Heather killed the ball. I knew it was a homerun when she hit it." Also adding to the impressive year was the fact that Northern beat the Hynman Hornets for the first time in four years, outscoring the Hornets 13-9. Unfortunately, the Lady Huskies suffered a loss to the defending State Champions, Allegany, late in the season. Overall the team felt that they played very well.

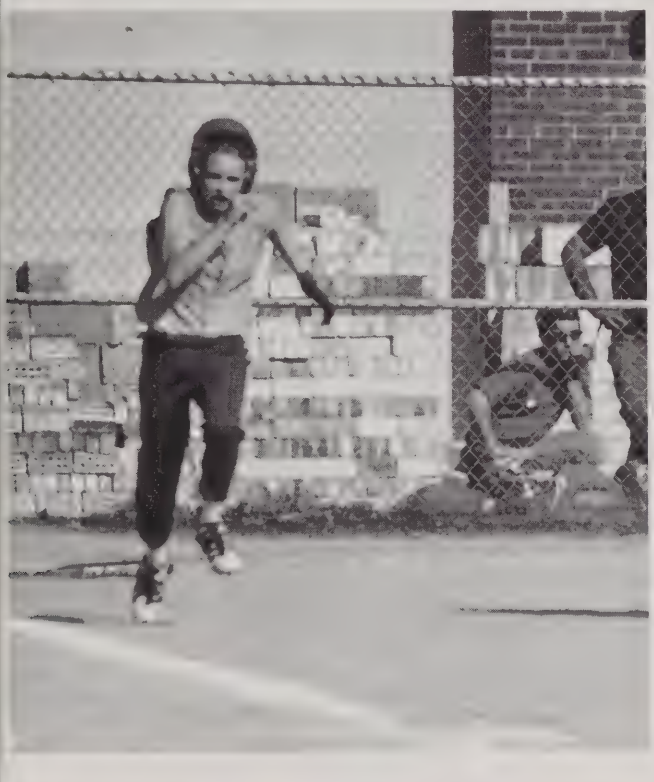
In the playoffs, the Westmar Wildcats were defeated by the Lady Huskies in the first round. Then in the second round, the team advanced yet again with a victory over the Mount Savage Indians. That is where the season ended however. Summarizing the year, freshman team member, Katie Wilson said, "This year was fun to play softball."

Mimi Harvey makes contact with the ball as she kept her eye on it and swings. Mimi said, "With this being my last year at Northern, I enjoyed playing another year of softball." The Huskies beat the Hornets in this game for the first time in years. (Top)

Jennifer Murray pitches the ball towards home plate with great poise. Jennifer said, "Pitching can be tiring, but it is a fun position to play. We had a lot of fun this season." (Above)

Catcher Heidi Frazee tries to tag the runner out at home. The play was very close but just a split second too late. "Playing catcher can be difficult but it was worth it," said Heidi. (Left)

It's A Full Count!



During the softball game against Flintstone on May 2, Jennifer Murray makes a toss-out to Brooke Butler. Brooke commented on another difficult aspect of the game, hitting the ball. "It takes concentration to hit the ball. I keep my eye on the ball and try to make contact." (Top)

Also during the Flintstone game, pitcher Heather Nugent makes a toss to Brooke Butler on first for an out. Heather stated, "I like playing softball. Pitching was a lot of fun this year." (Above)

With determination, Heidi Frazee runs to base, hoping not to be tagged. Commenting on the season, senior member Heidi said, "Softball was a lot of fun." (Left)

* **Photos Courtesy of** *The Republican*

Pounding to the Beat

The lump in your throat swells as your feet rest uneasily in starting blocks. "Get ready," your heart begins to pound; "Get set," you raise into position hanging onto the silence before you finally hear the "Bang" of the starting gun. As you start to run, the cheering of your teammates is drowned out by the inner voice reminding you that the success of the team is dependent on you...the individual, and that your success is dependent on a desire to beat the opponent as well as yourself. The individuals of NHS's track teams kept this in mind, as they did their personal best to contribute to their team's success.

As a result of their hard work, the girls' team enjoyed the successes of breaking school records, creating regional champs, and participating in the state competition. Kristin Lander, Heidi Pierce, Jenny Goehringer, and Molly Wolf, members of the 4x1 and 4x2 relay teams, broke school records with times of 53.1 seconds in the 4x1 and 1:52.1 seconds in the 4x2. They went on to become regional champs, which yeilded them a spot in the state competition. Lander was also named regional champ in a second event, the 100 meter high hurdles, and participated in that event at state as well, while Pierce participated in the long jump at states.

Trista Smith broke a school discus record, throwi a distance of 109′ 4.5″. She also earned the title region champ and went on, along with Ashley Elliot participate in the state competition.

The boys' track team was equally successful. T 1600 meter relay team consisting of Ryan Bre neman, Andy Bowser, Ron Lipscomb, and Dan Garl set a school record of 3:42 seconds during the gional track meet. Bowser also broke the school cord during this meet in both the 110 meter hi hurdles and 300 meter intermediate hurdles. His tim were 15.9 seconds and 42.6 seconds respective The latter time earned him the title of regional char and a spot in the state competition.

Other boys placing at the regional competition we Justin Fontaine, Jason Fickes, Josh Resh, and R Dozier — the 400 meter relay team. Dozier al placed in the shot put competition.

While not all of the team members broke records became regional champions, they did strive to achei their personal bests. Without this perseverance determination, the teams could not have enjoyed su a productive season.

Ashley Elliott concentrates on practicing for the high jump, as Coa Opel encourages from the background. This event involves lower bo strength, not just stamina. (Above)

Ronnie Lipscomb, junior member of the track team, tries to best time in the 1600 meter relay. He and the team members broke t school record, running the race in 3:42 seconds.

Chris McKenzie, sophomore member of the track team, pushes hi self to achieve his personal best.

Of Husky Paws

Kristin Lander leads the 100 meter high hurdle race at a home meet. She enjoyed a lot of success with this particular event, earning a regional championship. (Above)

Junior member of the track team, Jenny Goehringer, practices her high jump. Coach Opel recorded her progress to discuss techniques for improvement. (Left)

Heidi Pierce's face demonstrates the agony of determination. Struggling to pass her competitors, she sprinted the home stretch. (Below)

From Boundary to Boundary

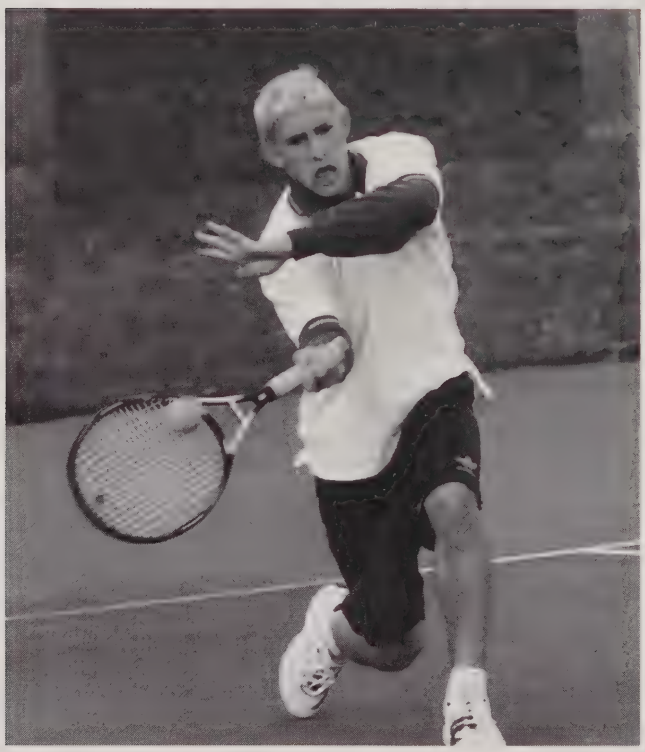
Although the girls' team entered the season without having the top five seed return, the girls pulled together to try to have a great season. The team was young and had a lot to learn. According to Coty Warn, "Tennis requires complete concentration. One mess-up could cost you the match." They played many tough teams; however, the girls' ended the season with the overall record of 8-4. The toughest team the girls' played was Keyser.

This season the girls' tennis team took wins in both the home and away matches from Frankfort, Southern, Bishop Walsh and Beall. Although they lost tough matches to Keyser at both home and away, and Fort Hill at the home and away matches, they respectably finished with a winning record.

Entering the 1999-2000 season, the boys' tennis team started with all new players, with no returning seeds from the 1998-1999 boys' tennis team. Learning the rules of tennis and the appropriate ways to hit a successful forehand and backhand came easy to these boys. Brandon Butler, a junior team member, said, "Learning tennis is fun because you end up laughing at yourself all of the time." With an overall record of 6-6, the boys' tennis team did a good job for having all first year players.

Mike Fletcher and Jimmy Kenner doubled-up to travel to Allegany College for doubles in Bi-Counties. After succeeding at Bi-Counties, they traveled to North Hagerstown High School for states.

Renee Meyers and Greg Speicher doubled-up for mixed doubles to go to Bi-Counties at Allegany college. After losing a tough match to Southern, they came in second at Bi-Counties which led them to North Hagerstown High School for States.

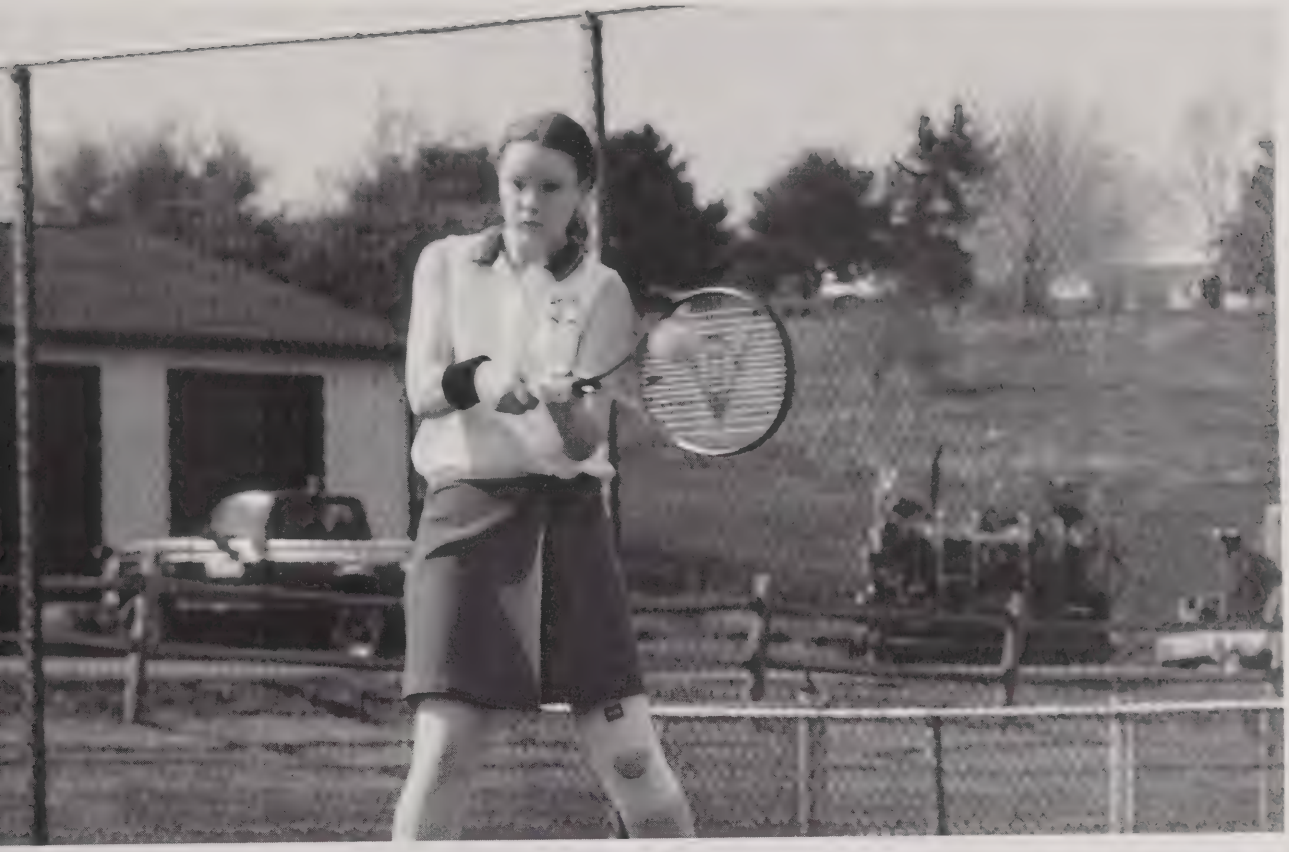


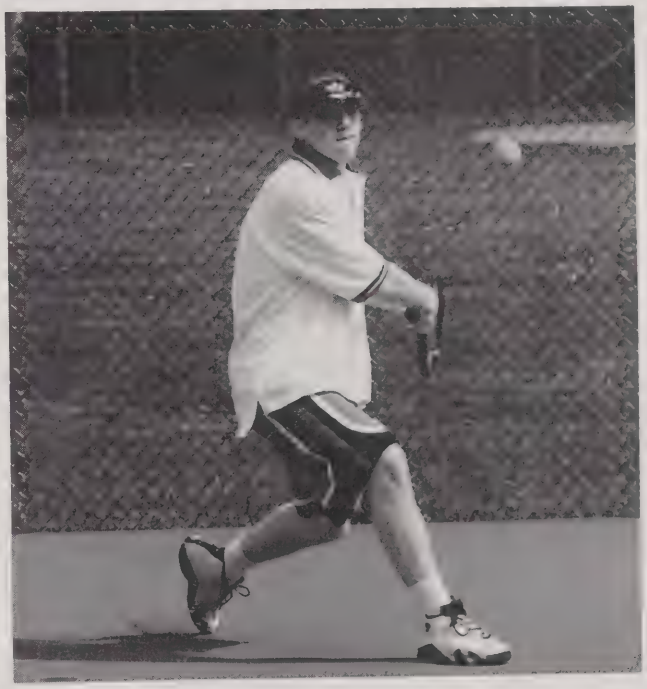
Renee Meyers prepares her racket to return the ball cross court in hopes of a successful return. "I was playing Beall, and it was very hot! It seemed like the match lasted forever and almost every game went into add in and add out. But, I still ended up losing," stated Renee. (Top)

Jimmy Kenner works to return the ball with good style. Some people have certain styles of playing tennis down to perfection. Jimmy said, "Watch out for my forehand!" (Middle)

Keeping her eye on the ball, Ashley Robinson prepares for a backhand return. The amount of concentration needed for the game can be seen in Ashley's serious expression. "Facial expressions mean nothing to me in tennis," stated Ashley.

Controlling the Courts





Jamie Grove uses her backhand to follow through as she attempts to return he ball. "You must be very focused to play tennis," commented Jamie. (Top)

Mike Fletcher takes a different approach of hitting the ball back over the net. Jokingly Mike said, "I swing like an Egyptian. Look at my pythons!" A sense of humor can be helpful during an intense match. (Middle)

Greg Speicher tries to get the ball before going out of bounds. He uses his backhand to return the ball over the net. Greg commented, "Aggressiveness s the key to winning tennis."

1954 Max Bowser wins $100 in F.F.A.

1960 Basketball team wins District 1 Championship

1964 Football finishes an undefeated season

1967 Boy's Basketball wins District 1 Championship

1982 Football wins Region 1 Championship

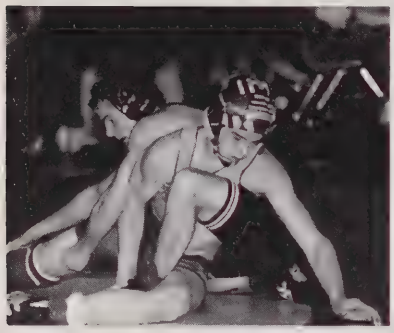
1983 Softball wins Region 1 Championship

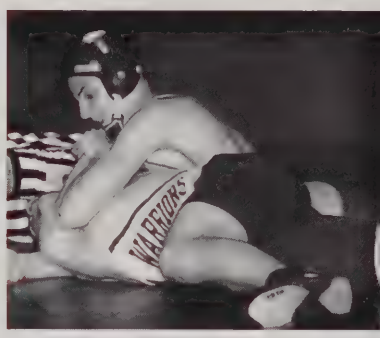
1985 Volleyball wins State Championship

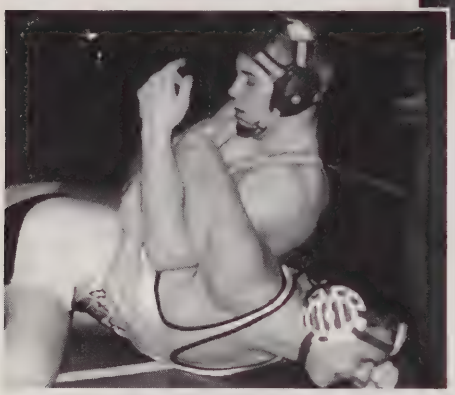
1990 Wrestler, Blair Bittinger wins State Title

1991 Wrestling finishes season with 13-1 record

Champions







State Champion, Mark Wolf locks arms with an opponent. "I love to wrestle, you go head to head with an opponent", Mark said. (Above)

The Husky wrestling team enjoys their win at the state tournament at Western Maryland College. "Wrestling is a great sport that always brings out the competitiveness in me" Blake Huber commented. The team used their talent to win the State Title. (Above)

State Champion, Petey Stein wrestles an opponent succesfully. The match was won and Petey helped his team dominate at the tournament. "When you walk out on the mat, you have no one to blame but yourself", Petey said. (Above Left)

State Champion, Brandon Kamp wrestles a Warrior opponent. Brandon won the match and increased his personal record. "You have to work hard if you want to succeed at wrestling", Brandon said. (Above Right)

State Champion, Matt McNees holds a wrestler to win the match. "Wrestling brings out a different side in a person" Matt commented. (Above)

Varsity Baseball: Top row-P.J. Workman, Levi Schmuck., Nathan Mazer, Coach Carr, Nathan Ellis, Adam Brenneman, and Marcus Rugg. Second row- Tim Umbel, Keith Artice, Mark Wolf, Jeremy Rice, Paul Beitzel, and Jeremy Frazee. Third row- Justin and Nathan Sleeman.

Boys' Soccer: Top row-Coach Elliot, Jimmy Kenner, Shawn Wright, Mike Fletcher, Jensen Long, Andy Bowser, Chad Stallman, and Greg Bender. Second row- Adam Dewitt, Michael Guard, Tim Bittinger, Eric Durst, and Will Gallagher. Third row- Brandon Fugitt, Ronnie Lipscomb, Adam Brenneman, Jason Fickes, Guy Beitzel, Todd Foley, and Andy Fike. Fourth Row- Michael Guard, Brian Covell, Josh Gilpin, Geoff Newman, Dustin George, and Shawn Fike. (Above)

1993 Wrestling team finishes 5th in state

1994 Volleyball finishes with 14-1 record

1994 Wrestling finishes an undefeated season

1996 David Schofield wins state title for shot-put

1996 Girls Basketball wins Region Championship

1997 Wrestling finishes an undefeated season

1998 Wrestler, Jimmy Warnick wins 130 lbs. State Title

21st century

A New Beginning for Husky Sports

Throughout the history of Northern, many champions have come and gone. Some fail to remain in our memories; some leave behind legacies that still rock our halls today. Not just skills and talent make a person a champion. Part of making it to the top is pride, enthusiasm, and determination. Everyone knows that those three traits can come from wearing the blue and gold.

The 21st century has arrived with great speed. However, it seems that athletics at Northern have matched that speed. Spirit broke loose at football games; things got a little uglier at basketball games, and the students finally supported the baseball team's victory over Southern. As this year concludes, it is time to stop, take a look around and finally realize that Northern can make the playoffs, Northern can win states, and lastly, Northern can beat Southern. So look at your accomplishments, look at them with pride, with honor, look through the eyes of a Husky fan.

Varsity Football: Top row- Adam Brenneman, Marcus Rugg, Coach Morranduzo, Coach Savage, Coach McKenzie, Head Coach Carr, Coach Houser, Coach Ewing, Coach Edwards, Brandon Kamp, and Brandon Baker. Second row- Jason Perry, Josh Resh, Rob Dozier, Toby Gilpin, Ryan Savage, Ryan Brenneman, Dan Rounds, Dale Hetrick, Brandon Wilkins, Nathan Resh, and Bill Rodeheaver. Third row- Justin Robison, Brant Green, David Wampler, Mark Wolf, Keith Artice, Brandon Stein and Adam Butner.

All-State football players Dan Rounds, Ryan Savage, and Mark Wolf, were leaders on the football team. "Football takes a lot: practice, patience, and skills", Dan said. They played a major role in the success of an undefeated season. (Above)

MAC offensive player of the year, Adam Brenneman, played a crucial role as Quaterback for the Husky football team. "This year we had experience, and that really helped our success" Adam said. (Below)

All-Area football players, Dan Rounds, Ryan Savage, Mark Wolf, and Ryan Brenneman showed their determination on the field this year when they defeated Southern at the end of the season. "Playing football is great because of the adrenaline rush." Ryan Brenneman said. (Above)

Year after year, a common place is filled with students, teachers, **administrators, and staff members. The place is** Northern High, and this year is markedly different from others.

Expectations were high for the year 2000, and that included the academic realm at Northern High. New teachers, **new principals, and most definitely new students** all anticipated the changes of the new millennium as they met for classes each day. At **times coming to school seemed daunting for students, sitting** through seven hours of classes, having their fingers cramp during exhausting essay exams, **and leaving the building with pounding headaches formed from** long and confusing lectures. Yet, students braved the storm every single day. Along **the way, they discovered a bit of sunshine. They found teachers who** really cared about their students, friends willing to support one another through the **gales and term papers, and a student body that was "Choosing to** Change" — for the better.

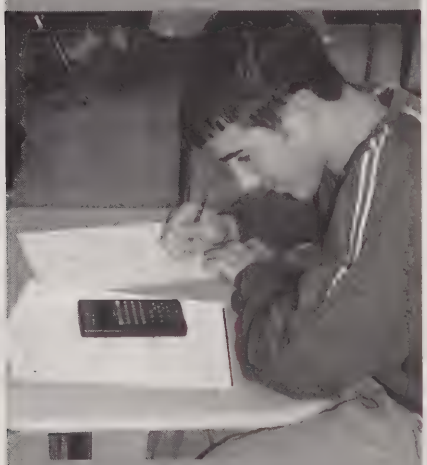
Furthermore, students began to discover how vast is the wealth of knowledge they could inherit from their four years of high school. They realized that **there is so much out there to learn, if they are merely willing to** take advantage of it and wholeheartedly try. After all, "You can lead a boy to college, but **you can't make him think." The same goes for high school; a willing** attitude can go a long way. Continuing to aim for this attitude will prove crucial as we begin **filling the shoes of 21st Century Huskies.**

◄ Janis Afable creates a pencil holder in her creative writing class to demonstrate its comparability to the creative writing process. Writing has been changed and modified many times in the past and will continue to change to fit the future. Creativity never really had rules.

▼ Karla Buckel carefully looks into her microscope to observe bacteria in Biology. Using a microscope was just one of the many lab activites that science students experienced. This hands-on approach has proven a favorite for students.

Two + Two = Four
The Key to Survival?

"I find that I use my math skills in just about all my class."
— Mark Zimmerman



"Focus is the key to success; I get into a zone and the answers keep coming. That is what separates a good grade from a bad grade . . ."
— Jeremy Frazee

"Geometers make taking tests in Mr. Schofield's geometry class much easier."
— Kara Kenner

Imagine a world without math. What would it be like? Fun? Great? No... the world would be absolutely horrible. Think about all the tasks that people would not be able to perform such as tell time, shop, work or drive. As elementary school years passed, children were taught the basics of math: add, subtract, multipy, and divide. In middle school, students were introduced to the variables X and Y. High school students have been taught to combine all the skills learned, and math becomes more complicated each year.

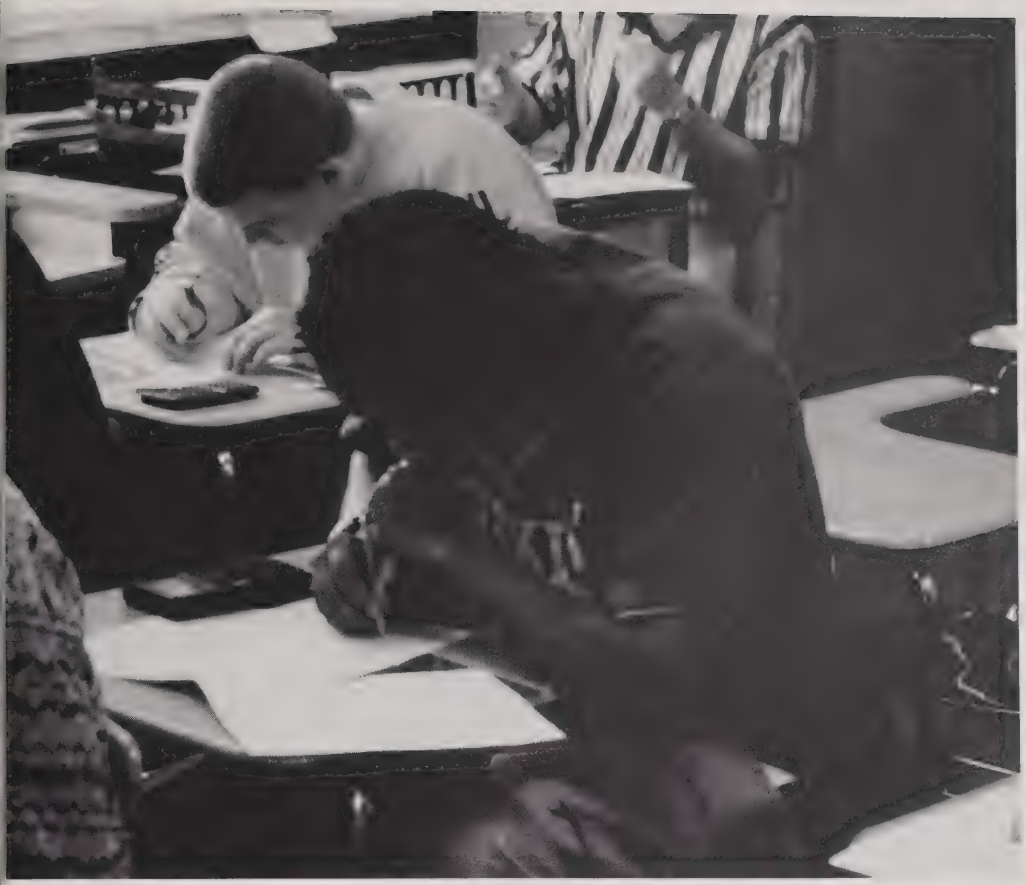
Applications of math have been used everyday for many centuries. Without math in our lives the human race would not have been able to exist this long let alone to be able to have the many necessities that are required for survival in the world today. "An understanding of math is necessary to all of our technology. If no one would have ever studied math we would all be living in primitive huts, growing our own food and raising livestock," replied Dan Rounds, a senior. If the people of the world never had attempted to learn any application of mathematics, nobody would be able to tell time or the date, drive or work in just about any occupation.

Whether they enjoyed it or not, most students have agreed that math is a must whether it is at school, a job, or at home. Pranav Patel a junior said, "There are so many math related jobs in the world that students might be interested in." Students who have at least looked ahead into their furture will probably see math, lurking around like the "Grim Reaper." Today just about any college requires three or more years of math classes to be obtained during a student's high school career. Everyone must know a little math, even the basics, college bound or not. There are absolutely, positively no jobs that do not use math skills in some sort of way. A nurse, an engineer, a cashier, a housewife and a doctor. What do all of these occupations have in common? Math, it is required in their everyday lives, whether they like it or not. Jamie Grove, also a junior at Northern High, said, "We need math to shop, drive, eat out, and many other things. Without math we would be lost." Mathematics may challenge a student's mind during class or math may seem complicated, but that student needs math and has relied on math since time of birth.

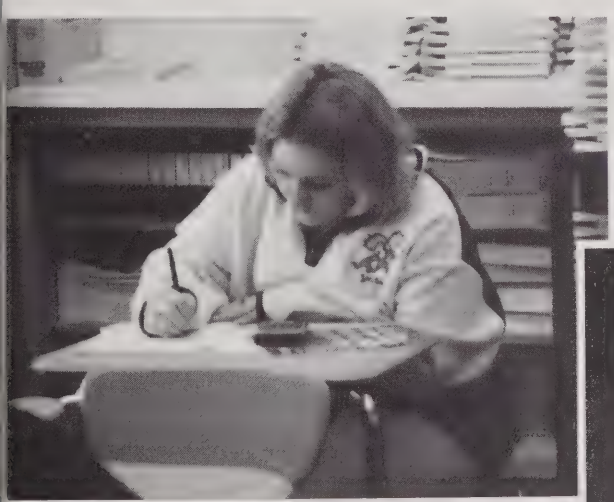
From the first day of elementary school, students have been taught math, addition and subtraction, all the way to variables and beyond. Since then, math has become less of a class and more of a way of life.

Misty McFarland

In Mr. Schofield's class, Autumn Rizer and Ashley Broadwater discuss their difficult homework assignment. "Ashley and I always work together in study activities for integrated geometry," replied Autumn. Both found working together made solving math problems easier.



During geometry class Rob Dozier attempts to complete a test so he does not have to finish it the next day. "My graphing calculator really helps me out on my math tests," replied Rob. He was relieved to finish this test in one class period.



Trying to concentrate in Mrs. Pletcher's math class, Stephanie Hutzel completes a homework assignment during classtime. "I enjoy working on my math skills. This is one of the only times that I am quiet," replied Stephanie. Just in time, Stephanie completed her homework before the bell rang. (Below)

Deep in thought Kari Korns solves a difficult math problem on a test. "I really enjoyed my math class this year it seemed much easier than in years past," replied Kari. She then turned in her test and was relieved to find that she did quite well.

How high would you have to count before you would use the letter A in the English language spelling of a whole number?

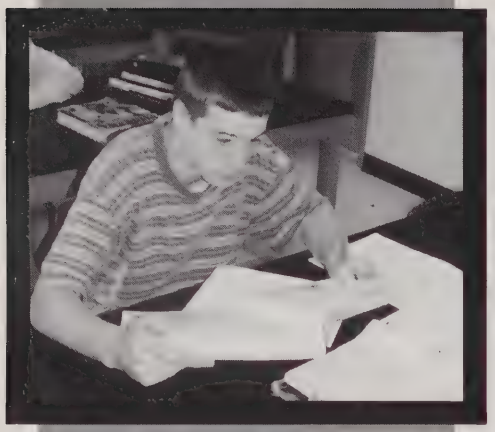
If three cats catch three mice in three minutes, how many cats would be needed to catch 100 mice in 100 minutes?

A horse is tied to a five meter rope in front of an old barn. Six meters behind the horse is a bale of hay. Without breaking his rope, the horse is able to eat the hay whenever he chooses. How is this possible?

If you were blindfolded and placed in front of a large bowl containing $50, $20, $10, and $5 bills, and you were allowed to take one bill at a time until you have taken four bills of the same denomination. What would be the largest amount of money you could draw?

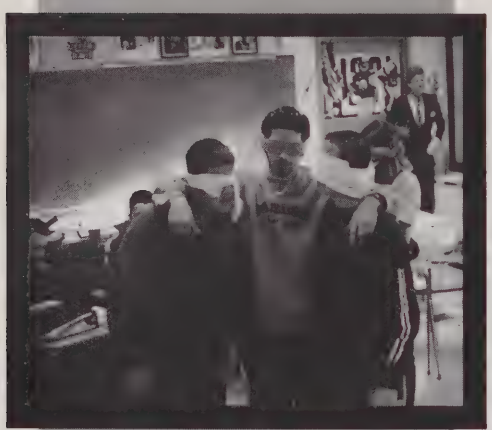
Answers on Page 189

Chemicals, Sharp Tools, & Bunsen Burners



"I think a lab gives you a hands-on experience that gives you a chance to actually see science working, instead of reading it in a textbook."
— Joel Resh

"I enjoy getting out of doing written work and playing around with chemicals."
— Jason Fickes



"We are always having fun in Chemistry class,"
— A.J. Thomas.

Just Another Day in Science Class

What has made one of the best science clases offered at Northern Hig School? The notes students have to take? The lectures? No...the best part of science class is the labs in which students are actually able to participate Whether students have watched bacteria grow in a petri dish or just mixe chemicals together waiting for a reaction to occur. They can all agree that lab are what makes a science exciting.

Science labs can range from the utmost extreme to the absolutely odd, bu labs have provided a hands-on experience for most students at NHS. "I thin the hands-on experience helps to reinforce teachings," said Brandon Hoover a junior this year. This experience may someday become helpful for many especially those who want to pursue a career in a science field.

Some people may believe that labs have made science classes dangerous Not true, but they could be if not properly conducted or if a lab was unsupe vised be a teacher. Many students at our school have had their little mishap during a lab, but really nothing serious at all. Brandi Yommer, a junio described her most memorable lab experience as "The day Brandon Butle and A.J. Thomas both almost caught themselves on fire." Both student escaped burns or yet, even more serious injury. All students have very stric lab safety rules to follow and are required to wear safety goggles, a lab apron and some girls must tie their hair back. So there is definitely no reason fo anyone to worry about students who worked with chemicals, sharp tools, o Bunsen burners during a lab activity.

Which is a better aid in learning difficult science techniques? Reading textbook or being involved in a lab? Brandon Butler, also a junior, replied, " think both are valuable to the science learning experience." So according t students at our school, the anwser must be both the textbook and a la assisits a student to learn applications of science. A textbook can teach o reinforce a lesson taught by a teacher during class time. The lab the demonstrates the concept of the learned science technique.

The science classes may be extremely difficult at Northern, but mos students have agreed that a lab is the best part of science and makes the clas exciting. Lab activities have reinforced a student's concept of how a chemica reacts, a lesson taught in class, or even how a paramecium grows. Whether bright color or funky smell is produced, a lab is always fun and has given eac student a hands-on experience with science.

Mister Mc Funkenc (

Working together during a lab Laura Bach and Jacob Lynch obtain valuable advice from Mr. Price. "I think we learn more from a hands-on experience rather than doing nothing at all," replied Laura. As partners, Laura and Jacob successfully completed their lab and found the results quite interesting.

In Mr. Price's chemistry class, Denny Thorp, A.J. Thomas, Kristin Lander, and Joel Kolbe discuss the temperature vs. volume experiment that they had to demonstrate to the rest of the class. Kristin replied "Mr Price always has something interesting planned for Chemistry." The students were later wandering about the room blindfolded for yet another experiment.

As a sophomore in Biology class, Kara Kenner finds it difficult to concentrate on reading over her noisy classmates. "I really enjoy my science class this year," replied Kara. She was later seen taking notes from an overhead.

Junior Jenny Goehringer carefully coils a copper wire for a lab experiment for her Chemistry in the Community class. "Labs help me see what goes on in the classroom," said Jenny. Later she was seen walking in the hallway with red circles on her face, yet another side effect of the embarrassing safety goggles.

BRAIN POWER

What is the tiniest bone in your body?

What is the "universal donor" blood type? How about the "universal acceptor"?

What animal has the biggest eyes in the world?

How many elements are naturally occuring? Which is the largest naturally occurring?

In what unit is current measured?

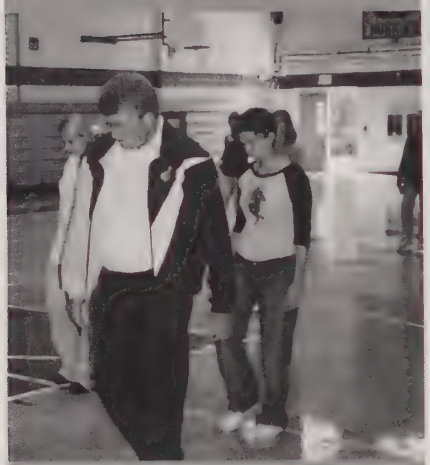
In which direction does the earth rotate?

Why do people sneeze?

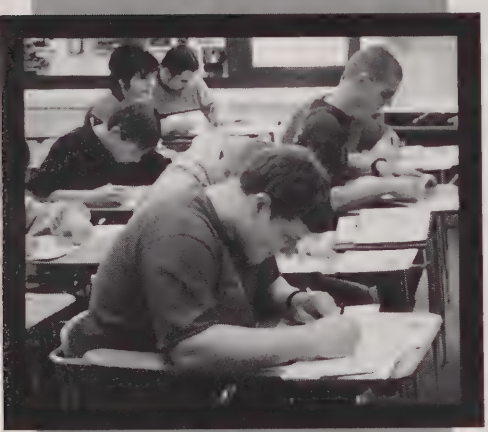
Why is the sky blue?

Answers on Page 189

"Jennifer and I enjoyed Mr. Yunker's demonstrations on country line dancing."
— Laura Bach



"Learning to line dance was kinda fun. It wasn't as corny as most people would think."
— Julie Green



"I'm working on my world history work."
— Jason Fike

Seventh period World History class listens as Mr. Edwards gives a daily lecture. "Class with Mr. Edwards is always a blast, especially with Mark Berstrom making his expected remarks each day," quoted Bridget Frazee. World History was a class that everybody needed to graduate.

Learning About the Past

Students Prepare for the Future

"The study of history is said to enlarge and enlighten the mind. Why? Because...it gives it a power of judging passing events, and of all events, and a concious superiority over them, which before it did not possess," quoted John Henry Cardinal Newman.

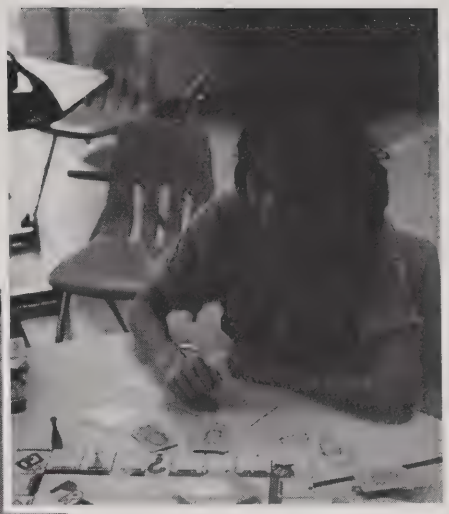
Without a history class, people would not know the events that happened a long time ago or the impact on life today. The faculty in the history department made events from the past come to life and made their content fun to learn. To help students get ready for their finals, Presidentiaology was played by students in Civics class. In this game, students got votes instead of money. While in Psychology, students learned to line dance in order to understand concepts studied in class.

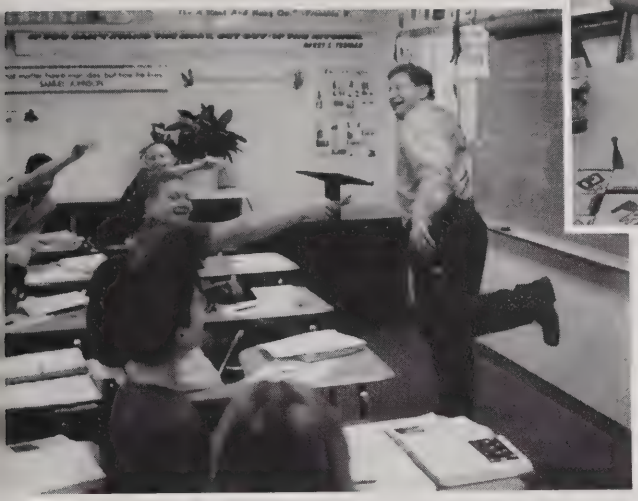
It is no surprise that students who have taken a History class have found some type of topic that interests them. Marcia Brenneman, a junior, said, "I think the wars are the most interesting." Denny Miller, also a junior, said "I like learning about the thrills they went through in WWI." Sophomore Steffanie Kahl had this to say, "I enjoy learning about the Middle Ages because the stuff that happened then is really cool!"

No matter what their particular interests, students learned about the mistakes that people have made in the past, which will help them avoid repeating them as they enter the new millennium.

Renee Meyers

Concentrating on her next move in the game, Kristin Hoffman studies the board. "We were playing Presidentiaology, which Mr. Nicklin made up, where we get votes instead of money" stated Kristin Hoffman. Presidentiology gave students a chance to review for the end of the year final. (Right)





Along with classmates, Tom Menges hands Mr. Nicklin, the civics teacher, some money. "I feel that at times I have to do tricks to maintain student interest." said Mr. Nicklin. Mr. McKenzie handed over Civics class to Mr. Nicklin this year. (Left)

As Carrie Friend rolls the dice, Marcus Rugg anxiously waits to see what the outcome will be. "I was waiting to see if I was going to win the pot and get my money back," qouted Marcus. The Presidentiology game is played by civics students to help them prepare and review for the final.

Just what have you learned?

What President signed the Emancipation Proclamation?

Who founded the religion of Islam?

What incident started the beginning of World War I?

Who led the march on Washington D.C. in 1963?

Who was the first person to sign the Declaration of Independence?

How many members of the Continental Congress signed the Declaration of Independence?

Answers on Page 189

Make the Connection

1. Askance
   adverb
2. Nettle
   verb
3. Construe
   verb
4. Physiognomy
   noun
5. Schism
   noun
6. Sibilant
   adjective
7. Miscellany
   noun
8. Obstreperous
   adjective
9. Panatrope
   noun
10. Rejoinder
    noun

a. explain
b. crooked
c. error
d. noisy
e. answer
f. mixture
g. record player
h. whispering
i. provoke
j. face

Answers on Page 189

Study of mythology is a part of tenth grade English. Above, Amanda Hahn was a dead character being carried out by two other characters, Theresa Miller and Barbara Hall. "I enjoyed acting our mythology unit in English," said Amanda.

In Mrs. Lewis' English class, Adam Brenneman and Brooke Butler portray Zeus' creation of Pandora. "It was fun to act our parts of mythology, and it makes it easier to remember." Acting out scenes was just one of the many activities that made English interesting.

Taking a break from English, P.J. Workman and David Wampler catch some sleep. "Dave's head makes a really good pillow," said P.J. Workman. With all of the work and responsibility seniors received, they needed all the time they could get for rest and relaxation.

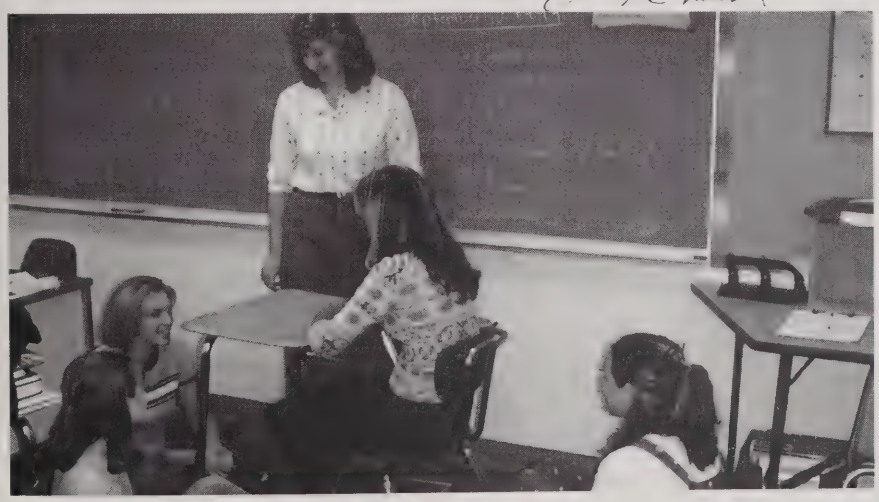
Deja Vu

Practice may not equal perfection — rather improvement

Year after year students of NHS find themselves back in the English classroom completely bored knowing that year would be just like the years past. Reading grammer lessons, writing poems and short stories, and learning about literature in the past fill each year. And yet each year seems to repeat the previous year. Are we wasting our time? No, not really. Whether we realize it or not, our talents are improving.

We started our English exploration with the basics. As young students we did not worry about commas and quotations but rather putting words together correctly. Now with High School comes the more difficult tasks. Ms. Tichnell, a ninth grade English teacher, expects her students to "become more effective with communication both written and oral, as well as better understand the communication of others." This is understandable, but is this not what is expected in all English classes? Yes. So what changes or seems to change from year to the next? Renee Meyers said, "The history of English that we learn changes but the grammer and writing procedures do not change at all." Perhaps this is why it seems that English classes are repetitous. The same principles are applied each year and new things are added but the change is so gradual that it seems the same, and as Jeremy Rice said, "My classes got easier and my junior and senior years both became more connected to real life as something I could actually use."

Maybe English is a repititous class but the results prove true; practice makes improvement. And by the time we are seniors we have, in most cases, practiced plenty.



Ms. Tichnell talks with Megan Zimmerman, Kelly Wengard, Autumn Kitchen, and Sophie Holtschneider about the desk in order to better understand point of view. "By describing different sections of the desk based on their own point of view, students could easily identify with characters and how their different points of view affect the story." Teachers used many different methods to help their students understand the lessons.

"Well I can't believe someone took a picture of me doing work. You should frame this because a picture of me doing work won't be seen for like 30 more years."
— Brant Green

"English class showed me the proper way to say proper things in my vocabulary."
— Brandi Fazenbaker

"English is fun; I enjoyed the mythology unit."
— Ashley Warnick

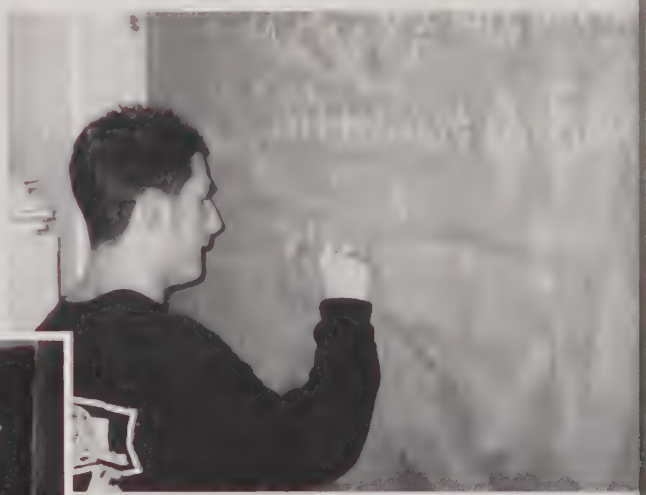
Did YOU KNOW?

Millennium in other languages:
English - millennium
French - millenaire
Italian - millennio
Spanish - milenio
Danish - artusinde
Czech - tisicileti
Esperanto - miljaro

The United States is the fourth largest Spanish-speaking country in the World. There are 400 Spanish language radio stations in the U.S.

A Spanish bullfighter's greatest honor is to receive both the ears and the tail of the bull.

Malia Collins, the principal, enters the classroom during the French play in a terrorized state yelling, "Snakes, Snakes, Everywhere!" "The French play we did was fun and different from the daily week schedule," quoted Malia



Third year French student Aaron Wilhelm prints his homework up on the board. Writing French sentences on the board helps give students an idea of how to put sentences together. "French class provides a relaxed atmosphere in which you can have fun while learning," quoted Aaron.

Acting in a French play during 7th period, Jesse Bowes proceeds in teaching her mock french class. Kelly Carr, who played the principal, (Madamoiselle Le Blanc) interrupted the class to take some students. Kelly's line was, "Excuse moi madame Dubois, je ne veux pas interrompre la lecon. Mais est-ce que L'argent est present aujourd-ui?" (Excuse me Miss Dubois, I do not mean to interrupt the lesson. But is this student present today?)

It's A Small World

Learning to Get Along Through Language

Bojour! Comment-vas-tu? Parlez-vous francais, ou espagnol? You're probably sitting there going "huh?!" Well all of that actually has a meaning. In English it means, Hello! How are you? Do you speak French or Spanish?

Just like your every day English language, French and Spanish sentences are made up of verbs, direct objects and subjects; however, there is more to a foreign language than just the parts of speech. Pronunciation and placement of words is important also. In addition to learning grammar, students in French got to perform French plays and celebrate Mardi Gras.

If a student is following the University of Maryland pathway, a foreign language class is recommended. Believe it or not a foreign language can help in the future. As stated by Mrs. Wilt, the Spanish teacher,

"According to the U.S. Census Bureau, it won't be long before 20% of the U.S.A. will be Hispanic (that's 1 in 5 of us, right here in this country!) So doesn't it make sense to learn the Spanish language? It would help us all to live together and get along!

More specifically, wouldn't it be great if a doctor in a local hospital could understand a Latino who was asking him for help? Or how about a local lawyer who was trying to help a Latino client? Or a teacher with a Latino student? As the number of Latinos rises, and it will, an understanding of Spanish, both in everyday life and on the job, will make life easier for us all as we just try to get along!

I believe the strength of the United States is the fact that so many different cultures and heritages (Germans, Hispanics, Latinos, Irish, Indians, Chinese, Japanese, Isrealis, etc.) can live and grow together in relative peace and harmony, while in the rest of the world these same people are destroying each other (Ireland, Bosnia, Afghanistan, Quebec, Isreal, Pakistan, etc.)

Living together means talking to one another and not arrogantly ignoring or refusing to help someone because he doesn't speak your language perfectly."

Aaron Wilhelm, a third year French student discussed his experience in a foreign language class. "Mlle Norris est tres sympa!" (Ms. Norris is very nice!) "J'aime apprender les mots." (I like learning the words.) "Le francais est tres difficile quel gue pois." (French is very difficult sometimes.) When asked why he chose french he replied, "Parce que la langue est tres belle!" (Because the language is very beautiful.)

Russell Lawson, a second year spanish student, said, "The Loteria is what I enjoy most about Spanish, because you can earn extra credit points." When asked if the language was hard to learn he replied, "It depends how hard you work or if you want to learn it."

Students seem to enjoy learning a foreign language...if they want too. Although French and Spanish may be difficult to learn, students learned that knowing these languages will prove useful down the road.

Renee Meyer

During the French and Spanish lunch, students get to taste the variety of foods that are eaten in French and Spanish cultures. Janelle Sines commented, "It was fun! It was nice to taste all of the different types of food."

" Some of the food (at the French/Spanish dinner) was really good, but some tasted really bad."
— Kristin Lander

"Pranav — it needs more spices!"
— Mrs. Ellis

"It was a neat experience to taste foods from different cultures."
— Brandon Stein

THE BIG TIME

What national hero hit a record-breaking 60 home runs in one season (154 games) and made the 1927 Yankees one of the best baseball teams ever?

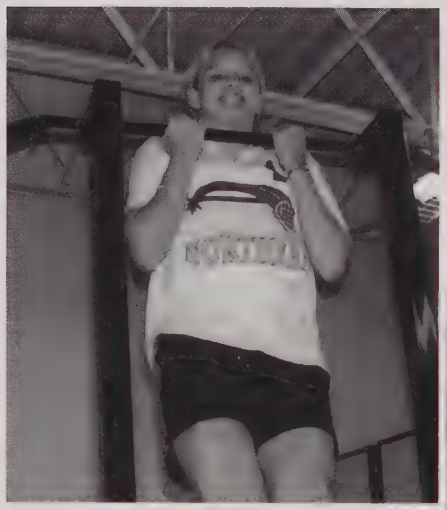
Who was one of the most famous sports heoroes who played football for the University of Illinois?

Who in 1926 at the age of 16 swam accross the 31 miles of the English Channel inthe fastest time of 14 hours and 31 minutes?

What football team won their first Super Bowl in franchise history in 2000?

What second generation race car driver walked away with his first Winston Cup Championship in 1999?

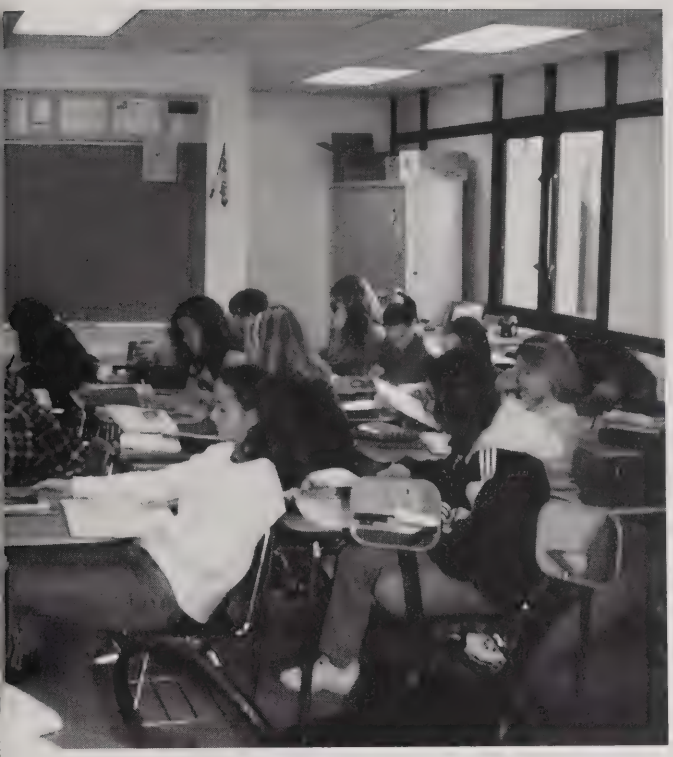
Answers on Page 189



During 7th period weight training class, Heidi Frazee does her pull-ups with a smile. "Actually, I don't like doing pull-ups, but they are a good exercise to do to strengthen my biceps," said Heidi. Work in the weight training class helped Heidi to perform well on the court during basketball season. (Left)

During 7th period physical education class, John Beachy and Nathan Simmons play a little one-on-one basketball. John stated, "I used my power to score on him." Basketball was just one of the many games learned in physical education. (Right)

Junior Mark Wolf concentrates on working on his upper arms during weight training. "I'm just trying to get a good grade along with a good body. Hopefully it is working," replied Mark. Having a weight training room at the school has helped many students stay healthy.



In her health book, Molly Wolf reads over an article. "It's hard to concentrate 7th period, but I manage to listen to Mrs. Stough," quoted Molly. Molly was scheduled to take half a year of health along with physical education.

Building Memories

Not Just Healthy Bodies

Students signed up for physical education to play basketball, volleyball, football and many other sports. While taking notes was not common, students left with many memories of fun times.

"I remember that there were some people in my class who had a lot of trouble making contact with the volleyball. They'd always miss and then would burst out in giggles. I have a feeling they're a little better now," commented Rachel Bender. Amy Umbel laughs as she remembers her memories, " I was really bad at badmitten. When I tried to serve the birdy I always missed it." "I always liked when our class got to play badmitten, although my partner and I didn't make it to the finals," recalled Heather Hook Russell Lawson remembers "Playing basketball with his friends, and playing football outside...we got kind of rough." "I remember the rigorous physical endeavors which we encountered while doing battle with one another," stated Jeremy Rice.

Whether setting a volleyball, hiking a football or dunking a basketball, students in physical education enjoyed making the memories.

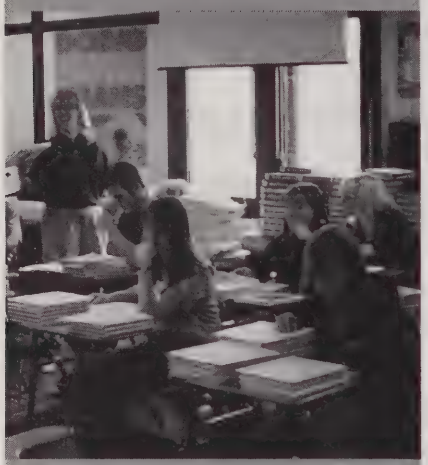
Renee Meyers

"In weight training, I enjoyed the freedom of the class to not just be forced to lift weights."
— Josh Swandol

"I just love getting buff in my weight training class!"
— Nat Bittinger

"I enjoy the chance to take a class where I can do something other than book work."
— Jeffery Wilson

"I really enjoyed newspaper this year; it gave me a chance to express my opinions through writing articles."
— Nathan Mazer



"The arrival of the yearbook is always an exciting yet nervous time for me."
— Mrs. Lewis

"Newspaper gives me a chance to work with my favorite Indian, Pranav Patel, the coolest foreign kid I know."
— Jeremy Carr

As co-editor of the *Viking*, Brandon Butler demonstrates to Jess Carey and Jeremy Carr how to use the computer to design a newspaper layout. "Newspaper could be a hectic class. There is a lot of double checking and hard work involved, but it could also be very rewarding," stated Brandon. The *Viking* enjoyed a record sales year, nearly selling out of every issue.

Getting Involved

How Students Deal with Newspaper and Yearbook

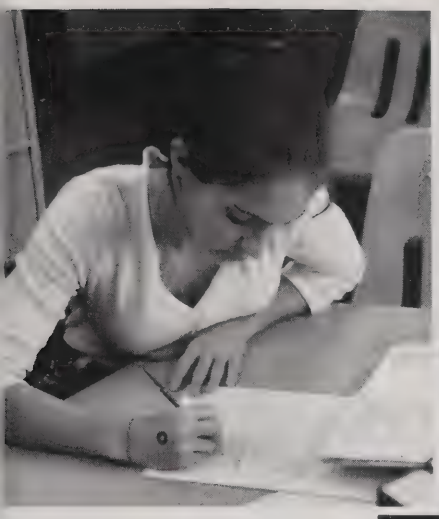
Students at Northern High School always want to get involved with school activities. Whether it is an after school sport or a club, students want to be doing something. Two classes offered as electives are Newspaper and Yearbook. In these classes the students are always striving to acheive something more, something better than last time. There is one problem, though....time. There never seems to be enough time in one class period to accomplish anything significant, but somehow the students manage.

Newspaper can be described as fun and informative. This year the Newspaper class has a new advisor, Mr. Kolbe, and co-editors Brandon Butler and Brandon Hoover. "Newspaper is different class because it is more as if we are working for the school as opposed to working for grades," stated Brandon Hoover. Newspaper class brings Northen a monthly publication , the *Viking*, with articles that concern students, along with the latest information on Northern's sport activities. The staff works very hard to meet their deadlines. The important thing is that the students are working together to produce a newspaper that students want to buy. It gets passed around to friends and then taken home for family members to read. This means the newspaper staff has to make a paper that is top notch.

Yearbook is a highly motivated, fast paced class taught by Mrs. Lewis and Miss Tichnell. The Yearbook staff works from the first day of school to the last day to produce a yearbook people want to read, not just a book of pictures. Jessica Beachy, a sophmore, replied "There is always something to do in yearbook. It is not a class you can waste time in." One of the Yearbook's goals this year is to become an award winner, meaning every staff member in the class must share responsibilities and work hard. From photographers all the way down to section editors, everyone is constantly busy. Whether it is getting quotes, writing a article, or designing a layout, there is always something to be done. Each section has to meet three deadlines: an editor deadline, a teacher deadline, and finally a shipping deadline. These deadlines occur almost monthly and if they are not met, they will affect the students' grades.

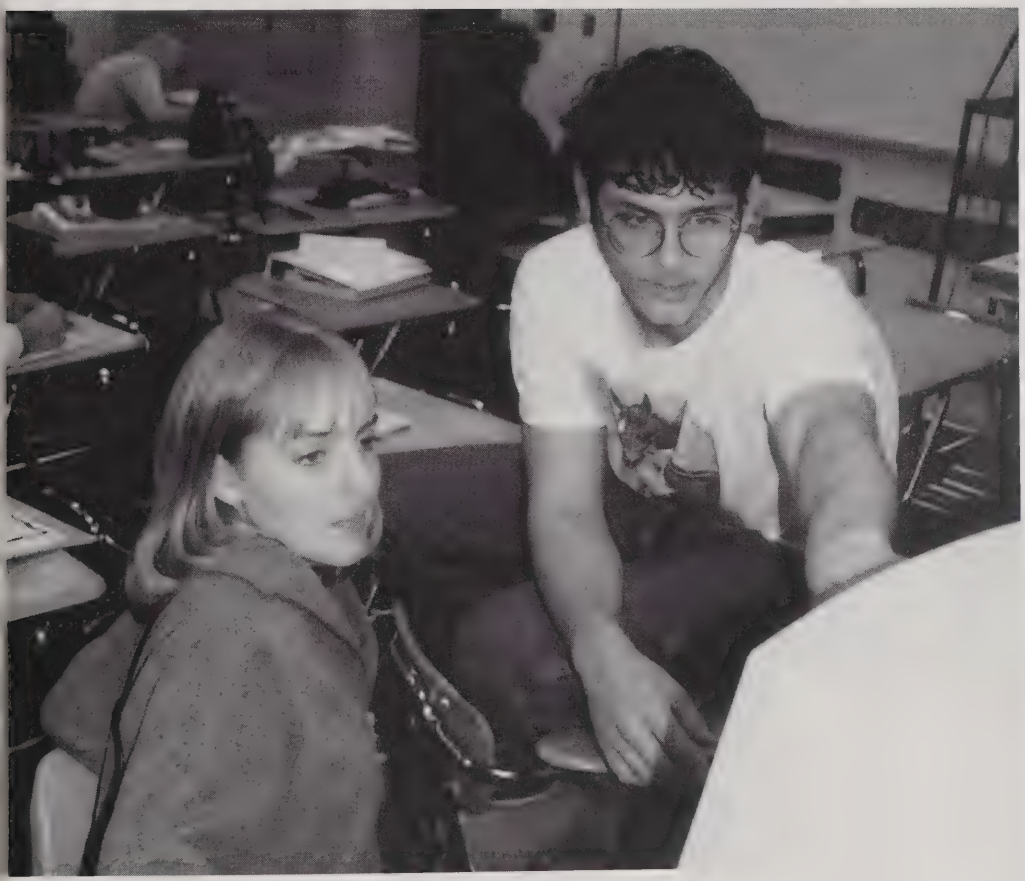
So why do students take these elective classes? Because they are easy? To get out of doing "real" work? No. These classes may be fun, but they are hard work and help a student decide if he or she is interested in a journalistic career. "Newspaper class requires a lot of planning and teamwork," replied Pranav Patel. Newspaper and Yearbook gives students a taste of what it would be like if it were a real job.

Misty McFarland



Working hard, Carly Friend and Malia Collins design the yearbook's shipping deadline chart. Carly stated "I am really enjoying yearbook this year although it is extremely challenging." The deadline chart was posted in order to keep the yearbook staff on track. (Below)

Trying to beat one of Mr. Kolbe's eadlines, Moriah Geis concentrates n completing a newspaper article. For my first year on the staff, I uess I had a lot to learn . . . It urned out to be kinda fun," replied oriah. Moriah and the rest of the ewspaper staff realized that it takes great deal of work to put together school newspaper. (Above)



Gazing at the computer screen, Renee Meyers and Levi Schmuck carefully design a yearbook layout. Levi stated, "This class isn't difficult; however, with results being a yearbook, mistakes must be kept at a minimum." Both Levi and Renee felt the pressure of yearbook as they tried to meet their first deadline.

THE BEST

1. Producing a Quality Product
2. Pride
3. Interaction with People
4. Teamwork
5. Creating Lasting Memories

THE WORST

1. **DEADLINES**
2. Selling Ads
3. Getting Quotes
4. Late Nights
5. Writing Articles and More Articles . . .

"Computers are our future and are useful tools for everyday living."
— Dale Hetrick

"Technology has found its way into every field, and in the future it's going to be essential in even the lowest level jobs."
— Mr. Forno

"Computers are very important to me at school. They help me research my term papers."
— Brant Green

Y2 *What?*

A Look At How Computers Affect Everyday Life

Today, computers are an important part of students' everyday lives. Just about everything and anything is controlled by a computer. Without computers, we would be absolutely lost. From solving math problems on a calculator all the way to pumping gas at a gas station, everything seems to be run by a computer. "Computers control everything from traffic lights to our grades. They will always be around us," replied Katie Sizemore, a junior. Recently, the computer "buzz" was about Y2K and potential computer glitches caused by computers reading "00" as 1900 instead of 2000. As the world found out, there was nothing to worry about. To the dismay of many, the lights did not even flicker as the new year came and then passed.

Students found themselves using computers each and everyday. Whether it was at school, home, work or even traveling in the family car, skill and knowledge of using a computer was a necessity. Grace Glotfelty, a junior, stated. "I think computers make life and school work a lot easier." Computers were used throughout the school even in the school library where the card catalog was placed on the computer system. Students also found themselves depending on computers to calculate their grades in each class. Every teacher had to place students grades on the computer, sort of like a digital grade book. At the end of each term, the teacher had to send the students grades to the office via the network. A week later, voila!, students have a computer printout of their grades on their report card. Students' class schedules were even made by a computer during the summer months. Students were unaware that computers were responsible for many of the behind-the-scene day-to-day occurences such as the class bell schedule and the generators.

Exactly how are students supposed to learn all about this computer *stuff*? From their parents? From watching TV? No . . . through computer classes such as Computer Applications where students were taught how to use word processor, design a spreadsheet and even construct a presentation using a slide show. But that was not all, this class introduced students to the Internet and taught them how to use it as a resource. Other classes such as Keyboarding, Word Processing and Computer programming allowed students to work with computers, a technology which has become an integral part of their lives.

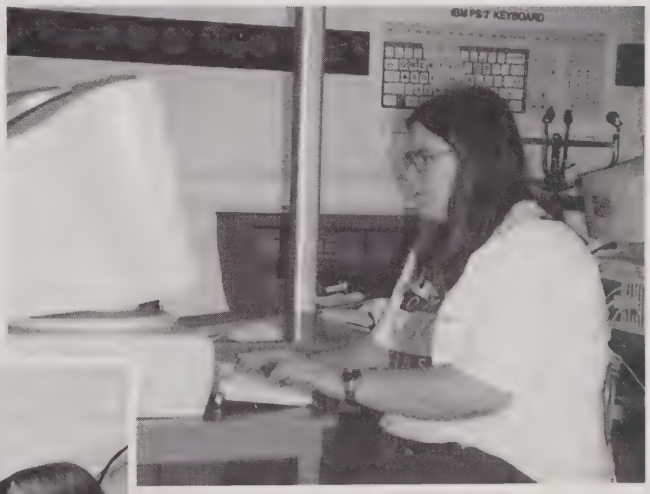
Misty McFarland

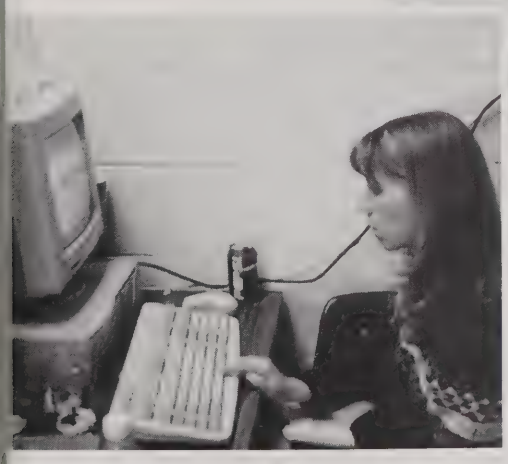
During a free period in computer class, P.J. Workman connects to the information highway. P.J. stated, "When using the internet, I can get a lot of information I can't get in the classroom." P.J. waited for his information to download from a website.

A time of Change

Senior Lauren Bonar carefully types a paper into the computer. "Ms. Zumpano makes the class easier. I actually enjoy this class," replied Lauren. Students enjoyed using computer class to type papers.

Concentrating on her typing skills, Trista Smith attempts to finish before the end of class. Trista replied, "Learning to design web pages was a valuable experience that I can hopefully use in the future." Creating web pages was just one of the many skills that Trista learned in Computer Applications. (Right)





Surfing the Internet, Laura Bach looks for information for a research project. "I enjoy using the computer during school because it helps me connect with the outside world," replied Laura. She was able to print several pages of information for her term paper. (Left)

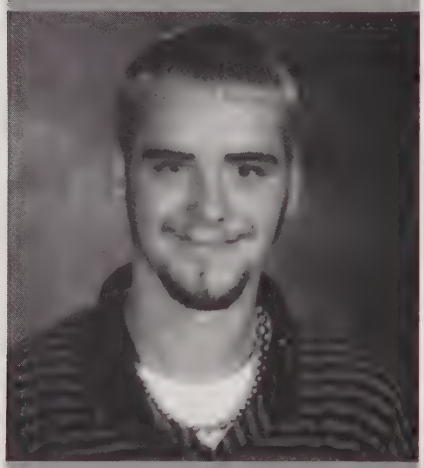
Over the past fifteen years, more personal computers have been purchased in the United States than automobiles. Researchers attribute the findings to the combination of increased public transportation systems, as well as the popularity of the internet; a medium which allows a person to access information such as stock quotes and reference material.

More than 10 million US teenagers will make a purchase online by the year 2002. A dramatic increase from the estimated 2 million teens who shopped online in 1998 and the projected 3.9 million for 1999, according to eMarketer's eRetail report.

On the Road Again

In the Fast Lane with Driver's Education and First Aid

"I think first aid is an important class so incase of any emergencies you'll know what to do."
— *Laura Uphold*



"What I remember most about first aid class is the teacher making us do a lot of work."
— *Ron Mitchell*

"Practicing on the dummies was useful because it gave me some idea of what it would be like if the situation ever came up, although the thought of actually putting my mouth on a dummie bothered me. I would have paid someone else to do it for me."
— *Tasha DeWitt*

What may be one of the most important classes a student should take in school? Gym? Theater? No . . Driver's Education arguably is the most important. Driver's Education has taught students how to become safe, responsible drivers. Incorporated with driver's ed is the first aid class where students have learned life saving strategies and techniques.

Besides driver's education being an important class, it is also one of the most anticipated classes for students entering high school. During the semester, students will have learned road rules, safety tips, vehicle maintenance, and, most importantly, how to drive. Students taking driver's education are introduced to on-the-road driving, and many have had hair-raising experiences in the driver's ed. car. Cheera Rinker related one incident. "I was driving around in Accident, and this huge Mack truck came into my lane; it was so horrible, but he stopped and backed up. Luckily no one was hurt." Students journeyed out ot drive with a teacher to Accident McHenry, Grantsville or Friendsville in order to learn parallel parking, how to maintain constant speed, and basic road safety rules. "I remember driving in Accident, and I ran a stop sign. Mr. Douds stepped on the brake, and I felt so embarrassed," recalled Jessica Beachy. On the last day of on-the-road driving students usually experience the dreaded Interstate 68 before receiving their certificate to obtain a driver's license.

Safety, an important issue stressed in driver's ed was reinforced in first aid. The main focus of the class is teaching student life-saving techniques in case of an accident. As part of the class, students learned how to perform CPR, and as part of their final grade had to perform CPR on one of the dummies. This seemed a little embarrassing to some students, but the skill learned could be invaluable some day.

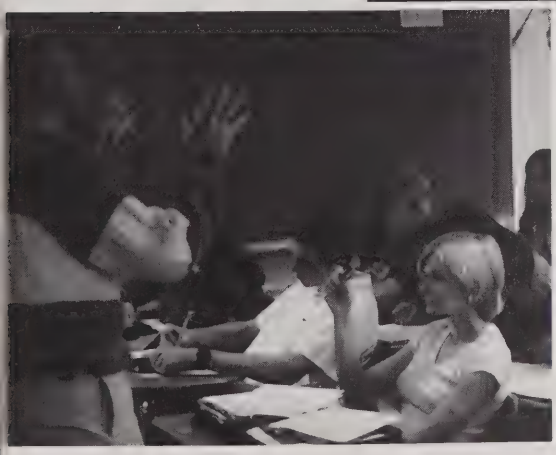
The significance of driver's education and first aid is undeniable. Amy Umbel, a sophomore, summarized it best when she said, "The more people know about driving, the more they will make good decisions based on what they have learned in driver's ed. class."

Misty McFarland

As an important pa of learning in driver's ed students drive on-the-road with Mr. Douds. Amber Weim stated, "In driver's Ed you actually learn hov to be a good driver, and you learn a lot from Mr. Douds." Learning to drive on the road was one of the major component of class.

Entering the driver' ed. car, Coty Warn prepares for her on-the-road experience. Coty felt that the class was important "because it gives you more experience." Coty was later seen driving cautiously on Route 219.

In class, Brandon Kling prepares to ask a question about the latest chapter. The on-the-road driving experience was important to driver's ed; however, class discussion allowed students to ask important questions. Jokingly, Brandon said what he most remembered about class was being told "to keep his feet off the racks."



Mr. Douds explains concepts of driving on-the-road to his class. Shannon Blamble stated, "I think that driver's ed. is important to take because it makes you become a better driver. Driver's ed. not only made students better drivers, but more careful ones.

Just what have you learned?

1) When four cars come to an intersection who has the right-of-way?

2) Can you make a right turn on red?

3) Are you suppose to have your headlights on when it is raining?

4) Are you suppose to yield to emergency vehicles?

5) At what speed do you begin to hydroplane?

Answers on Page 189

DID YOU KNOW

Who painted the Sistine Chapel ceiling?

Who designed the *Mona Lisa*?

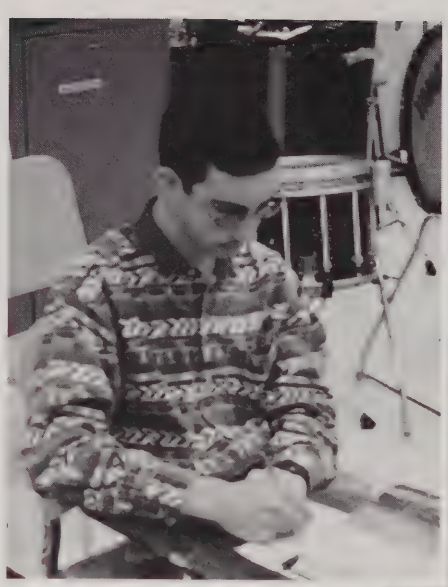
For what famous painting is Michelangelo known?

Who painted the school of Athens?

Who painted *Venus*?

What famous painter is known for *The Night Watch* painting?

Answers on Page 189



During art class, Scott Warnick and Jason Kamp work on a project. "I was rolling clay for my coil pot," quoted Scott Warnick. Making coil parts was just one of the many projects in Art II. (Below)

During music class, Cody Deniker finds some extra time to get some other things done. "I was doing English work in music class," confessed Cody. In this one semester class, students were introduced to many aspects of music. (Above)

Senior Adam Brenneman concentrates on his drawing for Art II. "I was working on a drawing of Mr. Stough," said Adam. Art II class gave students more freedom to pursue projects of personal interest.

Along with his classmates, Jason Kamp works on a group project during Art II class. "We were learning the different markings in the picture " said Jason. Even though art focused on individual expression, the Art II class was able to explore collaborative efforts, as well.

Creative Endeavors

Through Art and Music

Imagine a world without music and art — no pictures to look at, no music playing on the radio. What would the world be like if you could not turn on the radio or blast your stereo with that song that perfectly fits your mood? What if you couldn't find that perfect picture to decorate your room?

Music and Art are talents that some students just don't have; however, that doesn't mean that they should not explore these aspects of their lives. Even if students cannot create music, draw a picture, sculpt or sing, learning about these topics can help everyone appreciate a crucial part of our lives, lives in which art and music blend together.

In music, voices are blended together to make a group sound as one. While in art, colors are blended together to add variety and dimension. Even if students cannot master the subtleties of these disciplines, they can foster not only an appreciation of good art and good music but of the creative process itself. According to Collen Dubose, "Art is a very creative and fun way to express one's thoughts and ideas." Sophomore Tanya McIntosh agrees with Collen. "I had art with my friends, and it was fun to come up with creative ideas with them."

Not all students struggle with art class. Many students thrive in the chance to explore their artistic abilities. Senior Katie Roberts said, "I really enjoy art, and I would say that I am pretty good at it."

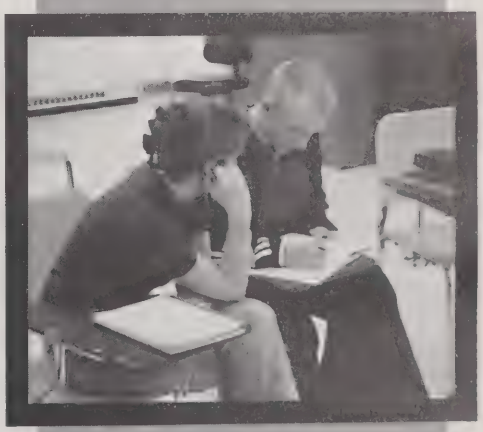
Some students may not be artistic but can explore their creative talents through music. Every student has the opportunity to take General Music, where they are exposed to various types of music and get to explore their musical talents through such activities as learning to play guitar.

Whether students are true artists or not, art and music classes offer a chance for every student to explore their creativity and express themselves, which is what being a teenager is all about.

Renee Meyers

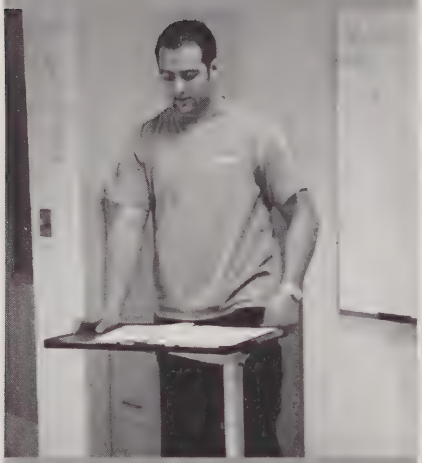
"I try to concentrate in class."
— Tom Menges

"I really enjoy working with my hands."
— Adam Brenneman



"Hurry and get the picture while I am actually working."
— Trapper Duckworth

"I enjoyed listening to Dale's report on schizophrenia."
— Susie Broadwater



"I was giving a report on schizophrenia."
— Dale Hetrick

"As usual I was working hard in Mrs. Slagle's class."
— Stephaine Evans

During child care I students learn the basics of CPR and first aid. Shannon Frazee patiently waits as Amanda Warnick and Crystal Cone practice wrapping wounds on her arm. "CPR and first aid is a very fun and learning experience," stated Shannon.

Life Long Skills

Learning How to Care for Others

Imagine going into a career with which you are completely unfamiliar. How would you act? Where would you start? What would you do? Well, NHS has the answers to your questions. Classes assist students in developing skills that will help them in their future careers. Carpentry, Masonry and Auto Mechanics are a few classes that give students a hands-on experience before entering a serious job; however, other classes that prepare students are Allied Health and Child Care.

Child Care teaches students a variety of different topics dealing with young children. Preparing to work with elementary and daycare aged students, NHS students show their creativity through bulletin boards and snacks. Working with young children may be an enjoyable time for some people, while others say that they could not have the patience.

Marcia Brenneman stated that, "Child care is a class that gives you a learning experience as well as an opportunity to have fun." Singing along with kids' sing-along movies and reading children's stories are some other activities in which child care students participate.

"Child Care is a learning experience. It will help me later in life since I'm going into some form of child care. It is also a fun class to meet new people," commented Heidi Beal.

Allied Health teaches students how to take care of people. It also prepares students who would like to enter into the medical world. Changing beds, taking a person's blood pressure and wrapping wounds are a few jobs that students learn how to do. As part of the class, students get to go into hospitals and nursing homes to get some experience.

"Allied health is a good class if you're planning on going into nursing or if you want to get your CNA license to make extra money. It's kind of hard with Mrs. Slagle. She's really tough and you have to work hard to please her. There are some things you have to do that are kind of gross, but that's all part of nursing," stated Jackie Resh. Dale Hetrick exclaimed, "This class is not for everyone! It requires you to make yourself a servant."

"Allied health is a good experience if you're planning to go into nursing, but Mrs.Slagle makes you work hard. There are also trips to nursing homes and hospitals, and sometimes you have to clean up things that I'd rather not mention. It's not fun," commented Laramie Slawson

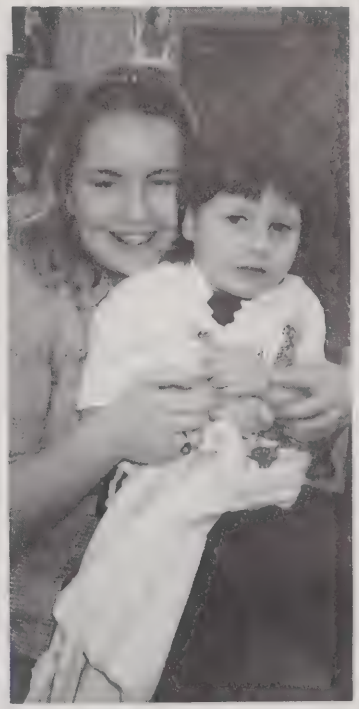
Child Care and Allied Health classes may be very helpful to students who plan on going into some form of child care or a medical career.

Renee Meyers

During Child Care II, students get an experience of what teaching is exactly like at headstart. Heidi Pierce assists a student while painting. "We go to headstart and help them clean up and do art projects," commented Heidi. Visits to headstart provided Heidi with many hours of valuable experience.

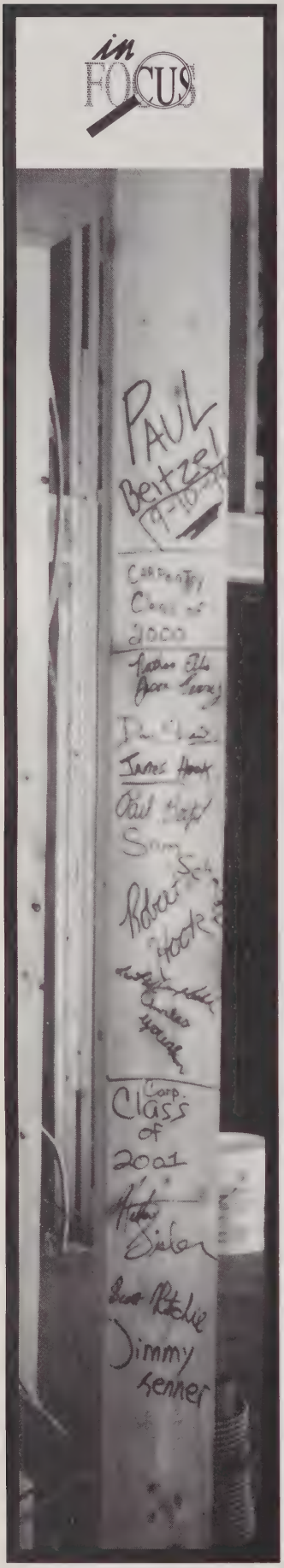
At headstart, Amy Frazee helps the students on the computer. "I enjoy working with the young children and helping," adds Amy. Through childcare class, Amy was able to work one-on-one with several children.

At headstart, Jennifer McDonnell joins her students in one of the many fun-filled activities.



Giving a little one a hug is just one of the special moments Mary Buckingham experienced during her time working at headstart.

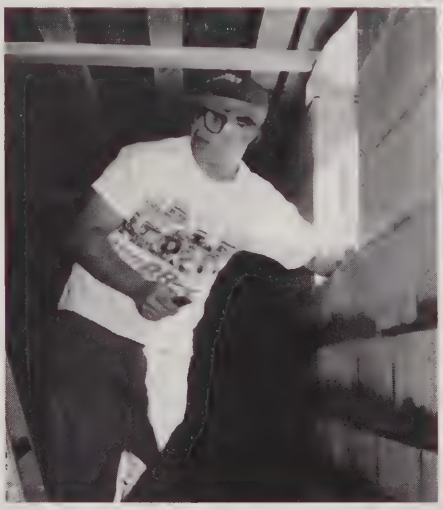
At Accident Elementary, Kathy Fratz helps the students learn their addition and subtraction flash cards. "I enjoy working with the students and helping them," commented Kathy. Kathy enjoyed taking a class where she could help others.



Making risers which will be used in the new church sanctuary, Paul Beitzel nails together 2x8s. "This was a great learning experience to help out the community and also for us, as students, to what a real job would be like," said Paul. Paul was one who returned to the site to work on his own time. (Above)

This board is one of the many wall members that volunteers chose to sign. Here are signed names of the junior and seniors from our school who gave their talents in this project. Many others from the church signed their names along with a message to whomever will be the one to reveal the hidden structure. (Left)

Tools are a major part of construction and Sam Schmidt is part of gathering them together. Organization is very important to a job site or in any learning experience. Sam said, "I got a valuable experience that we could not get in the classroom." (Right)



All levels of the church needed work. Here Charlie Younkin double checks his window installation by comparing it to the others. "I thought it was a good experience to work at the church," Charlie said. (Left)

Building Up the Temple

Community Connections

Time is a gift and how we use our time is up to us as individuals. Some people ecome selfish, holding time as if it would accumulate like money. However, Bacon said, "Life is a coin. You can spend it any way you wish, but you can pend it only once."

As time unravels at Northern High we are forced to use it, or, not to. The arpentry class was among the lot who chose to use their time, moreover, give for the benefit of people who do not have anything to do with the high school t all. This is the Emmanuel Lutheran Church located just off Brenneman Road n Bittinger. The task was definitely to leave the monotonous classroom, but nore directly to aid in the construction of a new church house.

Twelve students in all, three tool boxes, and one willing teacher left for the dventure on three September mornings. They enjoyed every minute, whether was working solo or with an eighty year old man, installing unseen conduit for iring or hanging beautiful cedar siding. "We were able to learn from our nistakes and acually see how they affect work schedules," said Levi Schmuck. hey learned a lot of tricks and were able to use much of their gained nowledge to get a good bit accomplished, and as Dan Shawley said, "to help ut the community and gain real job experience." The trip, originally scheduled o last two days, was enjoyed so much that a third day was requested by the tudents. So Mr. Montgomery, the carpentry teacher, rushed around for approval and a third, fourth, and fifth day to work was arranged.

Never before was this possible at Northern, or at least not pursued, but as merson said, "Don't be discouraged; everyone who got where he is, started here he was." I hope this is the start.

"It is important to get your bricks level."

— Ryan Brenneman

"My favorite part of building a wall is plumbing the side. I really like masonry class."

— Mark Merrbach

Before installing conduit on the basement of he Emmanuel Luthern Church, Robert Hook arefully reaches his measurements. Taking a reak, Robert commented, "I enjoy working ith the old men. And even they make nistakes." Luckily, these "old men" were able o help the carpentry class correct their own ccassional mistakes during the five-day field rip.

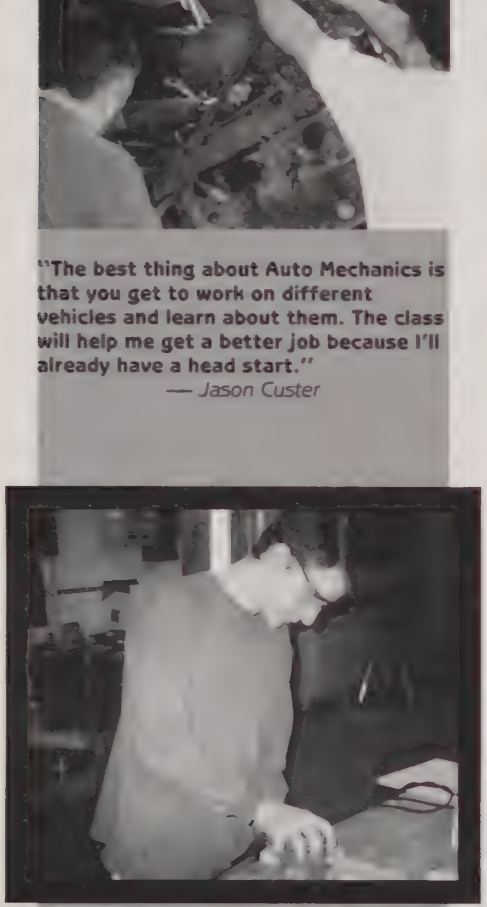
Enjoying their time at the Luthern Church in Bittinger, Paul Beitzel and James Hook cut cedar boards for the wind braces. According to Paul, it was a "great learning expereince to help out the community and also a good learning experience for us as students to what a real job would be like." After high school, Paul hopes to continue pursuing a career in the carpentry field.

"It was a good experience to work outside of school for once."

— Woody Kenner

"It is important to get ready so you don't make a mistake."
— Carl Moats

"The best thing about Auto Mechanics is that you get to work on different vehicles and learn about them. The class will help me get a better job because I'll already have a head start."
— Jason Custer



"I enjoy the content of the class but would like to work more in the shop."
— Danny Shawley

Back to the Basics

Learning to Provide

Garrett County is often considered an agricultural area. People all over the country benefit from the hard work that farmers put into their lives. Dairy products, vegetables, and grains are just a few of the many benefits. Farming is most definitely not easy though, no matter what the outcome is. Certain problems arise when considering farming as an occupation. Less than 3 percent of all U.S. jobs deal with agriculture, which means that there is little room for the "small farmer." Sam Schmidt, who lives on a Garrett County farm, said, "I enjoy working on the farm, especially the field work and making hay." However, with technology as it is and machinery advancing, fewer and fewer people are needed to succeed in a farming career. Nevertheless, the few people who do attempt an agricultural career need more education to operate modern machinery, to understand animal health, and to get the best crop results. Northern High School offers classes which include all of these subjects. Both agriculture and mechanics classes teach students not only how to use certain things, but also how things work and what to do when they don't.

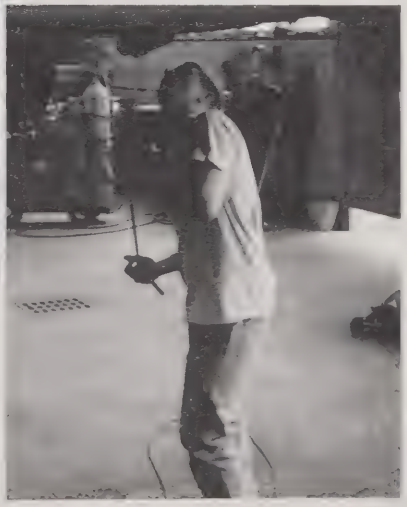
The agricultural and mechanics classes give students hands-on experience in their fields. Ag. classes include building, planting, and metal work, while Auto Mechanics concentrates on maintenance and repairs. "I like the class," said Paul Beitzel of his Ag. class, "except, I wish we had more shop time." "Mr. Deal is a good teacher," added Nathan Ellis. All of these skills Mr. Deal teaches and more are involved in the everyday life on a farm. And even if students don't want to build a life as a farmer, they can still learn helpful skills in Ag classes that could aid in many other job areas such as veterinary work and horticulture studies.

– Lori Paul Joseph Edmonds

This is one of the many agriculturally rich scenes of Garrett County. Located just east of Accident, the view shows the usual crop production: corn and hay rotated in the contour method and pasture with wooded protection

Tracy McKenzie and April Garlitz carefully build a stool in Ag. Science and Mechanics. Commenting on the project, April said, "It helped me to learn a lot about building and learn things that I never knew before." Team work like this proved important not only in Ag. classes, but in many other courses as well.

Brandon Patton examines a lifted vehicle during his Auto Mechanics class. "The class helps you learn hands-on skills and repair work. This will help prepare me for the working world," Brandon said.



Mrs. Moyer assists Willy Gallagher as he assembles his project. "This class teaches us how to use power tools correctly," Will said, "and how to identify plants and animals." Knowing these things will benefit Will with his future plan to be a forest ranger.

Cove Run Farmers

"What I like most about farming is working with animals. I also enjoy producing crops and operating the large machinery involved with farming."
— *Jeremiah Guard*

"I think farming is a good, honest living where you know you're getting the job done."
— *Brad Maust*

"I enjoy outside work on the farm — especially driving tractors. And I also like working with animals instead of only being around people."
— *Joshua Custer*

Money, Money, Money . . .

It's Everywhere!!

Imagine a world without computers! There would be no internet, no e-mail, no way of keeping financial records in order...etc. Classes at NHS are given to students to aid them and teach them by using computers to prepare financial records and other creative ideas.

Accounting I teaches students to prepare and maintain financial records and financial reports such as worksheets, income statements and balance sheets. Accounting II builds on the concepts that are exposed to advanced accounting through projects and business stimulations.

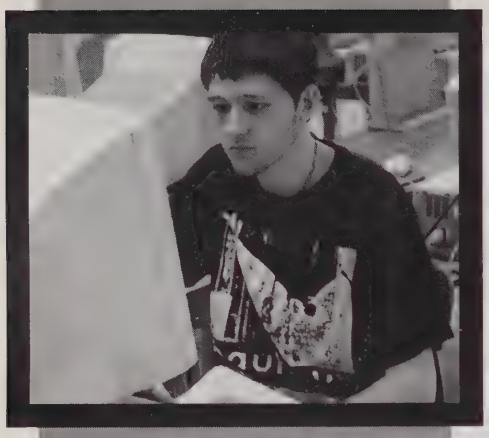
Crystal Colmer, a senior, stated that, "Accounting II teaches advanced principles of accounting, and we work on computers."

In small business management students learn the basic of running a small business. In desk top publishing students explore graphical designs and create useful documents in the area of graphical communications. "A few programs that we do are power point, publisher, newsletters, excell and basic business. It's a pretty fun class," commented Ben Yoder.

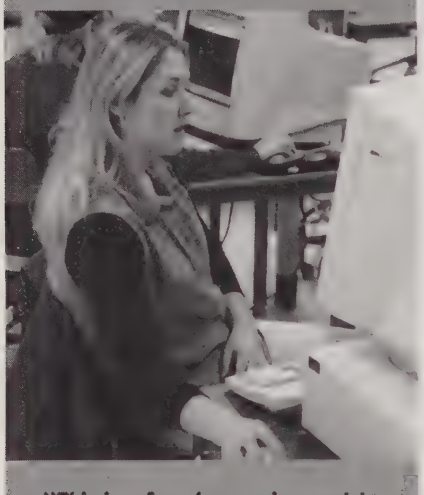
Data Base gives students a hands-on experience with business software applications in the area of database. Word processing uses documents which include letters, statistical data and reports.

Jennifer Bender said, "Since I am planning on pursuing accounting in college, Accounting II really helped." Keyboarding includes operating a typewriter or computer keyboard by touch.

If business is a major that interests you, classes at NHS may help you in future jobs and in computer based businesses.

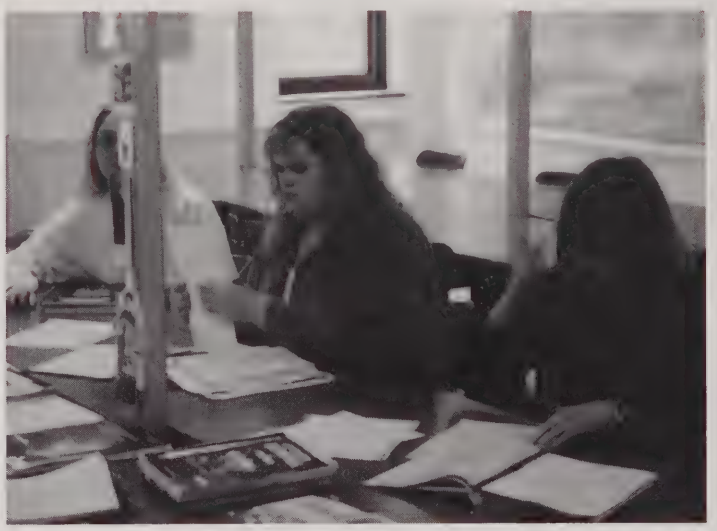


"We get to make our own web pages, and we can be creative with it."
— Ben Yoder

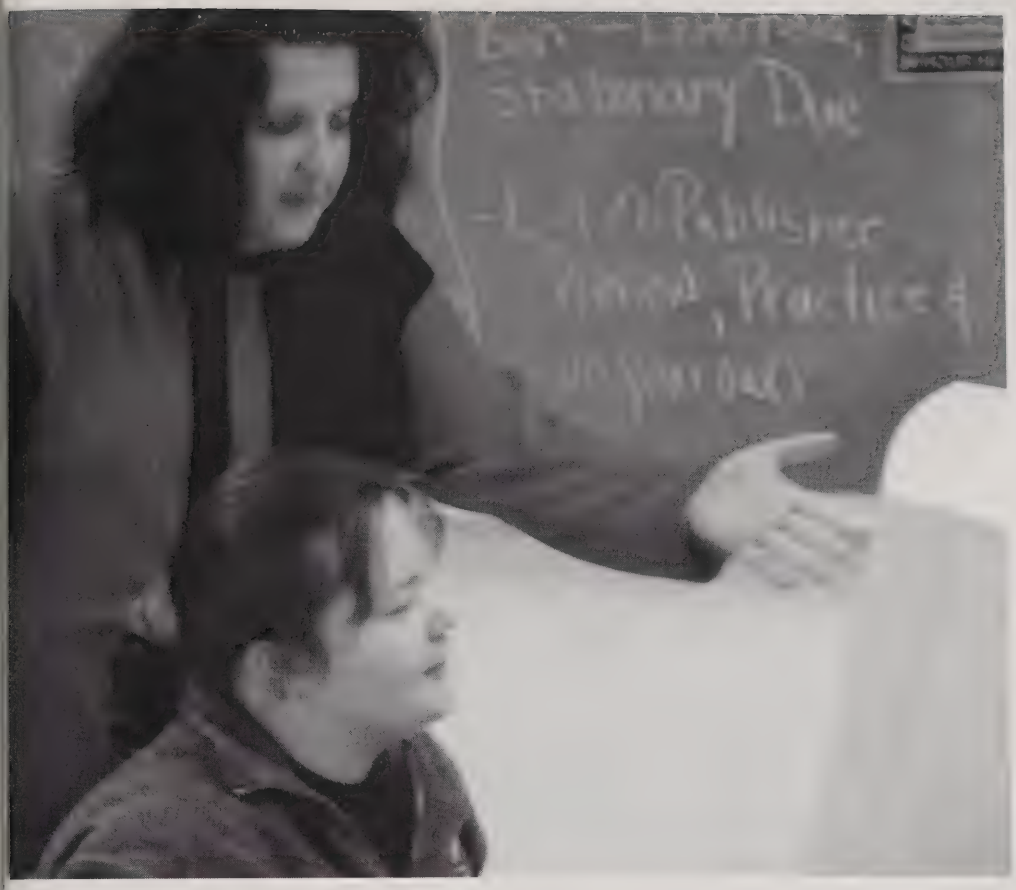


"This is a fun class and we get to make flyers and interesting things."
— Amber Friend

"Being a first year teacher has been easy with the help of Mrs. Nice and Mrs. Pletcher. The kids here are very caring, kind and generous."
— Maria Zumpano

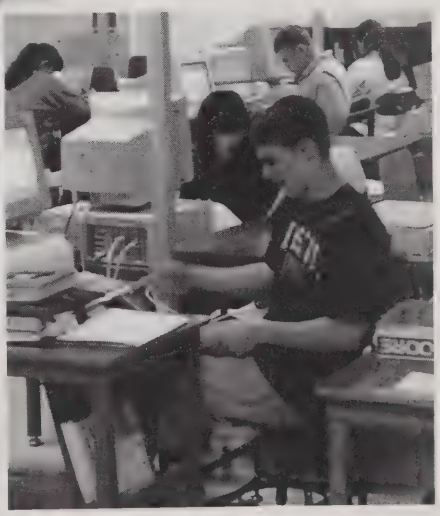


During Accounting class, Crystal Colmer stays busy by working on an activity during Accounting II. "I was working on automated accounting problems." Accounting II built onto the concepts of Accounting I which taught how to set up income statements.



During seventh period computer class, Becky Knox works on on assignment as Mrs. Zumpano assists her. "It always helps whenever Mrs. Zumpano assists me." In desk top publishing, students explored and made different types of designs by using the computer.

Doing a simple errand, Trista Smith makes copies for Mrs. Zumpano. "I enjoy assisting Mrs. Zumpano in making copies for her," stated Trista. Although copying papers was not part of the curriculum, it was much appreciated by teachers.



During computer class, Chris McKenzie follows along in his book to complete his assignment. "I enjoy typing up drills from the book during keyboard class because it helps me get familiar with the computer keyboard," commented Chris. Keyboarding was just one of the many of the skills needed to be successful in Business classes.

Jobs Related to Business

Accountant

Secretary

Attorney

Data Entry

Insurance Salesman

Grocery Store Manager

Advertising Agent

Small Business Owners

Carpenters

Contractors

Volts

Tension Line

Resistors

Sauder

Suspension

Efficiency

Leads

Assembly Line

Multimeter

Circuit

Aerodynamics

Socket

Capacitors

AC/DC

Amps

Sine Waves

Bridges

Probes

Ohms

Diodes

Bandwidth

Cody Butler routes his project in Tech. Ed., however, "helping my classmates takes up most of my time," said Cody. Being able to show others how to do something shows a lot about yourself and your skills.

Mark Otto stores his electronics project in a manila envelope, as not to misplace the small parts. "There is a lot of opportunity if you take Electronics because of all the jobs related to electronics that people don't know about," said Mark. "As for me, I want to work with computers."

Joshua Turner uses the band saw to cut out his Tech. Ed. project. "I like the hands on part of this class said Joshua. Being able to take an idea or plan and develop it into a working model takes some skill, but more importantly, it takes practice.

Mr. Talerico, Electronics teacher, assists Mark Wolf who is working on an electronics project. "Mr. T. always helps me with anything I need," said Mark. "He's always there for me."

Hands On...

In a World With Few Hands

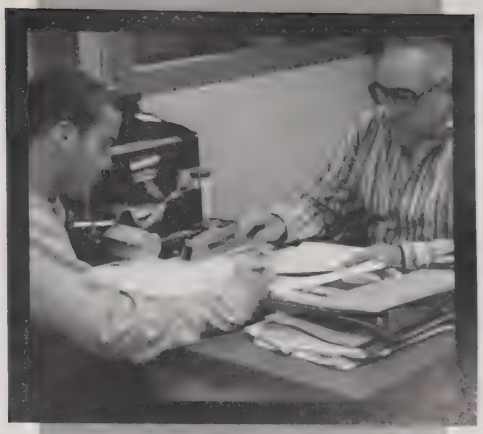
Most everything in today's world is controlled by electric or some sort of fuel. Devices are becoming more complex, and new ways replace the old. Mistakes are observed and removed, and knowledge is gained with every trial. Of course, someone must be educated in order to operate and fix such highly advanced equipment. Electronics courses are designed to prepare students with the basic knowledge of how things are put together and operated. And for these students, practice is the best way for their knowledge to increase in the field of electronics.

The Electronics course at Northern High developed many projects to practice the students' skills. Multimeters, which measure amps, ohms, and volts, were one of their projects. "Soldering is the basic skill needed for the making of a multimeter," said Tony Giron. Other projects, however, required much more specialized skill and detailed planning.

To learn how the rest of the technological world became specialized, students at Northern High were all required to take a class that revealed such things; Brian Schroyer said, "Tech. Ed. has furthered my education and life ambitions greatly. It challenged me and made my day interesting." Most students took this class as freshmen, but it was certainly not limited to them only. Brandi Yommer, who was taking the class as a junior, said, "It is weird being one of the only upperclassmen in the class, but something interesting always happens." In the course, students built and tested bridges and cardboard chairs to see how real life tests are performed. They also learned about new advancements in the world and how people have contributed to technology in all sorts of ways.

The world is always changing, and changes always start with an idea. The only way people get ideas is to know what is already going on in the world. Both Tech. Ed. and Electronics courses provided this opportunity.

— Lisa Paul Joseph Schmuck



"I like working with wood."
— Ricky Moats

"I like making wooden projects. I think that is the best part of Tech. Ed. class."
— Billy Bird

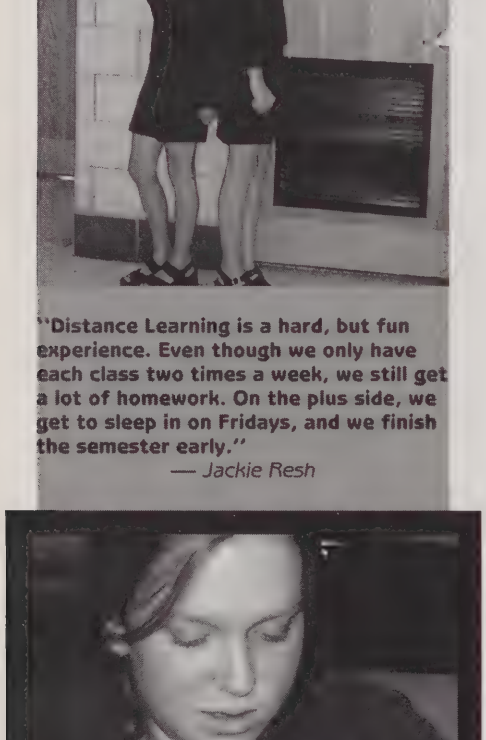
"The class is fun because Mr. Talerico makes it easy to learn. I plan on taking Electronics again next year, and then I'll transfer possibly to GCC."
— Aaron Close

Golden Opportunities

...looking to the future...

"The class is definitely not the easiest I've ever taken. It requires a lot of self-motivation: homework is optional, but completing it sure helps."
— Malia Collins

"Distance Learning is a hard, but fun experience. Even though we only have each class two times a week, we still get a lot of homework. On the plus side, we get to sleep in on Fridays, and we finish the semester early."
— Jackie Resh



"I like Distance Learning. I've learned more from Ms. Broaddus than any other English teacher."
— Cindy McKenzie

Senior year, traditionally considered the last year of high school, recently took a twist. While still in high school, many seniors discovered opportunities to jump-start their college careers. The variety of ways they were able to do this allowed these seniors to put their foot in the door of college a year ahead of schedule.

The most common way seniors earned college credit was through Advanced Placement (AP) courses. Among those offered were Biology, English, Calculus, U.S. History, Statistics, Spanish, and Computer Applications. If the students passed the required test at the end of the year, college credit was awarded. Although this process seemed quite rigorous, senior AP student Dan Rounds thought otherwise: "AP classes were beneficial for two reasons. First, they provided a higher challenge level than merit and honors classes, which college admissions officers will recognize. The second benefit was that if you did well on the test, the credit will be accepted in nearly all U.S. universities and colleges, including Ivy League schools."

For those seniors who wanted to remove themselves somewhat from the high school setting, Distance Learning proved to be a wise choice. Although participants were still physically in the high school, they were members of an actual college class through the school's ITV classroom, where students interacted with Garrett Community College and Southern High School. The class was taught live, and participants shared with one another via individual microphones, a TV screen, and a willing attitude. Jackie Resh, a Distance Learning student, shared some of her views on the course: "Distance Learning was different than regular school. It was a lot harder than I thought; we had a lot of homework and reading. It was also weird being on TV. The teacher was almost always on the screen and it felt like she was looking at you every time you looked up. But it wasn't that bad once you got used to it." These classes were less expensive than taking the same classes as a full-time college student, and yet the participants received college credits.

Those students interested in having an on-campus experience at GCC took advantage of the Early College Admissions Program (ECAP). This year, seven of Northern's students participated in this program. They spent their school days attending GCC and earned a minimum of twelve credits per semester, which will allow them to enter a four-year college as a sophomore. Hundreds of dollars were saved with tuition costs at half price, and many scholarships were received as well. "The college was very different from the high school," commented ECAP student Shenna Rodeheaver. "Classes were extremely difficult and there was a lot more responsibility put on me than at the high school. It seemed strange — at GCC I technically did not have to do my homework, and therefore, because I wasn't forced to do it, I completed the assignments."

With many options for gaining college credits during the senior year, at times seniors found it difficult to know where to turn. Mr. Talerico, who supported advanced experiences, said, "I highly encourage student to take advantage of Distance Learning and attending GCC while in high school." From personal experience, it is highly doubtful that any of these options will lead to regret.

—Rachel Bender

Janelle Sines manages to find time to participate in cheerleading, despite her involvement in Distance Learning courses. "It's hard, and it's fun," explained Janelle. "A lot of people mistakenly say it's an easy class, but they're wrong. It's hard, and you have to work a lot." Even though the classes were difficult, Janelle remained glad that she pursued them.

AP participant Pete Winter takes a quick peak from playing his tuba during band practice. Commenting on his AP classes, Pete said, "At times it can be strenuous. It requires good time management and an excessive amount of functioning brain cells."

Senior ECAP participants, Kelly Saulpaw and Rachel Bender, carefully dissect a fetal pig during Biology Lab at Garrett Community College. "The ECAP program has been a very challenging and rewarding experience. It has been great, and I would do it all over again," explains Kelly. Despite many hours of hard work, both Kelly and Rachel thoroughly enjoyed their ECAP experience.

Responsibility
Critical Thinking
Communication
Pride
Knowledge
Courage
Determination
Respect
Dedication
Effort
Discipline
Competency
Discovery
Curiosity
Possibility
Obstacles
Success
Potential
Experience
Motivation
Excellence

Top Ten Things SSA does for NHS

1. Change the greeting sign.

2. Clean the football field.

3. Laminate posters, papers, etc.

4. Clean blackboards.

5. Clean erasers.

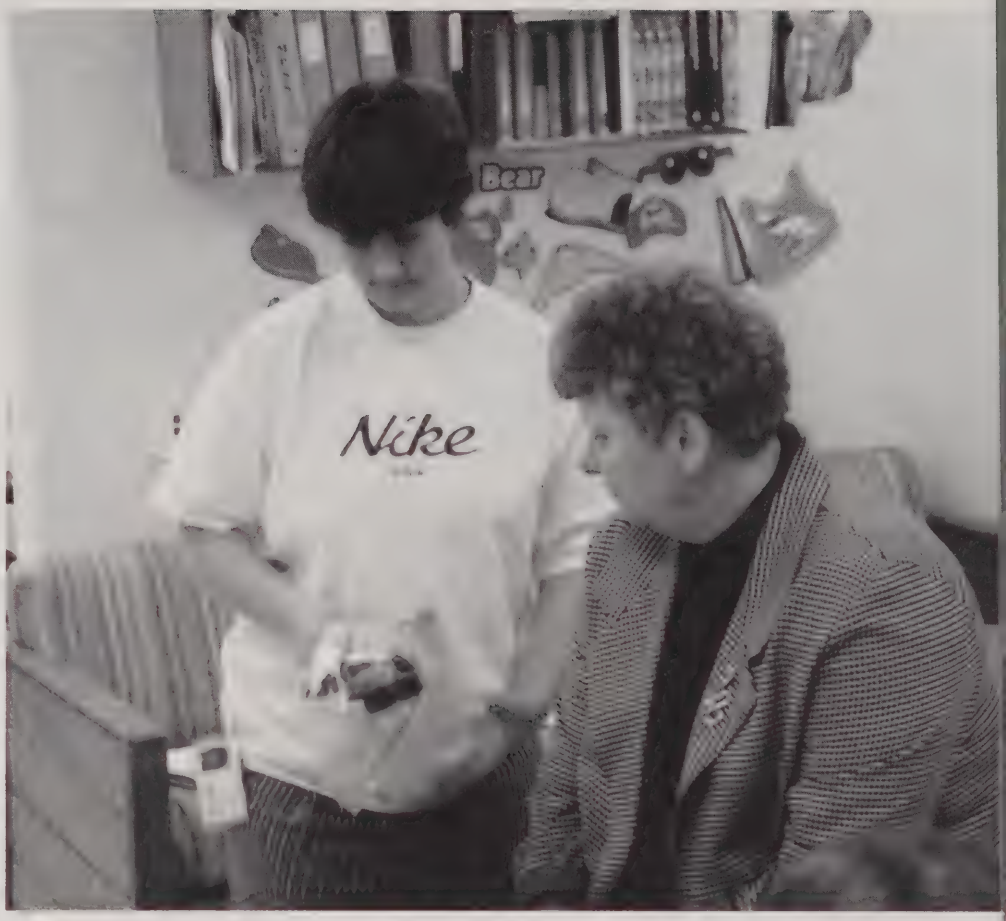
6. Help teachers in classrooms with various other jobs.

7. Kindergarten projects.

8. After Prom decorations, tickets, and mailings.

9. Washing and folding health room laundry.

10. Other community projects.



Denise Wilt shows Mrs. Carr a packet she made for needy people. Denise stated "I find that helping people out is a lot of fun." With a smile on her face, Denise later boxed up the packets, knowing that she would be helping someone.

While battling the wind, Sandy Durst attempts to change the greeting sign. "Changing the sign is really hard when it is windy," replied Sandy. Even though the wind was pretty harsh, Sandy completed her task for SSA class. (Right)

In deep thought, Kenny Mace takes time to smile at the camera. "Sometimes I sit and wait for a job to do for Mrs. Law," said Kenny. Later he folded papers to be sent out to students in the school. (Left)

Behind the Scenes

The Student Service Alliance Class Assisting NHS

Everyone can use a little help now and then, and that was exactly what the Student Service Alliance (SSA) class did. Mrs. Law taught the class during seventh period and students taking the class could always find themselves assisting other people. SSA students helped teachers, peers, and parents by volunteering or doing jobs that no one else really had time to complete. Kenny Mace said, "I like to help teachers out and helping the community." These jobs ranged from laminating posters to erasing chalkboards.

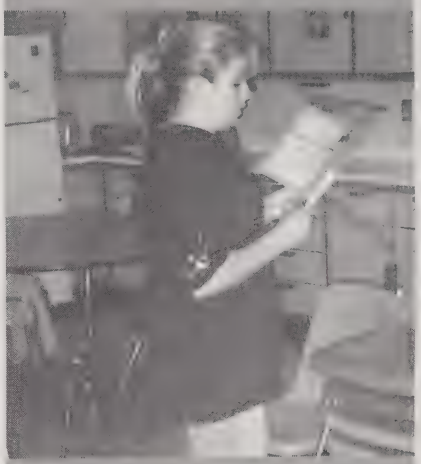
As you approached Northern High School, you glanced over at the sign, and wondered who in the world changes it every couple of days. Well wonder no more because the Student Service Alliance class changed the greeting sign. Come rain or waist deep snow, SSA students carried out the task. Besides changing the sign, students also laminated posters or cleaned the chalkboards on Friday afternoons for the teachers. For many teachers, finding time to do such odd jobs was almost impossible, so SSA helped them out a great deal. Sandy Durst stated "We get to meet teachers that we don't have and I have fun helping out." The Student Service Alliance class also assisted the surrounding community, such as volunteering to make goodie baskets for day care centers. Donna Schmidt said "I enjoy SSA because I get to help and learn about my community and school. We get to do a lot of fun activities in the class." This past year, to display NHS pride, the SSA class also volunteered to decorate the football field and bleachers for the homecoming game. Anyone could have participated in SSA, and as a part of a grade, students had to keep a journal or log book describing all the activities they had finished.

SSA is greatly appreciated by everyone throughout Northern High School and without the class members' aid, certain things would probably never have been accomplished. While some may have thought that the Student Service Alliance class was a goof-off, this was definitely not the case; every student was constantly busy. If something needed to be done, a SSA student would immediately be at your service.

Misty McFarland

With a smile on her face Sandy Durst carefully cleans the chalkboard for Mrs. Lewis. "I eally enjoy helping out the teachers," stated Sandy. Every Friday the SSA class cleaned halkboards and erasers for teachers.

"I find cleaning out Mrs. Law's refrigerator hard."
— Denise Wilt



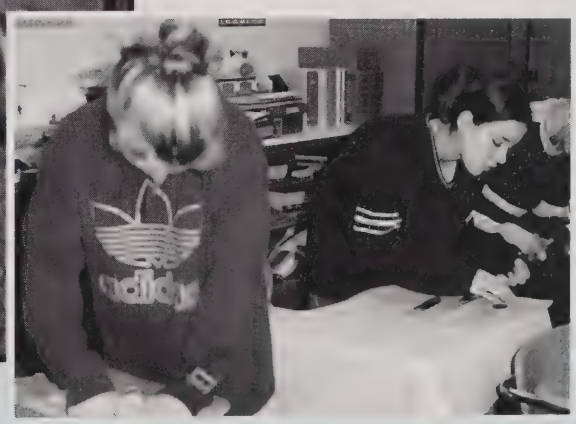
"I really enjoy assisting the teachers at Northern."
— Tonya Mathis

"I enjoy SSA because it is a lot different from most of my other classes."
— Nicole Guthrie

Northern High School is full of talented people. **Some are academically sound,** others show skill vocationally, and still others **feed the lime light in sports. But** with the fast-paced living of the twenty-first **century, these talents must still be** recognized and encouraged to be developed further. This is exactly **how the clubs and organizations at Northern High are** built: different talents, different interests, different types of people. **Students can all find a group somewhat similar to** themselves and become a part of it. Students become bonded **by something other than the fact that they attend** the same school: common interests. And in this new life of the **twenty-first century, the world has developed a** paradox of "grouped individuality" that causes people to stand **together on the brainchild of Emerson, self reliance,** and they have no idea. But now at least people are standing.

◄ Chris Martinez and Kris Knox begin digging to prepare the ground for wetland flowers. Chris said, "I enjoy being in the Envirothon Club because it teaches us about forestry and wildlife management, which is a career I would enjoy." The wetland at Northern High was just being developed this year but progressed very well.

▼ Audrey Friend and Trapper Duckworth cut out their costumes for Theater. "I love becoming someone else," Audrey said, "Sometimes my life is really boring, and it is fun to live someone else's for a while."



Life Savers

Helping the World

Learning about the environment and about saving people's lives can be a very challenging experience. Both are very important in today's society. People save other people's lives every day, and areas of the environment are being destroyed daily.

In the envirothon club, Mrs. McDowell helps students better understand the environment in which they live. Many speakers come to school to share their knowledge with these students to help them prepare for the competition they participate in every year. "Since our club is the only one in Garrett County, we automatically qualify for states," stated Mitchell Guard. At North America's largest high school environment competition, many speakers help prepare these students for the competition. "They question us about forestry, soils, etc. at states," said Chris Martinez. In preparation for states, they compete against Allegany schools. Mitchell Guard commented "We stay after school every Tuesday" to study and learn more about the environmen The Envirothon Club made a r spectable showing at States t placing 12th out of twenty-nin teams.

Another club that has equ contribution to society is th EMS club. In the Emergenc Medical Service Club, student learn what to do in an emerger cy situation. They learn how t react and how to keep other calm. Barbara Hall stated, "W watch many movies that teac us." This club helps prepar students to be on the rescu squad. "Mr. Reilly talks to u about automobile accidents an what to do if we were there. H can schedule ride-alongs for u on the rescue sqauds. We als learn CPR and first aid," state Nicole Resh. The EMS club is valuable experience for thos future life savers.

Donna Schmidt, Kristina Murphy, Josh Sines, Jennifer Magaha, and Barbra Hall participate in a first aid and CPR class. Donna said, "It's very interesting learning about the medical field and how we can help others." Those from the EMS club and Child Care could attend this day to learn life-saving techniques.

Those from the Envirothon Club who participated in the competition cool off by the lake afterwards.

ıni Korns is proud to be a ember of the Emergency edical Service Club. She ited, "I am an EMT because like helping people." This ıb helped her fulfill her eam of helping others.

ving lives and assisting oth- has always been an interest Barbara Hall. She said, "In e EMS club we learn about lping people and how to ve lives." Mr. Reilly did a eat job of teaching these stu- nts all they needed to know.

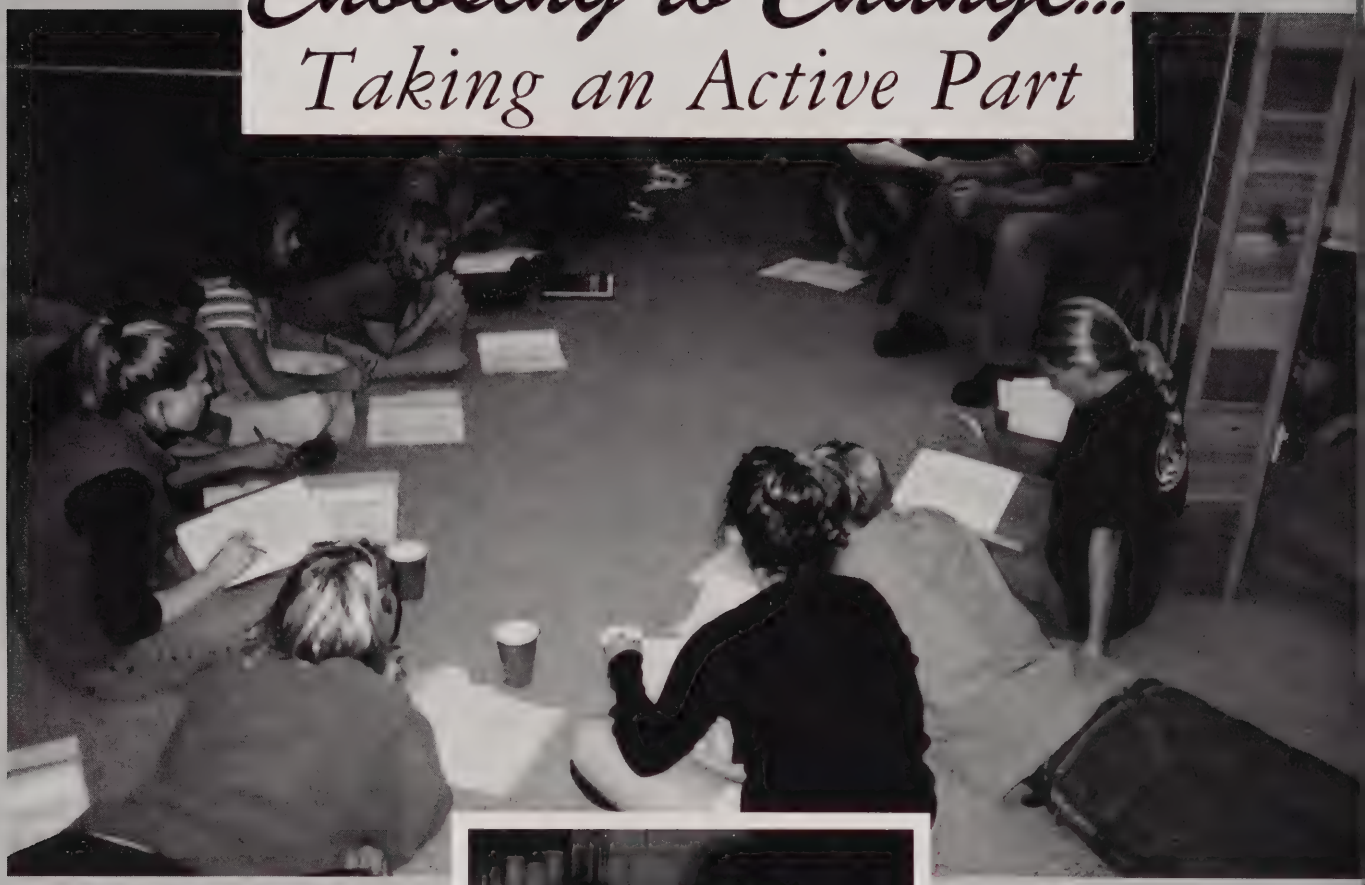
The Emergency Medical Service Club consists of Third Row: Jason Perry, Nicole Resh, Kevin Hoover, Doug Broadwater, and Mr. Reilly (Advisor). Second Row: Jeb Broadwater, Doug Broadwater, Barb Milliern, Kari Korns, Donna Schmidt, and Ilene Enlow. First Row: Denise Wilt, Barbara Hall, Susie Broadwater, Amanda Bolyard, and Jody Stein.

The Envirothon Club consists of Second Row: Ms. McDowell (Advisor), Cindi Merrbach, Dan Gallagher, Adrian Broadrick, and Joseph Lynch. First Row: Mitchell Guard, Chris Martinez, and Michael Guard.

Michael Guard enjoys the environment and is a member of the Envirothon Club. "There is a fun competition in which we participate, the Allegany Regional Envirothon. We are quizzed on forestry, wetland, and wildlife," Michael stated.

Cindi Merrbach said, "We have fun in the Envirothon Club because we do a lot of activities. We test soils and learn about wildlife. It is also fun to dissect fish." The Envirothon Club is a great learning experience for anyone interested in helping the environment.

Choosing to Change...
Taking an Active Part



A group of Student Council members plan projects for the upcoming school year. Kelly Carr stated, "I believe Student Council is a great way to learn leadership skills." The Student Council was successful in planning many exciting events.

Jennifer Bender and Wendell Beitzel carefully unpack meat and cheese for a Students for Christ Club fundraiser. (Top)

There were several different clubs and organizations offered to students at Northern High School this past year. Two of the most active organizations were Student Council and the Students for Christ club. Carly Friend said "I think that Student Council is a great way to get students involved in activities at Northern." Both of these organizations were extremely involved with the close knit student body of Northern and the community members of Garrett County.

Student Council was an organization that helped the students at Northern have a voice in the school. The council discussed issues that the student body had opinions on and brought the suggestions to the administration. Along with representing the students, Student Council coordinated activities that benefited the school. "We worked really hard all year long to raise money to bring activities to he students of NHS," stated Jamie Grove. This past year the Student Council sponsored dances, the Bloodmobile, the War of the Classes, a Powderpuff football game, the Honor's banquet, and various other activities. Student Council's motto fo this past year was "Choosing t Change," by taking an active part i the school system, the Studen Council helped to change th school for the better.

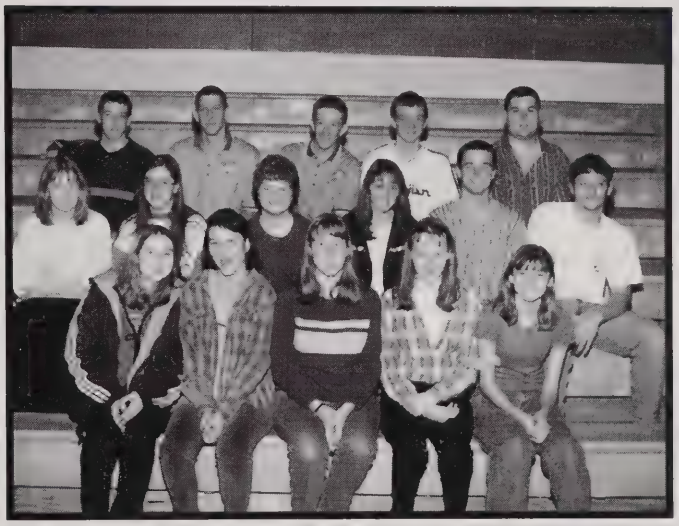
Students for Christ was a club fo students who were devoted to Goo and his teachings. Donna Schmid stated "I believe Students fo Christ is a great opportunity to be come closer to God." The Student for Christ club also gave student the opportunity to learn more abou God. This information was obtaine during the several club periods an through Acquire the Fire, a youth rally which several club member attended last spring. During th club periods, students talked abou the Christmas and Easter storie and planned successful fundraiser in order to attend Acquire the Fir and Six Flags America.

Misty McFarland

Levi Schmuck actively participates in Students for Christ fundraisers. "I enjoyed making money to be able to support the community." Levi has been a member of Students for Christ for all four years of his high school career.

Jodi Durst is a 9th grade representative to Student Council. "I really enjoy getting to work with different people throughout the school." This has been Jodi's first year on Student Council.

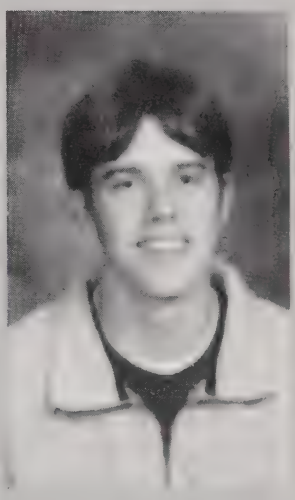
Student Council consists of First Row: Crystal Colmer, Allison Martinez, Cindy McKenzie, Denny Thorp, Dan Rounds, Leigh Ann Schefft, Kelly Carr, and Malia Collins. Second Row: Mrs. Harman (Advisor), Molly Wolf, Jodi Durst, Amanda Frantz, Mark Bergstrom, Coty Warn, Amber Weimer, and Pete Winter. Third Row: Petey Stein, Mike Fratz, David Wampler, Moriah Geis, Adam DeWitt, Cortney Resh, Brandon Stein, Brooke Butler, Aaron Wilhelm, and Jamie Grove.



Students for Christ consists of First Row: Christina Murphy, Barbara Garde, Andrea Opel, Tina Opel, and Denise Thomas. Second Row: Jennifer Bender, Marcia Brenneman, Maria Mickle, Rachel Bender, Wendell Beitzel, and Levi Schmuck. Third Row: Brian Schroyer, Jensen Long, Greg Bender, Brandon Kling, and Mr. Schofield (Advisor).

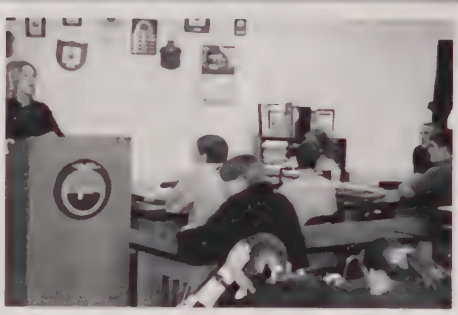
Marcia Brenneman is an active member of Students for Christ. "The club has given me a new outlook on things in life." Marcia has actively participated in Students for Christ for three years.

Mike Fratz is an associate member of Student Council. "Student Council is always trying to improve life for students at Northern." This was Mike's third year in Student Council.



Skills for a Lifetime

Leadership for the Future



FFA members listen to a speaker during Clubs period. "FFA will help me as I hope to become a farmer," said Jeremiah Guard. This is often a common interest among FFA members. (op)

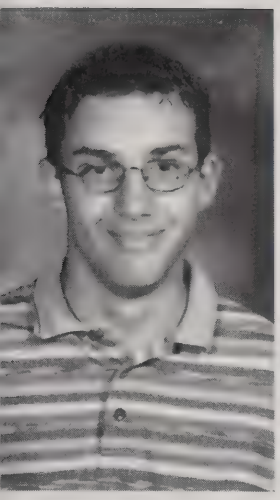
Laurie Lewis and Christina Merrbach design and assemble the Promotional Bulletin Board for VICA competitions. "The competitions were a good learning experience," said Christina. She and Laurie, with eleven other VICA members, attended the 2000 VICA competition.

FFA and VICA are two of the most active organizations. VICA, Vocational Industrial Clubs of America, is a nation-wide group of students who learn special job skills. Then they all gather at one location annually to compete by demonstrating their job skills. Most of their skills include a hands-on demonstration of how to do something step-by-step, however, public speaking is also part of the competition.

FFA, which is easily recognized in Garrett County, is the organization of Future Farmers of America. It has existed for more than eighty years and, in its early years, only permitted boys in vocational classes to join. Now girls are also allowed to join, provided they are in a vocational class. The FFA, like VICA, is also a nation-wide organization that works to develop competent, rural, agricultural leadership. It also trains students to become better citizens and leaders in their communities. According to FFA Member Brandon Butler, "I am in the FFA because I am a future farmer of America, and you get to do a lot of fun stuff after school and out of school."

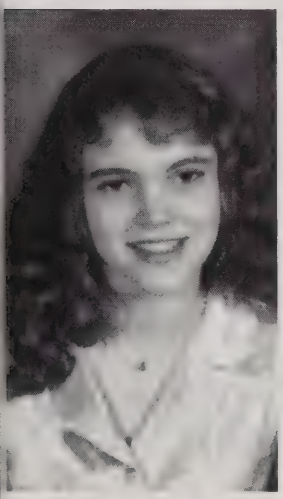
At Northern High, both clubs are very active in school and out. VICA has many competition winners each year and the FFA is very active in the many animal shows and also horticulture shows at the Garrett County Fair.

-Lt. Paul Joseph Schmuck



ophomore Elliot Perfetti pla-ed third at the national VICA ompetition. "VICA can open ew opportunities for students ping into the workplace," El-ot said. Gaining experience ow will prove very useful in ie future.

i Fratz, second place winner the Job Skills demonstra-on, has realized the benefits participating in the organ-ation. "VICA helped me be-me a better speaker in front an audience," said Lori. As junior, she will have yet an-her year to improve her ills.



Vica consists of First Row: Josh Hook, Lori Fratz, Amanda Warnick, Brandon Malloy, Mark Zimmerman and Mark Otto. Second Row: Mrs. Law, Stacey Hetz, Lindsay Festerman, Jessica Br nneman, Jeremy Frazee, Bill Rodeheaver and Elliot Perfetti Third Row: Mr. Moranduzzo, Jason Custer, Laurie Lewis, Christina Merrbach, Michael Scudder and Mr. Talerico Fourth Row: Chris Wilt, Ron Mitchell, Matt Barcus and Anthony Coddington

Future Farmers of America consists of First Row: Jeremiah Guard, Kim Bowser, Crystal Colmer, Wendy Beiler Second Row: Dan Garlitz, Nathan Ellis, April Miller, Brandon Baker
Third Row: Mr. Deal,

VICA Competition

Josh Hook: Overall 1st place in Job Skill Demonstration

Mark Otto: 1st place in Job Skill Demonstration

Lori Fratz: 2nd place in Job Skill Demonstration

Mike Scudder: 2nd place in Job Skill Demonstration

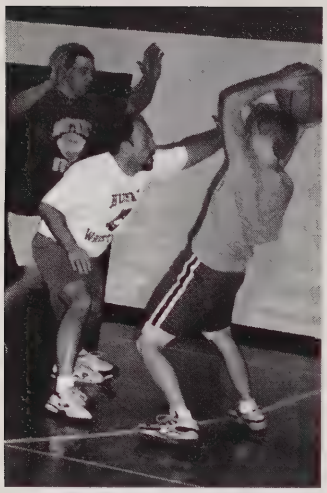
Laurie Lewis: 3rd place in Action Skills

Mike Chaney: 3rd place in Electronic Application

Elliot Perfetti: 3rd place in Extemporaneous Speech

Carpentry Junior Mark Otto enjoyed first place in the VICA competition. "VICA is fun ," stated Mark, "I gave a speech about the ohm-meter, and I placed first." Many students on't realize their potential until they place in a competition such as this one.

Mike Scudder, junior VICA member, has gained a lot from his participation in VICA. Mike said, "Participating in VICA helped me realize my own potential and helped boost my self confidence." For him, the experience has been much more than just winning a competition.

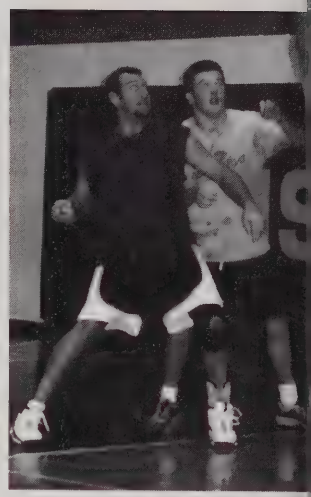


It gets ugly when wrestlers try to play basketball. This is demonstrated by Coach Stough and Blake Huber. "Basketball is a tough sport," stated Blake "after this, wrestling practice will seem easy!"

Catch any? Phil Workman and Dale Hetrick display their fishing waders. "Deciding what to wear the night before was the best part," according to Phil.

Lettermen's Club members display their jackets. Members are First Row: Ryan Brenneman, Tim Umbel, Adam Brenneman, Mark Wolf, and Brandon Kamp. Second Row: Marcus Rugg, Petey Stein, Ryan Savage, Trey Brenneman, Brandon Stein, and Blake Huber. Third Row: Coach McKenzie, Keith Artice, Dale Hetrick, Dan Rounds, Brandon Wilkins, Ronnie Lipscomb, and Coach Carr. Top Row: Rob Dozier, Greg Speicher, Jeremy Rice, Woody Kenner, Toby Gilpin, and Coach Brenneman.

Girls' Varsity Club includes First Row: Mimi Harvey, Trista Smith, Heidi Frazee, and Kristin Lander. Second Row: Ashley Warnick, Trish Kamp, Emily Downton, Kola Artice, and Emily Rawe. Top Row: Mr. Yunker, Kara Kenner, Jolene Brenneman, Rachel Bruch, and Bridget Frazee.



Battling for position under the boards, Mr. Opel and Trey Brenneman display their basketball skills in the Lettermen basketball game. "I had a lot of fun," stated Mr. Opel "it was an exciting game." The teachers reigned victorious yet again in a romp of the students.

Chasing the ball around the court, Petey Stein tires himself out. "Basketball requires a lot of running, I got tired," said Petey. Everyone at the game had an enjoyable time.

Clubs to Community

More Than Just Athletes

New members of the Lettermen's Club display their superhero outfits. As part of initiation week, Jeremy Rice, Phil Workman, Marcus Rugg, Dale Hetrick, Woody Kenner, and Dan Rounds model their favorite superhero garb. "It really didn't embarrass me because I'm used to being laughed at", stated Marcus Rugg. (Top)

Ragedy Ann look alikes Trish Kamp, Bridget Frazee, Emily Downton, Emily Rawe, and Rachel Bruch become initiated as members of the Girls' Varsity Club. "Initiation wasn't too bad," said Bridget Frazee, "I had a lot of fun!"

The Lettermen's Club and Girls' Varsity Club had a very productive year. These two clubs represent a portion of the school's athletic population.

"We do a lot of productive things to help others in our community. As president, it's my duty to make sure everything is done correctly. We try to represent our athletes and total school population to the best of our ability," said president Adam Brenneman. The Lettermen sponsored their annual faculty vs. Lettermen basketball game on the day before Christmas Vacation as well as the Snowball Dance. Proceeds from these were donated to the House of Hope and fellow Lettermen Toby Gilpin's father who underwent surgery. Any leftover money was used toward the purchase of Lettermen Jackets.

The Girls' Varsity Club has also enjoyed a productive year. Aside from participating in the Adopt-A-Highway program, the girls also had fundraisers and purchased the outfit of the school mascot. Says president Trista Smith, "The Girls' Varsity Club is an organization that assists the school, and the athletic programs associated with it. When needed, we donate to other athletic programs who are trying to raise funds. We have also worked to provide a mascot for our school. In addition, we are mindful of the community as we participate in the Adopt-A-Highway program along Rt. 219. As the president, it is my responsibility to prepare agendas for meetings and run the meetings"

These two clubs were beneficial to the school and the athletes. The Lettermen's and Girls' Varsity Clubs play an integral part in the school and surrounding community.

Service With A Smile

We're Honored

Serving others can be one of the most rewarding aspects in life. Why is this, we wonder? Is it the recognition it brings? Or is it for the sheer love of helping others? The latter seems to hold true for two prominent groups at Northern: the Peer Counselors and the National Honor Society.

The Peer Counselors were established in our school nearly thirteen years ago. Despite the many years of service, the purpose of the Peer Counselors has not changed, for they still strive to "provide a trained group of Peer Helpers to be available to talk with students in a school setting who have concerns or are seeking information about youth services." Becoming a Peer Counselor is a rigorous process; only the most qualified are accepted. Applicants must complete an application, write an essay, obtain letters of recommendation, undergo an extensive interviewing process, and attend a week-long camp.

This year, only three applicants were chosen to be Peer Counselors: Katie Williams, Leigh Ann Schefft, and Kelly Carr. These three each helped in the Guidance Office for one period a day, mediating the problems of their peers. In addition, they helped plan student activities including Wellness Day and Red Ribbon Week. When the Peer Counselors needed extra help, Northern's Peer Mediators stepped in and contributed to the effort.

Although the Peer Counselors have existed for thirteen years, the National Honor Society started when Northern opened it's doors. For a few years, the charter was dropped, but was reinstated in 1986-87. Since then, it's purpose has remained to "create enthusiasm for scholarship, stimulate a desire to render service, to promote leadership and to develop character in the students of secondary schools." Twenty-two students were chosen this year to participate in the society. These students were recommended by teachers after which they filled out applications for admission. Only students approved by a Board were then inducted into NHS. In carrying out their mission, the NHS, in conjunction with Student Council, devoted their time to provide after school tutoring services to students. As for the years to come, Mr. Yunker, advisor, noted, "I would like to see the National Honor Society get more involved in community activities. One possibility might be to start a reading program for the elderly confined to nursing homes."

As a wise guy once said, "Service is the result of a person becoming selfless." Both the Peer Counselors and the N.H.S. plan on serving students for a long, long time.

-Rachel & Jennifer Bender

Fellow Peer Counselors, Leigh Ann Schefft, Kelly Carr, and Katie Williams take a break between sessions. Along with Mrs. Martin, the three attended the State Peer Helper Confere ce in Ocean City, Maryland. "The motivational speakers at the sessions were really neat," said Leigh Ann Schefft (Top).

After school, Allison Martinez, Secretary of the National Honor Society, assists Aaron Wilhelm with his math homework. "I believe the tutoring is beneficial to the students who attend; I know I benefit from helping others succeed."

atie Williams, a Peer ounselor, takes care of a few inor details for Mrs. artin. "I wanted to be a er Counselor to help out e students and keep olence to a minimum," said atie. Katie was one of three ounselors this year.

atie Roberts takes a break om reading her French ook. "I feel that the National onor Society is a benefit to ir school," said Katie. She, e many Honor Society embers, took challenging urses such as French IV, holding the Society's ademic standards.

National Honor Society consists of: (Back Row) Crystal Colmer, Rachel Bender, Cindy McKenzie, Wendell Beitzel, Dan Rounds, Levi Schmuck, Dan Umbel, Josh Resh; (Middle Row) Jennifer Bender, Mimi Harvey, Heather Miller, Tim Umbel, Taylor Glotfelty, Justin Sleeman, Nathan Sleeman; (Front Row) Mr. Yunker (Advisor), Jackie Resh (Treasurer), Heidi Frazee (Vice President), Allison Martinez (Secretary), Pete Winter (President); not pictured: Jennifer Murray, Katie Roberts

Northern's Peer Counselors consist of: Mrs. Martin (Advisor), Leigh Ann Schefft, Kelly Carr, Katie Williams

Northern's Peer Mediators consist of: (Back Row) Amber Friend, Brandon Hoover, Mike Fratz, Leigh Ann Schefft, Cindy McKenzie, Allison Martinez, Heather Browning, Katie Williams; (Front Row) Brandon Butler, Jessica DeWitt, Kelly Carr, Lauren McIntosh, Crystal Stein, Mrs. Martin (Advisor)

Dan Umbel, N.H.S. member, browses through rows of books in the library. According to Dan Umbel, "The National Honor Society is an opportunity for serious students to improve themselves and the school."

Kelly Carr spends time filing college informational pamphlets. Regarding Peer Counseling, she explained, "I get to know many different people. It's helped me deal with my own problems, making them seem less overwhelming." Kelly worked in the guidance office fifth period, completing multiple tasks ranging from mediations to memos.

A Head Start

Students Obtain Experience

Year after year, day after day, students at Northern are faced with a tough question. And no it is not "what are your plans for the weekend?" The question is "what are you planning on doing in the future?," and many students do not know an answer to this seemingly simple question. To make life easier NHS offered a wide variety of clubs and organizations, which helped locate the answer to the question, such as Mock Trial and Theater. "Both activities make you have to think quickly and teach you how hard work pays off," said Heather Browning.

Mock Trial is an organization for students who are interested in law and public speaking. Students who participated in Mock Trial were given a "made-up" court case and had to either defend or prosecute it. As a third year member of the team, Jamie Grove stated "I believe that being on the Mock Trial team is a great experience; you learn how to think on your feet, and you become good at speaking in public."

Amanda Nazelrod, Heather Browning, Andrew Fike, and Philip Upole take part in the "Mock UN" At Frostburg State University. "It was challenging and fun. We met a lot of intere ting people who taught us a thing ot two," stated Heather. The Mock Trial team has participated in the event for several years now. (Top)

Janelle Sines, Audrey Friend, Laramie Slawson, Coty Warn, Brooke Butler, Steve Smith, Katie Burke-Sizemore, and Jennifer Bender present their final project for Theater class. Katie Burke-Sizemore stated " The whole time I was presenting the play, I was thinking don't mess up, don't mess up." Even though this task may have seemed embarrassing for everyone, the groups did well.

The Theater Club at Northern High School covered a variety o theatrical concepts. During club time, students had fun acting ou famous plays and even demon strating how face paint can change a person's features. Katie Burke Sizemore stated "Though I have decided not to pursue a career in theater, I have gained an apprecia tion for it and the work that goes into it." By being involved in The ater Club, students were able to see first-hand how much work it takes to become a professional ac tress or actor.

Who knows, maybe someday a student who participated in these clubs will be the next huge movie star or top lawyer. Students involved in Mock Trial or Theater Club thought it was quite enjoyable even though both required a great deal of hard work. These clubs gave students a head start in that particular career field, while gaining valuable knowledge about the career.

arla Buckel, a sophomore, lieves Mock Trial is a good perience. "Mock Trial gives u good public speaking prac- e and helps you to think on ur feet; it is a great xperi- ce for anyone interested in litics," stated Karla. She has rticipated in Mock Trial for e year.

manda Nazelrod has taken rt in theater for three year. heater is a good experience r anyone; you get to have a of fun and learn at the same ne," stated Amanda. She ns on participating in the b again next year.

Mock Trial consists of First Row: Heather Browning, Karla Buckel, and Jamie Grove. Second Row: Mr. Ables (advisor), Brandon Hoover, Brandon Butler, Phillip Uphold and Barbara Hall.

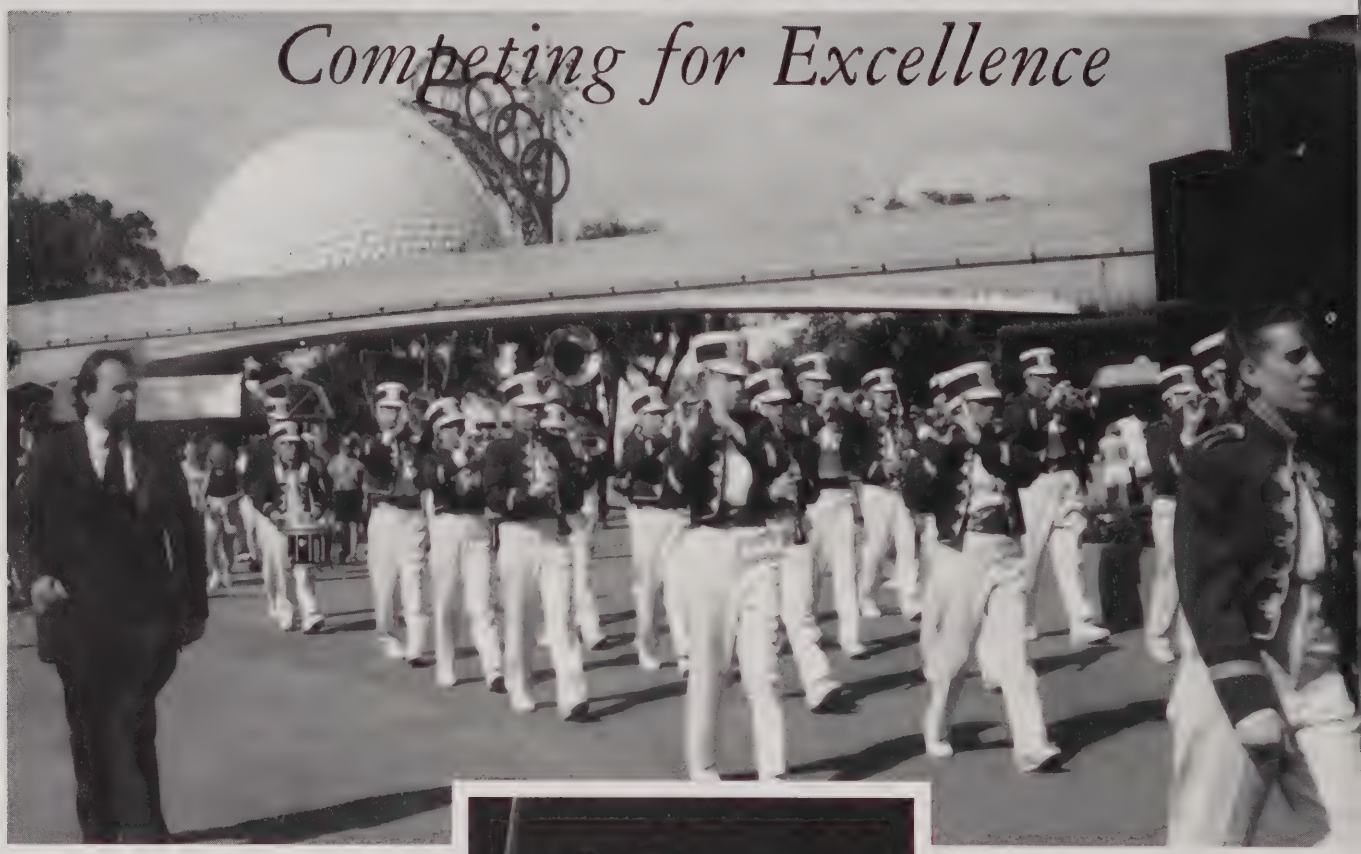
Theater consists of First Row: Cheera Rinker, Amanda Nazelrod, Andrew Fike, Heather Browning, and Katie Burke-Sizemore. Second Row: Crystal Stein, Amanda Swauger, Brant Green, L ramie Slawson, Audrey Friend, Erin Neil and Valerie Mastej. Third Row: Trapper Duckworth, Allie Beaver and Mrs. Derlan (advisor).

Brandon Hoover has taken part in Mock Trial for three years. He stated "Mock Trial is a great experience for students- especially students who plan to go into law." He plans on participating on the team again for his final year of high school.

Andrew Fike also feels that Theater is good experience for students interested in acting. "Any student who thinks they might be interested in an acting career should definitely take part in the Theater Club," said Andrew. He has participated in theater for the past three years.

Blood, Sweat and Tears

Competing for Excellence



"I feel that being a talented clarinet player has given me a chance to possibly lead a career in music," said Holly Hare. Most of the students who have musical talents have chosen to actively participate in band at school and during the summer. These are very gifted students, many who have been playing since elementary school years, and like Holly many may pursue this interest beyond high school.

The Marching Band had a successful marching season. They played at the football games to help them improve and to boost the crowd participation. "Football games are fun. I enjoy supporting our athletes," stated Autumn Kitchen. During the summer, the entire band takes one week out of their busy schedule to attend band camp at Hickory, where they learn their new field show for the coming year.

The band flew to Florida in April for several days. While there, they marched in a parade at Disney World with many other high school marching bands. The students also received free time to enjoy the games and rides there. This wa an experience that was worth a the time they spent practicing "Florida was great. I had s much fun. It was an experience will never forget," said senio band member, Wendell Beitzel

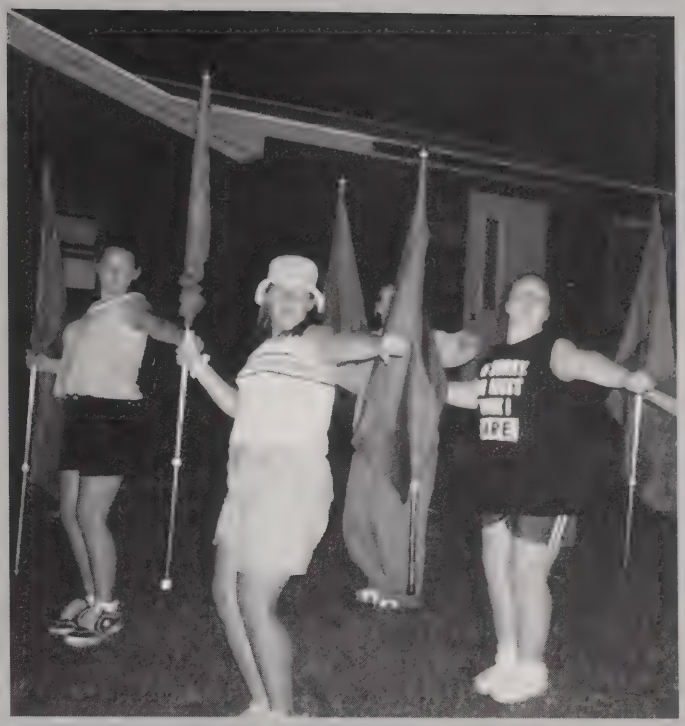
Whether in Florida performin at Disney World, on the field i the middle of a major compet tion, or at school putting i many grueling hours of practic during the summer months band members greatly enjoye being a part of an award-winnin team or better yet a family Janis Afable accurately de scribed her band experience. ' enjoy band because it make me feel like I'm in a huge family even though that includes ar guments and bad days. It's s much fun."

The band marches through Disney World along with other marching bands while on their trip to Florida. Wendell Beitzel said, "Florida was great. I had so much fun. It was an exp rience that I will never forget." The band travels to different sites every year, and participate in a music event.

As drum major, one of Josh Hook's responsibilities includes directing the band during home football games. "I think my musical talent is a gift. I try to do my best," said Josh. Both his gift and his determination helped Josh win the prestigious job of being drum major.

During the week at band camp, the marching band learns the new field show. Crystal Cone and Lacie Dumire run through their routine one more time. Crystal said, "I enjoy being in color guard because it is a lot of fun. I've made a lot of friends and I enjoy competing with the other bands."

Mr. Gallagher directs the concert band as the instrumentalists practice for their upcoming concert. "I enjoy being in band because I like spending the time with my friends, and I am actually doing something with my time," stated Katie O'Donnell.



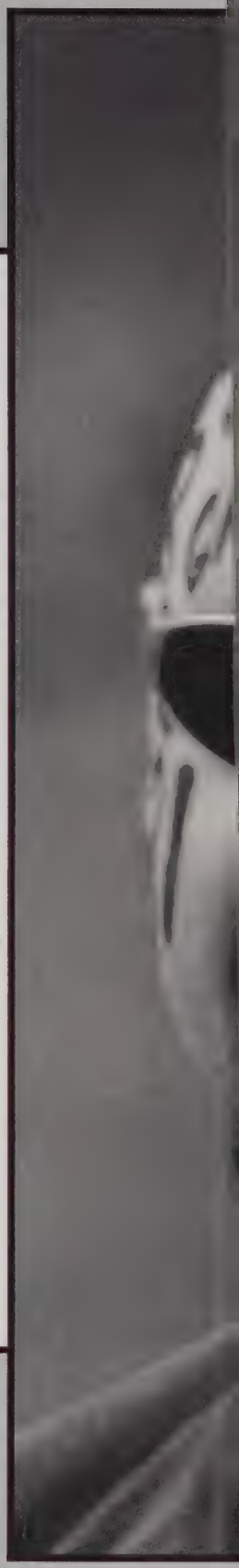
Guard members, Sophi Holtschneider, Brandy Fike, Jenny Kirkham and Crystal Stein diligently practice their routine for the band show. "I like the guard because it is fun, and I am with my friends. Brandy has been a member of the guard for two years.

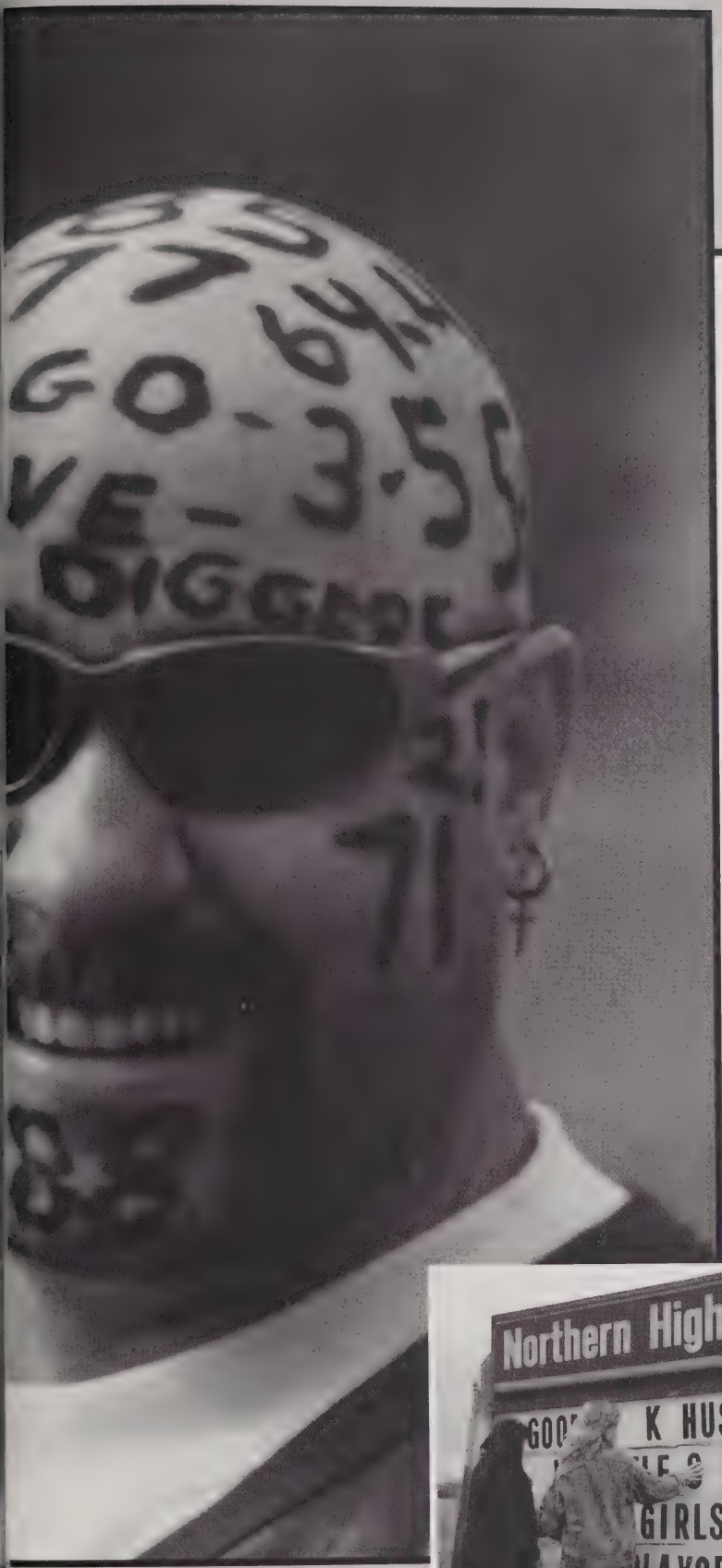
Band members arrive at Epcot Center just prior to their performance. Back to Front, left to right: Crystal Cone, Mike Fratz, Amanda Fazenbaker, Brandi Yommer, Audrey Friend, Amanda Bell, Wade Wiley, Todd Foley, Ben Winter, Briana Brenneman, Katie O'Donnell, Randi Beiler, Grace Glotfelty, Holly Hare, Jenny Kirkham, Megan Sisler, Sophi Holtschneider, Andy Fike and Amanda Giesler.

At an after school band practice, Andrea Green counts to herself as the band runs through their field show, in hopes of improving their marching skills. "I think that band is a great experience to get involved with," commented Andrea. The band participated in field shows on the weekends in which they were very successful.

Todd Foley concentrates on marching and playing saxophone while at an after school practice. "I couldn't even imagine being in high school without band because it has made nearly all of my great memories. Whether it be marching on the field, band camp or trips during concert season, every experience has definitely been worth it.

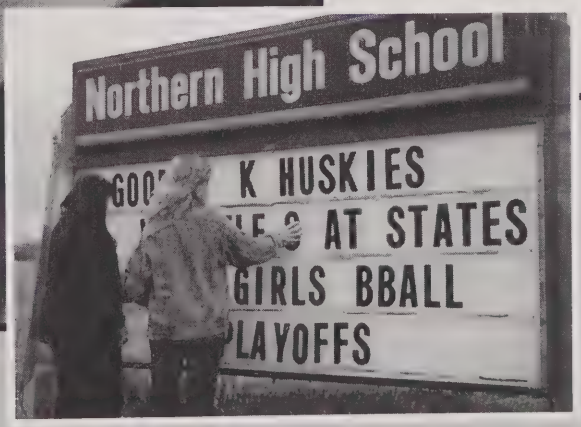
ommunity. School is an important part of **the community. Everything that we do** affects the community in some way. **Students perform service learning** projects which aid the community, hold **performances which entertain the community, and** participate in sports which give the community a sense of **pride. This year was an especially successful year for our** school. As a result, we received an extraordinary amount of **support from our community. Without that support, our** school could have never have achieved the level of success **attained this year.**





◄ Rabid Husky fan Dale Hetrick shows his support for the football team. "Dad and all of his friends were really behind the team this year. It was crazy!", said his son Dale about his father's team spirit. Mr. Hetrick and dedicated fans like him helped all of the teams have great seasons.

▼ Sandra Durst and Nicole Guthrie change the marquee in front of the school. The marquee, along with Husky Notes in the newspaper and other services, help keep the community informed of what goes on at school. Sandy said, "We change the marquee because we enjoy letting people know what goes on in the school."



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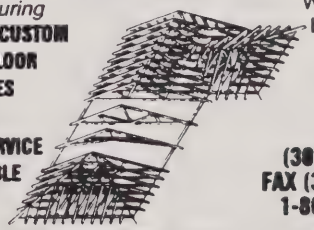

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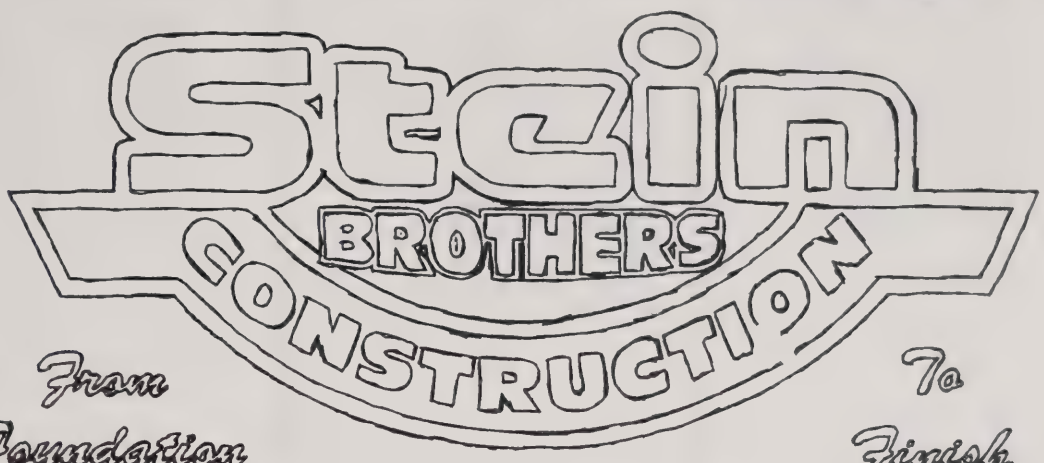

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Tim,

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Laramie Slawson

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Good Luck Girls' Varsity Seniors !

Left to Right: Heidi Frazee, Trista Smith, Mr. Yunker, and Mimi Harvey.

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Bottom Left, Melanie Harvey, Trista Smith, Heidi Frazee, Kristin Lander
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Mrs. Harman

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To Katie,

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Good luck,
Mom and Dad

To all the Seniors,

You'll look up and down streets. Look 'em over with care. About some you will say, "I don't choose to go there." With your head full of brains and your shoes full of feet, you're too smart to go down any not-so-good street. Good luck in all you do!

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The 1999 - 2000
Northstar Yearbook

Would like to thank
The Republican for
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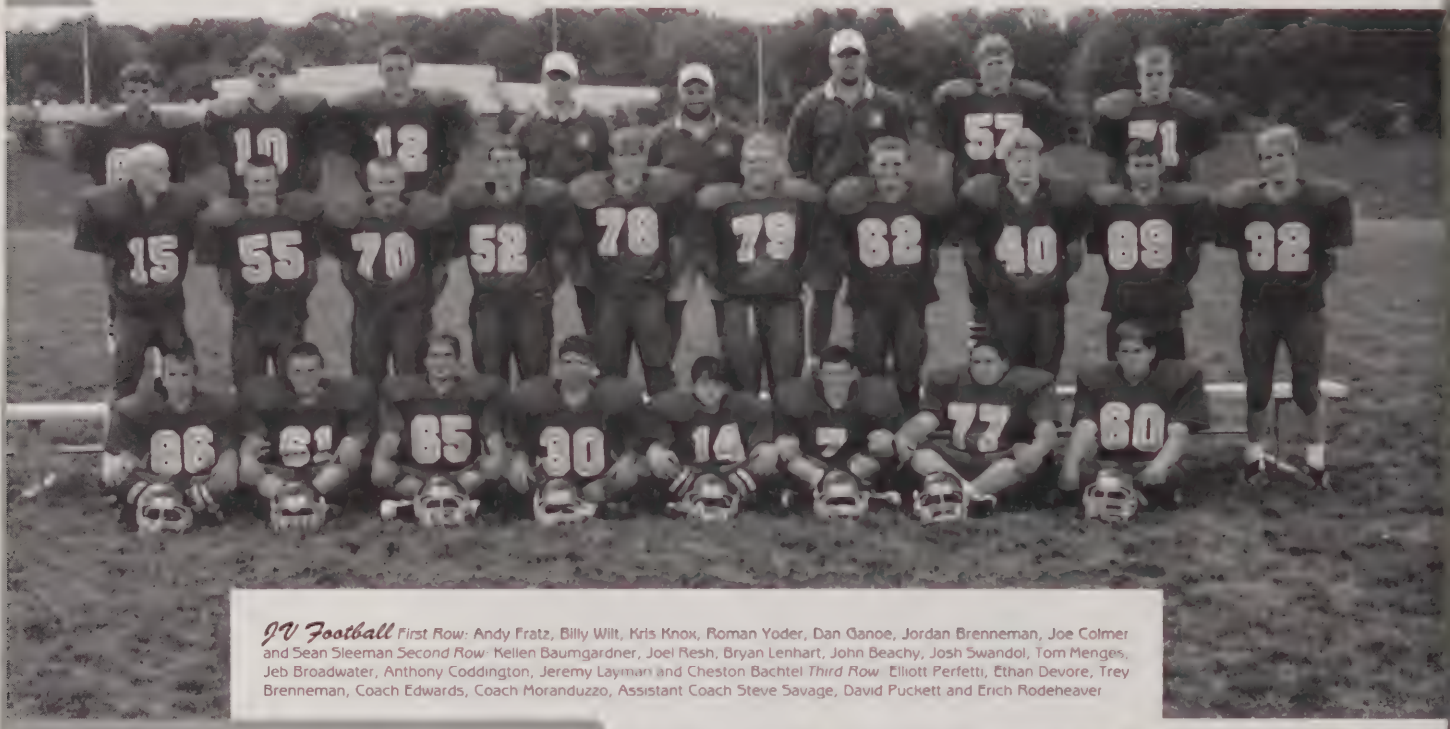
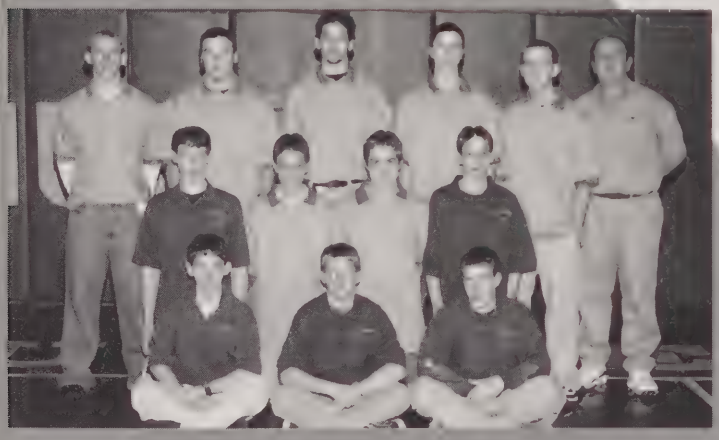
pictures.

Volleyball *First Row:* Malia Collins, Kola Artice, Kelly Carr and Amanda Hazelrod *Second Row:* Heather Umbel, Michelle Warnick, Mimi Harvey, Heidi Frazee, Cindy McKenzie and Jessica DeWitt

Cheerleaders *First Row:* Moriah Geis, Janelle Sines and Laramie Lawson *Second Row:* Leigh Ann Schefft, Coty Warn, Brooke Butler and Carrie Friend *Third Row:* Coach Lisa Carr, Jenny Goehringer, Amber Weimer, Brand Fazenbaker and Assistant Larah Friend



JV Football *First Row:* Andy Fratz, Billy Wilt, Kris Knox, Roman Yoder, Dan Ganoe, Jordan Brenneman, Joe Colmer and Sean Sleeman *Second Row:* Kellen Baumgardner, Joel Resh, Bryan Lenhart, John Beachy, Josh Swandol, Tom Menges, Jeb Broadwater, Anthony Coddington, Jeremy Layman and Cheston Bachtel *Third Row:* Elliott Perfetti, Ethan Devore, Trey Brenneman, Coach Edwards, Coach Moranduzzo, Assistant Coach Steve Savage, David Puckett and Erich Rodeheaver

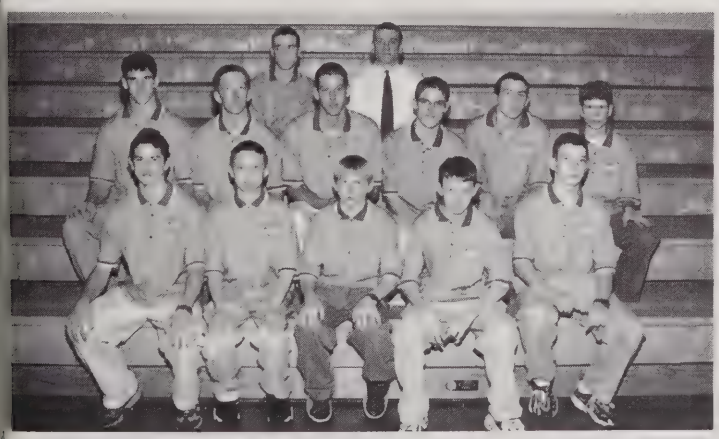


Golf *First Row:* Micah Plevyak, Willy Rock and Mark Roberts *Second Row:* Mark Bergstrom, Kenny Wampler and Jesse Rawley *Third Row:* Greg Speicher, P.J. Workman, A.J. Thomas, Tim Umbel, Denny Thorp and Coach Speicher

Girls' Soccer *First Row:* Ashley Warnick *Second Row:* Carrie Friend, Randi Beiler, Rachel Bruch, Emily Downton, Kara Kenner, and Trisha Kamp. *Third Row:* Emily Rawe, Ashley Elliott, Moriah Geis, Brooke Butler and Katie Roberts *Fourth Row:* Coach Lisa Lantz, Amy Umbel, Marissa Ryan, Lindsay Doerr, Amanda Bowser, Kristin Lander and Coach Nicklin

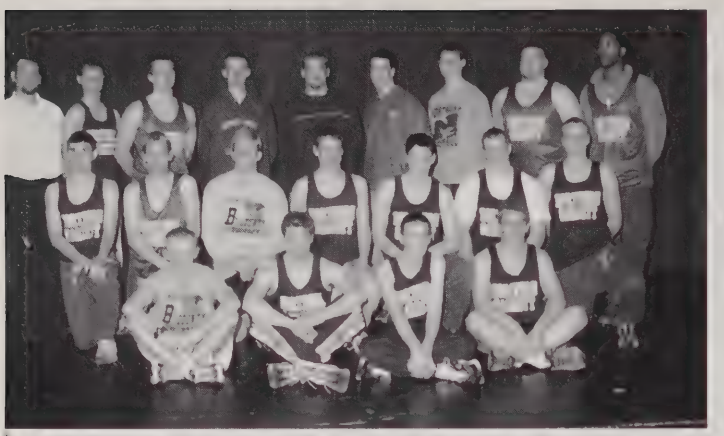
Girls' Varsity Basketball *First Row:* Nicole Sisler, Bridget Frazee and Kristin Lander *Second Row:* Heidi Frazee, Mimi Harvey and Heather Nugent

Boys' Varsity Basketball *First Row:* Jeremy Frazee *Second Row:* Denny Thorp, P.J. Workman, Marcus Rugg and Greg Speicher *Third Row:* Coach Paul Edwards, A.J. Thomas, Steve Smith, Josh Resh, Rob Dozier, Russell Lawson, Jeremy Rice, Tim Umbel and Coach Ron Opel



Boys' JV Basketball *First Row:* Shawn Fike, Matt Younkin, Adam DeWitt, Will Gallagher and Jared Resh *Second Row:* Josh Swandol, Greg Bender, Jensen Long, Brian Covell, Randy Beitzel and Landon Southerly *Third Row:* Chris Clever and Coach Edwards

Girls' JV Basketball *First Row:* Kaylan Powell, Andrea Green, Molly Wolf, Kristin Hoffman and Heather Lander *Second Row:* Jodi Durst, Jolene Brenneman, Kelly Stein, Christie Flockhart, Cortney Resh and Tessa Folk

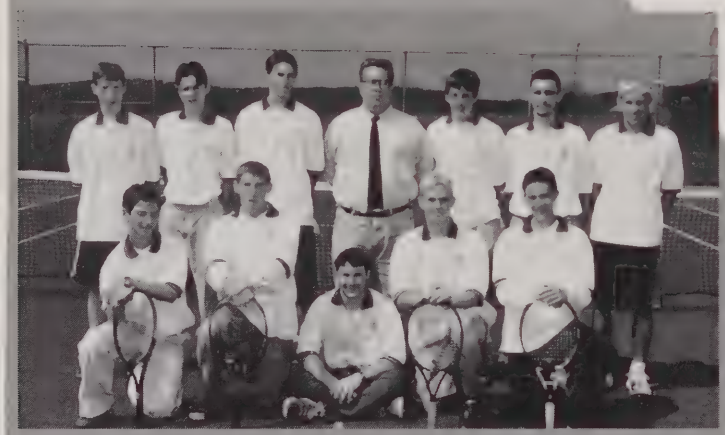


Boys' Track *First Row:* Trapper Duckworth, Jason Fickes, Chris Clever and Bill Rodeheaver *Second Row:* Ronnie Lipscomb, Justin Robison, Ryan Brenneman, Chris McKenzie, Ethan Devore, Jason Fike and Andy Bowser *Third Row:* Coach Opel, Justin Fontaine, Dan Rounds, Dan Garlitz, Ryan Savage, Joel Resh, Josh Resh, Toby Gilpin and Rob Dozier

Girls' Track *First Row:* Amanda Bowser, Randi Beiler, Trisha Kamp Ashley Warnick and Heidi Pierce *Second Row:* Molly Wolf, Megan Zim merman, Brandi Wagner, Bethany Garlitz, Trista Smith and Samanth Fontaine *Third Row:* Assistant Coach, Kristin Lander, Cortney Resh Marybeth Hershberger, Marissa Ryan, Jennifer Fickes, Ashley Elliott, Moria Geis and Coach Edwards

Student Service Alliance *First Row:* Donna Carr, Sandra Durst, Charmi Patel, Nicole Guthrie and Barb Law *Second Row:* Donna Schmidt, Denise Thomas, Keriann Ross and Denise Wilt *Third Row:* Mary Buckingham, Shannon Frazee, Kenny Mace and Tonya Matthis

Maryland's Tomorrow *First Row:* Mr. Mike Friend, April Friend, Christin Murphy, Denise Thomas, Brandi Perez, Samantha Flanagan, Natalie Gano and Mr. Schofield *Second Row:* J.R. Garlitz, Jeb Broadwater, Woody Ker ner, Anthony Coddington, Jennifer Graham, T.J. Durst, Randi Wiley an Rebecca Paugh *Third Row:* Josh Custer, Charles Bowers, Randy Beitze Chris Wilt, Ron Mitchell and Justin Humberson



Boys' Tennis Team *First Row:* Micah Plevyak, Greg Speicher, Brandon Hoover, Denny Thorp and Mark Bergstrom *Second Row:* Carl Miller, Joel Kolbe, Mike Fletcher, Adam Brenneman, Brandon Butler and Woody Kenner

Girls' Tennis Team *First Row:* Rachel Bruch and Amber Weimer *Second Row:* Emily Downton, Annie Donaldson, Christina Flockhart, Coty Warn and Jennifer Lowdermilk *Third Row:* Ashley Robinson, Jamie Grove, Heathe Lander and Renee Meyers

Varsity Softball *First Row:* Coach Reilly, Heather Nugent, Jennifer Murray, Autumn Kitchen, Kaylan Powell, Brandi Perez and Tabitha Beitzel *Second Row:* Coach Meyers, Brooke Butler, Bridget Frazee, Heidi Frazee, Jolene Brenneman, Amanda Frantz, Mimi Harvey and Coach Brenneman

J.V. Softball *First Row:* Erin Smith, Barb Milliern, Stephanie Hutzel, Ashley McKenzie and Brandi Broadwater *Second Row:* Coach Reilly, Coach Meyers, Katie Wilson, Tiffany Swiger, Amanda Friend, Valene Snyder, Sophi Holtschneider, and Coach Brenneman

Civics Study Group *First Row:* Mrs. Beachy and April Miller *Second Row:* Mrs. Noonan, Sandy Durst, Mark Merrbach and Scott Warnick

Newspaper *First Row:* Brandon Stein, Moriah Geis and Pranav Patel *Second Row:* Mr. Bill Kolbe, Brandon Butler, David Wampler, Nathan Mazer, Jess Carey, Jeremy Carr and Brandon Hoover

JV Baseball *First Row:* John Beachy, Landon Southerly, Bill Brantner, Jordan Brenneman, Dan Vagnetti and Bryan Lenhart *Second Row:* Cliff Everett, Greg Whittemore, Trey Brenneman, Josh Perez, Jeremy Layman and Elliott Perfetti

Athletic Trainer's *First Row:* Kalon Powell, Heidi Beal, Ashley Robinson, Bethany Garlitz, Megan Zimmerman, Tiffany Swiger and Mrs. Stough *Second Row:* Jamie Livengood, Kristen Schefft, Jennifer Lowdermilk, Jodi Fratz, Melissa Patterson and Kristin Hoffman

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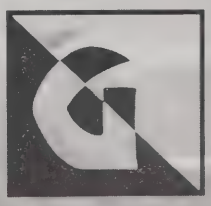

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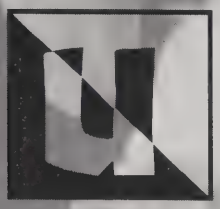

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Due to the increased size of the index, answers to the questions and the identification of the teacher baby pictures will be supplied in a supplemental to the yearbook.

The End of the Beginning

The turn of the century has come and gone. Our school has begun to take the process of change which will transform not only our school, but also our community and our nation. This year was a time of great success. We have set our school on a path that will lead to recognition throughout the state and bring pride throughout our community. Years from now, students and faculty will look back and see this as a turning point. Our efforts, our honor, and our pride have changed this school forever. *We* have created the twenty - first century Husky. Now our time here is over. The beginning has passed. It is now time to step out and create a better world for everyone.

Chris Martinez stands patiently in the doorway, waiting for homeroom to begin. "I've had a successful year this year. Now, I will go out and have a great and relaxing summer." Chris is just one of the many underclassmen who are responsible for N.H.S. taking the next step on the path of greatness. (Above.)

Mark Merrbach and Coach Speicher stand together after class, discussing their badminton match. Coach Speicher, along with all of the other faculty members, played a large role in the success of this year. "We are graduating a great group of kids this year. I want to congratulate all of the athletic teams. May all of the success continue on into the future. (Left.)

Brant Green flashes a peace sign and a smile as he recuperates from giving blood. Brant and the rest of the graduating seniors now have to take the next step in their lives and go out into the world. "The thing that I will miss most about this school will be playing football. We were like a family, and that closeness and teamwork lead to us having a great season." (Above.)

Sitting in Chemistry class, Jason MacLane collects Pepsi cans for a lab. The Junior class of the 1999-2000 year must now assume the role of leadership in the school. "The best thing about our school is the people. The way that the students of the school interact with each other and with the teachers makes it a good place to learn." (Left.)

1999-2000 North Star Yearbook Staff First Row: Heather Miller and Renee Meyers; Second Row: Heather Browning, Dan Rounds, Chris Yoder, Jessica Beachy, Rachel Bender and Jennifer Bender; Third Row: Mrs. Lewis (co-advisor), Misty McFarland, Malia Collins, Russell Lawson, Jeremy Rice, Carly Friend, Levi Schmuck and Ms. Tichnell (co-advisor)

Colophon

1999 *North Star*
Volume 48

Editor: Dan Rounds
People Section: Rachel Bender (*Section Editor*), Jennifer Bender and Heather Miller
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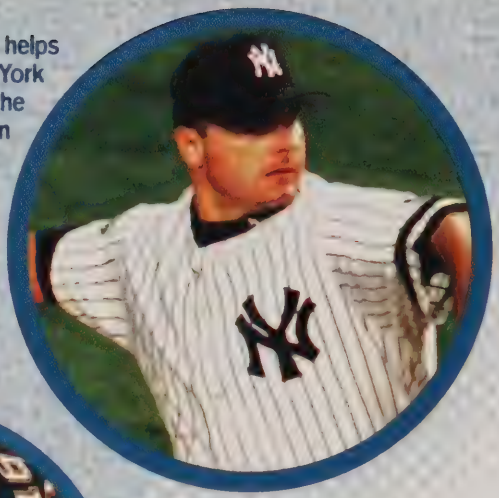
yearzine 2000

Roger Clemens helps the New York Yankees beat the Atlanta Braves in four games to win the 1999 World Series.

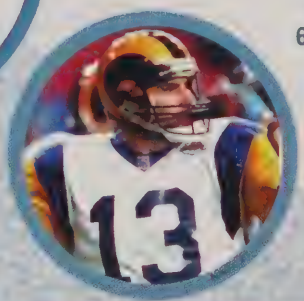


The Dallas Stars capture the Stanley Cup with Brett Hull's game-winning goal in triple overtime.

In sports, it was a year for firsts. Forty million viewers tuned in to watch the U.S. Women's Soccer Team triumph over China and Tiger Woods win six straight PGA tournaments. The Dallas Stars became the first team since the 1994 New York Rangers to win both the President's Trophy and the Stanley Cup in the same season. In addition, Lance Armstrong overcame a bout with cancer to win his first Tour de France.

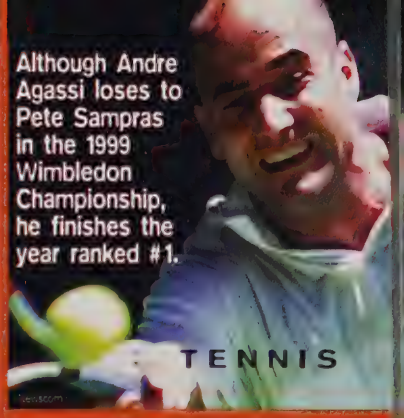
Mia Hamm and Brandi Chastain lead the team in a 5-4 narrow, penalty-kick victory over China to win the Women's World Cup.

Tiger Woods' PGA Tour winning streak comes to an end when he is beaten at the Buick Invitational.



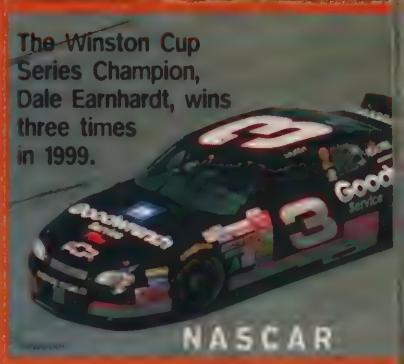
Quarterback Kurt Warner leads the Rams to a 23-16 victory over the Tennessee Titans in Super Bowl XXXIV.

Chicago Cubs' right fielder Sammy Sosa hammered out a big 63 homeruns in 1999.



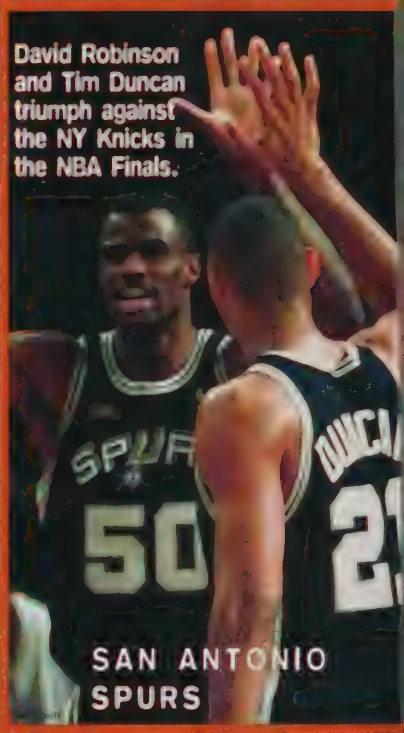
Although Andre Agassi loses to Pete Sampras in the 1999 Wimbledon Championship, he finishes the year ranked #1.

TENNIS



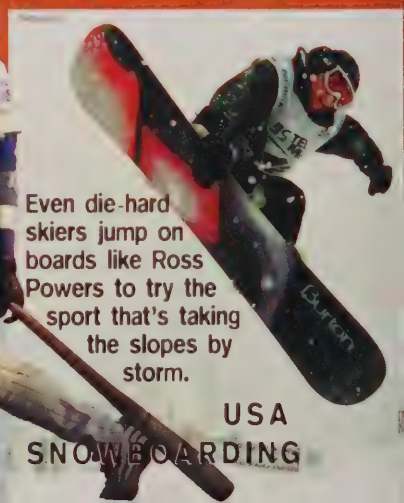
The Winston Cup Series Champion, Dale Earnhardt, wins three times in 1999.

NASCAR



David Robinson and Tim Duncan triumph against the NY Knicks in the NBA Finals.

SAN ANTONIO SPURS



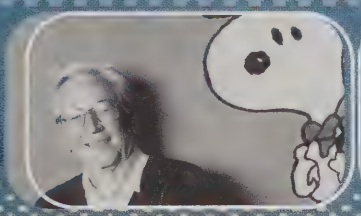
Even die-hard skiers jump on boards like Ross Powers to try the sport that's taking the slopes by storm.

USA SNOWBOARDING

SPORTS

DISCOVERY•MILLENNIUM•GOODBYE•WEATHER

The year 2000 was greeted with celebrations across the globe, including a fantastic fireworks display at the Eiffel Tower and religious ceremonies in Jerusalem. Looking back on 1999, we see a year filled with hope for the future, but also a year plagued by war and natural disaster. The conflict in Serbia kept the world on the edge of its seat, while earthquakes, tornadoes and winter storms focused our attention on international relief efforts. In 1999-2000, we also said goodbye to some of the world's most beloved celebrities including John F. Kennedy Jr., Walter Payton and Charles Schulz.



WEATHER

The century came to a close with an upsurge of natural disasters. Hurricane Floyd caused $4.2 billion worth of damage on the East Coast while snowstorms crippled regions of the Northeast and Midwest. Internationally, earthquakes killed thousands in Turkey, Columbia and Taiwan.

DISCOVERY

The Hubble Telescope, Earth's orbiting eye to the heavens, beamed back pictures of new planets and nebulas, while kinks in the NASA Mars Polar Lander mission delayed hopes of discovering more about the mysterious red planet.

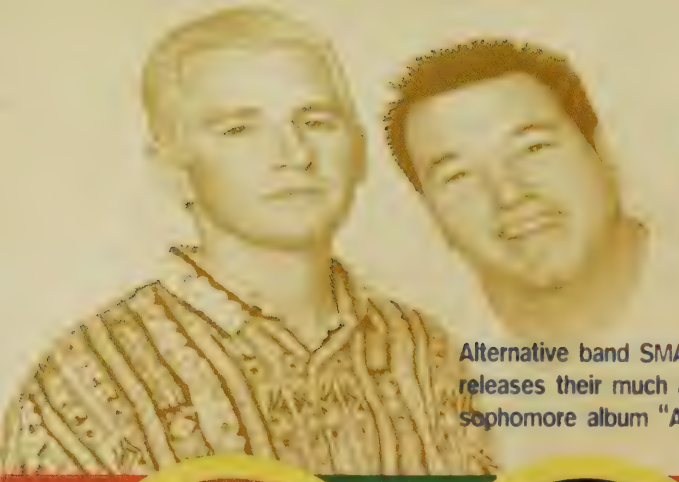
MILLENNIUM

While some stockpiled Y2K supplies and safeguarded their computers against the "millennium bug," others rang in the new century with fireworks, parties and religious celebrations. While merchandise branding the date 01.01.00 filled stores, millennium countdown clocks were seen everywhere from billboards to post offices.

GOODBYE

As we said goodbye to the century, we also said goodbye to some of the world's most beloved celebrities. John F. Kennedy Jr. was killed in a private plane crash while Charles Schulz passed away on the night before his last "Peanuts" comic strip was to be published in Sunday papers around the world. Sports legends Walter Payton, Joe DiMaggio and Tom Landry also left us this year.

MUSIC



Alternative band SMASHMOUTH releases their much anticipated sophomore album "Astro Lounge."

BACKSTREET BOYS

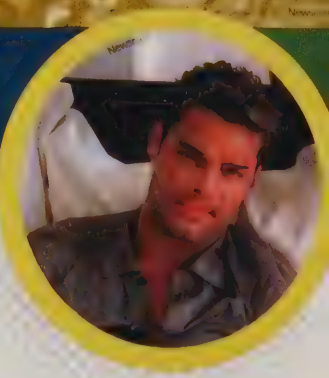
The Backstreet Boys release their smash album "Millennium" and take home the 1999 American Music Award® for Favorite Pop/Rock Band/Duo/Group.

JENNIFER LOPEZ

Latina actress and singer Jennifer Lopez debuts her pop album "On the 6" scoring a dance hit with "If You Had My Love."

FAITH HILL/TIM MCGRAW

The country couple both receive nominations at the 1999 American Music Awards. Faith Hill's album "Breathe" debuts at #1 on the Billboard Top 200.



RICKY MARTIN

"Livin' La Vida Loca" and "She's All I Ever Had" take Ricky's first English album multi-platinum.

BRITNEY SPEARS

"Boy Bands" and Latin superstars lead the 1999-2000 music scene. 'N SYNC and Backstreet Boys keep fans screaming for their good looks and slick dance moves. Ex-Menudo vocalist Ricky Martin wows audiences with his first English album, and actress/singer Jennifer Lopez scores big with her own first album "On the 6." The biggest success story of the year, however, is former Mouseketeer Britney Spears' meteoric rise to fame via her debut LP "...Baby One More Time."

These cool cowgirls continue to enjoy the success of their breakthrough album "Wide Open Spaces."

DIXIE CHICKS

TLC returns to the hip-hop scene with "Fan Mail," featuring the singles "Come On Down" and "No Scrubs."

TLC

THE MATRIX

Incredible special effects and kung-fu fighting make this sci-fi thriller an instant classic. Keanu Reeves trained for months to pull off moves like this.

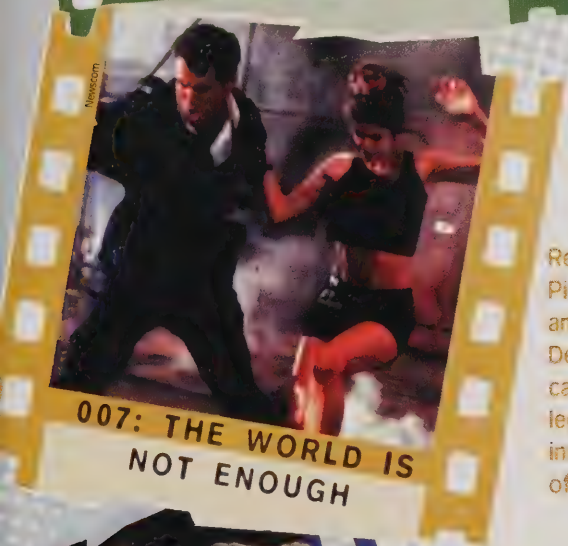
George Lucas makes history again with the 1999 release of "Star Wars: Episode 1 - The Phantom Menace." Star Wars fans waited in line days before the premiere in hopes of being one of the first to see the prequel.

"10 Things I Hate About You," a remake of *The Taming of the Shrew*, introduces newcomer Julia Stiles as a high school student who presents a challenge to her suitor Heath Ledger.

Keanu Reeves stars as a 21st century hacker in "The Matrix." This ground-breaking science fiction film excites audiences with computer-generated effects and superbly choreographed fight scenes.

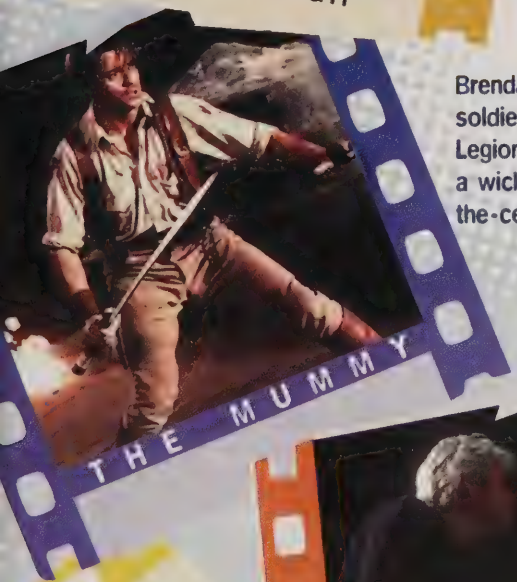
BIG DADDY

Comedian Adam Sandler tries his hand at parenting to impress Joey Lauren Adams. Co-stars include Cole and Dylan Sprouse and SNL buddy Rob Schneider.



007: THE WORLD IS NOT ENOUGH

Returning as 007, Pierce Brosnan and beauty Denise Richards carry on the Bond legacy in this 19th installment of the films.



THE MUMMY

Brendan Fraser stars as a soldier in the Foreign Legion who helps unearth a wicked curse in turn-of-the-century Egypt.

RUNAWAY BRIDE

Richard Gere and Julia Roberts reunite in this heartwarming love story about a skittish bride-to-be.

star wars

Natalie Portman, Liam Neeson, and Ewan McGregor star in the highly anticipated prequel to the original Star Wars trilogy.

TIME OF YOUR LIFE

In a "Party of Five" spin-off, Jennifer Love Hewitt's character, Sara, moves from San Francisco to New York, striking out on her own in search of love, success and her estranged father.

E. R.

Julianna Margulies, winner of four consecutive Emmy nominations for her role as head nurse, Carol Hathaway, enjoys the fifth season, with the rest of the "E.R." cast.

WHO WANTS TO BE A MILLIONAIRE

Contestants, chosen by a call-in selection process, compete to win increasing amounts of money up to $1,000,000. Regis Philbin coins the phrase of the year with "Is that your final answer?"

FRIENDS

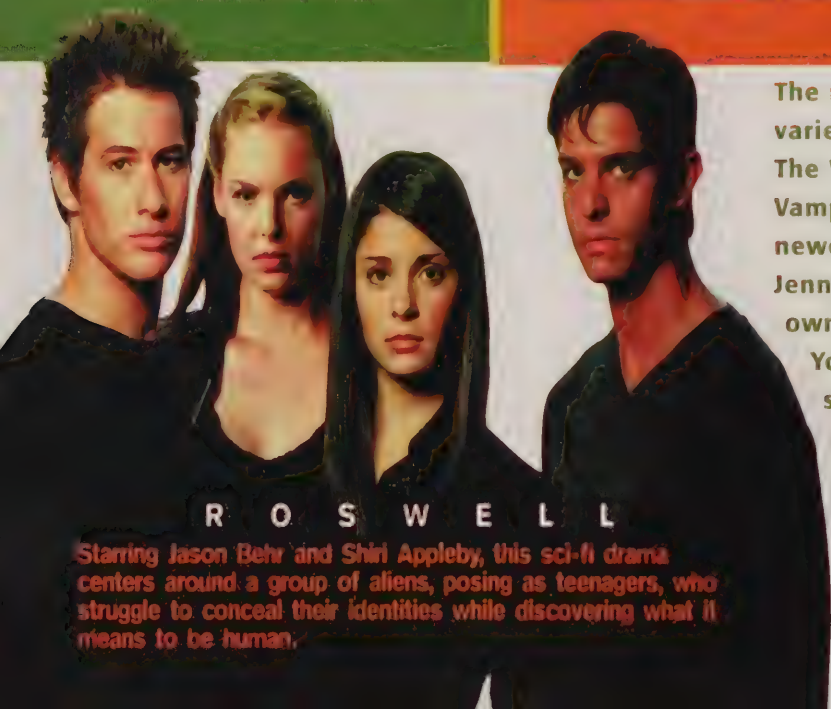
As the leadoff series on NBC's "Must See TV" lineup, "Friends" continues to enjoy ratings success after six seasons, reaching an audience of 23.5 million people each week.

STARK RAVING MAD

Neil Patrick Harris (Doogie Howser, M.D.) stars as Henry McNeely, a young book editor who is thrust into the chaotic, and often hilarious, world of a bestselling horror writer.

7TH HEAVEN

Featuring cast members Jessica Biel and Barry Watson, the WB Network's wholesome "7th Heaven" continues to follow the trials and tribulations of the Camden family.



R O S W E L L

Starring Jason Behr and Shiri Appleby, this sci-fi drama centers around a group of aliens, posing as teenagers, who struggle to conceal their identities while discovering what it means to be human.

The networks presented us with a dazzling variety of shows, many of them teen-oriented. The WB Network led the way with "Buffy the Vampire Slayer," "Dawson's Creek" and newcomers, "Roswell" and "Popular." Jennifer Love Hewitt ventured out on her own, tackling the concrete jungle of New York City in "Time Of Your Life." Animated sitcom "The Simpsons" remained popular while cartoonist Matt Groening's newest series, "Futurama," gained a wider audience. Finally, talk show personality Regis Philbin crossed over to game shows asking the country, "Who Wants To Be A Millionaire?"

TRENDS

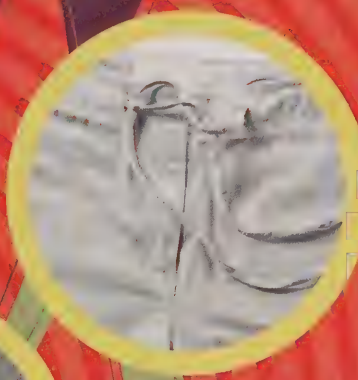
BASEBALL CAPS:
Caps top off the year as well as heads

HAIR COLOR:
Girls indulge in highlights and bright streaks

POWERBEADS:
These bracelets give you good karma, good luck and good looks

V-NECK:
Guys are showing their stuff in shirts from GAP® and Abercrombie & Fitch®

POCKET WATCHES:
Turn back time with vintage style watches from popular brands



DRAWSTRING PANTS:
These pants are loose and cool

CARGO PANTS:
Pants that can hold all your stuff

BOY DOCS:
Chunky-soled boots by Dr. Martens® remain a favorite

GIRL'S SHOES:
Girls stand tall in fashionable platform heels

YEARZINE

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MUSIC

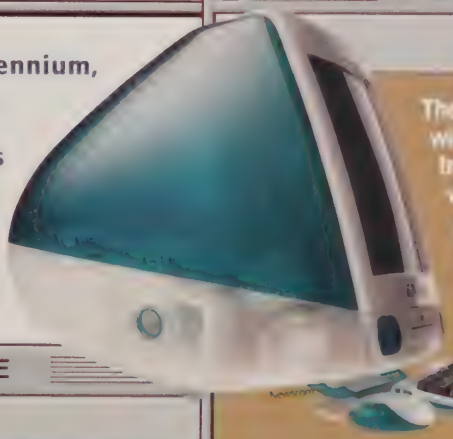
MP3 players allow music lovers to create their own CDs via downloadable files from the internet.

GAMES

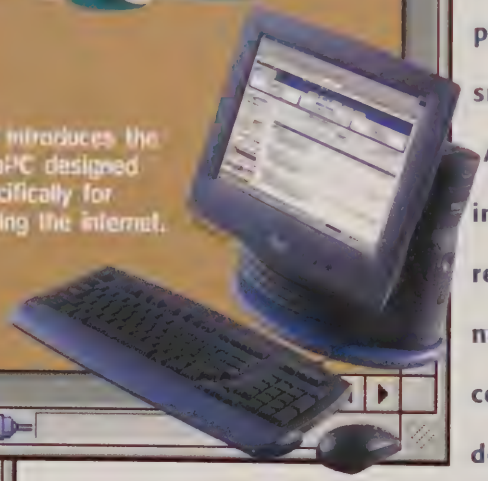
SEGA Dreamcast the 128-bit superconsole, with a built-in 56k modem, brings the most realistic video gameplay ever developed to consumers. Sony will be competing with the updated Playstation 2, due out later this year.

INTERNET

By the end of this millennium, 200 million people are online. E-mail becomes a quick and easy alternative to "snail mail."



The iMac is released with a unique transparent casing which comes in delicious colors like Blueberry, Tangerine and Lime.



Dell introduces the WebPC designed specifically for surfing the internet.

PHONE

Mobile phones with features like games, text messaging, paging and caller I.D. are showing up in backpacks across the country, especially with NOKIA Xpress-on™ covers in the color of your choice.

Personal DVD and MP3 players are more accessible; mobile phones are smaller; and Apple introduces a revolutionary new computer design.